

Monday	<p><b>English</b></p> <p><b>WOTW</b> - accelerate, destructive, develop, frequent, represent.</p> <p>Can you research causal conjunctions and complete the worksheet in resources? There is an additional task if you finish these.</p>	<p><b>Maths</b></p> <p>Please follow the PowerPoint. Answer any questions from the PowerPoint, and also complete the worksheet.</p> <p><b>Equivalent fractions 2</b></p>	AR	<p><b>Doodle Tables</b></p> <p>20 mins</p>	<p><b>History</b></p> <p>Watch the PowerPoint all about Mary 1. Work through it answering the questions on the worksheet provided. Think about when Mary I ruled England. Why did Mary 1 execute Protestant Christians. Did she deserve the name 'Bloody Mary'?</p>
Tuesday	<p><b>English</b></p> <p>Can you do some research to help us with our explanation text. Your topic is; 'Why are vegetables so good for us?'</p>	<p><b>Maths</b></p> <p>Please follow the PowerPoint. Answer any questions from the PowerPoint, and also complete the worksheet.</p> <p><b>Equivalent fractions 3</b></p>	AR	<p><b>Doodle Tables</b></p> <p>20 mins</p>	<p><b>Online Safety Day</b></p> <p>Can you design your own poster to promote SMART targets to keep us safe when we use the internet? This will be a competition and there will be 2 winners in every year group. There are also another 2 activities to complete in the computing section.</p>
Wednesday	<p><b>English</b></p> <p>Can you look at the Mummification text and pick out the key features of an explanation text that we will need to include in our own writing next week.</p> <p><b>Subheadings, a general opening statement, technical language, fun fact and pictures/diagrams.</b></p>	<p><b>Maths</b></p> <p>Please follow the PowerPoint. Answer any questions from the PowerPoint, and also complete the worksheet.</p> <p><b>Equivalent fractions 4</b></p>	AR	<p><b>Doodle Tables</b></p> <p>20 mins</p>	<p><b>Science</b></p> <p>If you can, make some oobleck at home and discuss whether you think it behaves more like a solid or a liquid.</p> <p><a href="#">Oobleck Link.</a></p> <p>Now, if you have these materials at home, plan a fair test to see how quickly a marble takes to reach the bottom of a jar of; oil, washing up liquid and water. All 3 of these are liquids but what is the difference between them?</p>
Thursday	<p><b>English</b></p> <p>Using the box-it-up template and your research, plan your very own explanation text about why vegetables are so good for us. Also refer to your toolkit to ensure you include these features in your work.</p>	<p><b>Maths</b></p> <p>Please follow the PowerPoint. Answer any questions from the PowerPoint, and also complete the worksheet.</p> <p><b>Fractions greater than 1</b></p>	AR	<p><b>Doodle Tables</b></p> <p>20 mins</p>	<p><b>PE</b></p> <p>Please complete a physical activity of your choice.</p> <p><b>Guided Reading Activity</b></p> <p>Please watch and complete the questions based on this volcano video.</p>
Friday	<p><b>Health and Well Being Day.</b></p> <p>Complete the 'Tree of Me' template to think about what things help to chill you or what really stresses you out. This would be good to talk through with a grown up at home.</p>	<p><b>Yoga</b></p> <p>Complete this Cosmic Kids Yoga session all about understanding our feelings.</p> <p><a href="#">Cosmic Kids</a></p>	AR	<p><b>Doodle Tables</b></p> <p>20 mins</p>	<p>If you have the materials, can you complete one or more of these activities that help promote positive mental health. You may also like to create a poster to help other children learn ways to regulate their emotions.</p> <p><a href="#">Stress Balls</a></p> <p><a href="#">Sensory Bags</a></p>