

Curriculum Overview for Year One
2024 - 2025



	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English	Fiction Journey Gingerbread man Non-fiction Gingerbread man instructions Poetry Week	Fiction Warning story Jack and the beanstalk Non-fiction Biography/character description Biography of a giant	Fiction Defeating a monster George and the dragon Non-fiction Persuasion letter Persuasive letter to a dragon Invention Week	Fiction Journey story Whatever Next Easter Story	Fiction Wishing tale Magic Porridge Pot Non-fiction Recount Zog at school	Fiction Journey tale Farmer Duck Non-fiction Non-chronological report Farm animals Poetry Week
Maths	Number and Place Value Previous Reception experiences Number and place value - comparison of quantities and part whole relationships Addition and subtraction - 0 - 5	Geometry (shape) - recognise, compose, decompose and manipulate 2D and 3D shapes Place value - numbers 0 - 10	Addition and subtraction - numbers 0 - 10 composition of numbers Addition and subtraction - additive structures	Number facts - addition and subtraction facts within 10 Number and place value - numbers 0 - 20	Number facts - unitising and coin recognition Number and Place Value Counting within 100	Number and Place Value Counting within 100 Position and direction Time
Science	Seasonal changes	Lights and Shadows	Everyday Materials	Pushes and Pulls	Animals including humans	Plants

<p>History Famous people and significant events</p>	<p>First 2 weeks of term - Chronology and Timelines</p> <p>Significant events in the past - Great Fire of London</p> <p>Significant people who have shaped history, particularly black history - Nelson Mandela</p>	<p>Significant people who have shaped history, particularly black history - Nelson Mandela</p> <p>Significant people kings and queens and an introduction to the Tudors - Henry V111</p> <p>Significant people kings and queens and an introduction to the Victorians - Queen Victoria 1</p>	<p>Significant people and events linked to space travel/exploration - Neil Armstrong</p> <p>Significant people who have shaped history, particularly black history - Nelson Mandela</p> <p>Significant people who have shaped history, particularly black history - Martin Luther King</p>	<p>Significant people who have shaped history, particularly black history - Martin Luther King</p> <p>Significant people kings and queens and an introduction to the Tudors - Elizabeth 1</p>	<p>Significant people who have shaped history, exploration - Captain Cook</p>	<p>Significant people who have shaped history, invention - George Stephenson</p> <p>Local study/field trip to Wylam linked to George Stephenson</p> <p>Significant people who have shaped history, - Florence Nightingale</p>
<p>Geography Investigate place and patterns and communicate geographically</p>	<p>Local study (2 weeks)</p> <p>London, UK</p> <p>Locational Knowledge & Geographical Skills</p> <p>Locate & name 4 countries & 4 capital cities of UK</p>	<p>Cape Town, South Africa</p> <p>Place Knowledge & Geographical Skills</p> <p>Observe and describe the similarities and differences between our school location and a school location in Cape Town, South Africa.</p>	<p>The Lake District, UK</p> <p>Human & Physical Geography:</p> <p>Describe and identify seasonal and daily weather patterns and changes in the UK.</p> <p>Antarctica</p> <p>Locational Knowledge:</p>	<p>Edinburgh, UK</p> <p>Locational Knowledge & Geographical Skills:</p> <p>Review: Locate & name 4 countries & 4 capital cities of UK</p> <p>Name & locate the UK's surrounding seas</p>	<p>Sydney, Oceania</p> <p>Human & Physical Geography:</p> <p>Identify the location of hot & cold areas of the world in relation to the Equator & the North & South Poles</p>	<p>2nd June</p> <p>Wylam, UK</p> <p>Geographical Skills & Fieldwork:</p> <p>Use simple fieldwork and observational skills to study the key human and physical features of the surrounding environment.</p>

	<p>Use simple compass directions (NSEW) and locational and directional language (for example near & far, left & right).</p> <p>Cape Town, South Africa</p> <p>Place Knowledge & Geographical Skills</p> <p>Observe and describe the similarities and differences between our school location and a school location in Cape Town, South Africa.</p> <p>Use world map to compare location</p> <p>Use photographs to compare features</p>	<p>Use world map to compare location</p> <p>Use photographs to compare features</p> <p>York, UK</p> <p>Geographical Skills:</p> <p>Find places using a postcode or simple name search.</p> <p>Use aerial photographs and plan perspectives to recognise land marks and basic human and physical features.</p> <p>Add simple information to maps for example, labels and markers.</p>	<p>Name & locate the world's seven continents & the world's five oceans</p> <p>Antarctica</p> <p>Human & Physical Geography:</p> <p>Identify the location of hot & cold areas of the world in relation to the Equator & the North & South Poles</p> <p>Focus: Cold places</p> <p>- Antarctica</p>	<p>Use simple compass directions (NSEW) and locational and directional language (for example near & far, left & right).</p>		
Computing	online-safety	online-safety	online-safety I am safe	online-safety I am safe	online-safety I am healthy	online-safety I am healthy

	I am kind and responsible Programming Beebot/Doc robot	I am kind and responsible Technology in our world Sharing our learning Handling Data	Safer Internet Day Multimedia Sharing my toys	Programming Beebot/Doc robot	Technology in our lives Technology at home Multimedia Digital sounds	Programming Debugging programmes
PE	Fundamentals Team Building	Dance Yoga	Gymnastics Ball skills	Target Games Net and wall Games	Athletics Invasion Games	Sending and receiving Striking and Fielding Games
RE	Christianity Does God want Christians to look after the world?	Christianity What gifts might Christians in my town have given Jesus if he had been born here rather than in Bethlehem?	Christianity Was it always easy for Jesus to show friendship?	Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday?	Judaism Is Shabbat important to Jewish children?	Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children?
PSHE	Jigsaw theme: Being me in my world	Jigsaw theme: Celebrating difference	Jigsaw theme: Dreams and Goals	Jigsaw theme: Healthy Me	Jigsaw theme: Relationships	Jigsaw theme: Changing me
Art		Master technique - Painting Link artist - Beatrix Potter	Master technique - Sculpture Link artist - Christopher Wren		Master technique - Printing Link artist - Aboriginal art	
DT	Design a traditional tale moving picture for Nursery. Practical skill covered: - Mechanisms			To design a recycled toy rocket for a friend. Practical skills covered: - Construction - Materials		To design a fruit smoothie to celebrate the coronation. Practical skill covered: - Food

French	Greetings Colours and numbers Under the sea	In the jungle	Nursery rhymes	Minibeasts	In my Town	Teddy Bears Picnic
Music	Use voices creatively and expressively- singing songs	Use voices creatively and expressively- chants and rhymes	Listening to high quality live and recorded music.	Play un-tuned percussion instruments - composition	Play tuned instruments Xylophones - musical composition	Play un-tuned percussion instruments Samba
Take One Book (Guided Reading)	Good Little Wolf by Nadia Shareen	Pattan's Pumpkin by Chitra Soundar	The Marvellous Moon Map by Teresa Heapy	The Castle the King Built by Rebecca Colby	How to Find Gold by Viviane Shwarz	Planet Awesome! by Stacey McAnulty
Whole school music genre	African Jazz and Ragtime Big Band and Swing Soul Blues and 1940' R n B Calypso and Reggae Rock and roll Asian Music	Classical - Orchestral Music during World War 1 and 2 Wind or Brass band Scottish folk/Scottish dance String Quartet (Christmas) Christmas - pop/film/TV Christmas - choral	Charleston/Lindy Hop/Jive March Flamenco/Greek dance Tango/Salsa/rumba Country Ballad and Waltz Music from around the world	Welsh Choral Music A cappella and Barbershop Irish Folk or Irish Dance Opera Jewish music Gospel/Spiritual music	English folk/country dancing music Musical Film music Rock	Pop Funk Disco Rap/Hip Hop/Chant Indie Contemporary R 'n' B 21 st Century pupil and teacher choice
Whole school singing focus	When it's a Sunny Day Cauliflowers Fluffy/Paintbox Big, Red Combine Harvester What you Sow.	Everywhere Around Me Song of Blessing Calypso Carol It was on a Starry Night	This Little Light of Mine My Lighthouse - by Rend Collective Waka Waka - Africa Blaydon Races (Verses 1 and 2)	What Goes in, Must Come Out Days of the Months Hosanna	Parts of a Body This is Me	One More Step along the World I Go. The Climb Don't Stop Me Now Shine

School events	Open the book assembly	Inter Faith Week Open the book assembly Children in Need Prayer space Christmas plays Gateshead Music Workshop Enrichment Week Godly play	Open the book assembly Multi-skills festival Adam Bushnell	Open the book assembly Gateshead Music workshop Enrichment Week Year 1 Class Assembly Godly play World Book Day Prayer Space	Open the book assembly	Open the book assembly Enrichment Week Year 6 performance Godly play