

Knowledge & Understanding of the world (History & Geography)

As a historian I will...

- Study an aspect or theme in British history that extends chronological knowledge beyond 1066 (The Middle Ages)
- Place events from the Middle Ages on a time line
- Use and understand terms related to the Middle Ages.
- Identify key features and events of the Middle Ages.
- Identify reasons for and results of people's actions.

Find out about the everyday lives of people in the Middle Ages.

Knowledge & understanding of the world (Art, Design and Technology)

As an artist I will...

- Design a stained glass window inspired by traditional designs.
- Follow my design to create stain glass effect art.
- Sketch and construct my own coat of arms.
- Learn about medieval illumination letters and practise the art of illumination.
- Create a final design of an illuminated letter.
- Decorate and design a Christmas card.

Modern foreign Languages (French)

As a linguist I will...

- Be able to hold a short conversation with a friend.
- Be able to talk about colours and objects that would be found in a home or a school.
- Count up to 20.

Computing - Programming

As a technician I will...

- Design, write and debug programmes that accomplish specific goals.
- Solve problems by decomposing them into smaller parts.
- Use sequence, selection and repetition in programs.
- Work with variables.

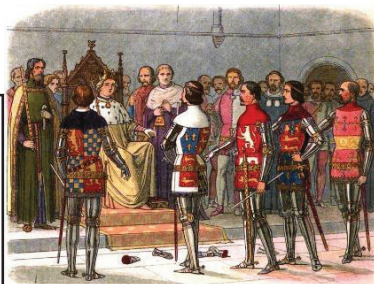
English-Fiction- story writing

As a writer I will...

- Write a suspense story based on 'The Nightmare Man.'
- Identify the key features of a 'suspense story.'
- Write a balanced discussion about a given topic.
- Write creatively using Imitation, Innovation and Invention (PWP).
- Magpie ideas to improve my own work.
- Correct errors through proof reading and feedback.

As a reader I will...

- Participate in weekly Guided Reading sessions and activities.
- Develop a love for reading through weekly participation in the Reading Challenge.
- Engage with the class reader "The Iron Woman," by Ted Hughes.



Year 3/4 The Middle Ages Autumn 2

Maths

As a mathematician I will...

- Complete end of unit tests based on White Rose.
- Complete weekly times tables tests.
- Use formal written methods for multiplication and division (Year 3- HTO and Year 4 TH H T O)

Year 3:

- Compare and order numbers up to and including 1,000.
- Develop a secure understanding of place value.

Year 4:

- Understand how to convert between metres and kilometres and other units of measure.
- Be able to work out the perimeter of rectangles and rectilinear shapes.

Religious Education

As a believer I will...

- Retell the story of 'Jonah and the Big Fish' from the Old Testament.
- Listen to a story from the New Testament.
- Develop an understanding of the 10 commandments.
- Learn about the origins and purpose of advent.

Science - Sound

As a scientist I will...

- Recognise different states of matter.
- Will group materials together, according to whether they are solids, liquids or gases
- Observe that some materials change state when they are heated or cooled, and measure the temperature at which this happens in degrees Celsius (°C)
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.
- Understand and investigate reversible and irreversible reactions.

Creative development (Music)

As a musician I will...

Appreciate different music styles including classical and musical theatre.

Year 4

Learn about brass instruments, particularly the trumpet and how to produce a sound and play basic notes.

Year 3

Learn about wind instruments, particularly the pennywhistle and how to produce a sound and play basic notes.

Learn songs for assemblies during hymn singing.

Physical development (PE)

As an athlete I will...

- Have the opportunity to plan and lead warm up activities.
- Participate in circuit fitness activities.
- Continue to improve my swimming skills, breathing techniques and endurance. (Year 4)
- Be able to jump and land with increasing control. (Year 3)

PSHE & Citizenship

As a friend I will...

- Look at the SEAL programme - Getting on and falling out.
- Take part in circle games about friendships.
- Continue to use 'Growth Mindset' in all of my lessons.
- Be a proud and hard working member of the class.