

# Emmaville Primary School

## Physical Education Action Plan 2016 - 2017

Government strategy priorities		School Priorities			
1. Achieving high quality PE 2. Increasing participation and inclusion 3. Promoting healthy, active lifestyles 4. Providing competitive school sport 5. Developing leadership, the curriculum and subject profile 6. Contributing to pupils' overall achievement 7. Developing partnerships.					
School Priority	Task and Baseline	Timescale and Cost	IMPACT/Outcome with success Criteria	Lead Responsibility	Monitoring & Evaluation
1. Improving staff expertise and confidence.	<b>National Priority 1 : Achieving high quality PE</b>				
	<b>Staff CPD: 2015 – 2016...</b> <b>LP:</b> PE Conference (1 day) Cluster Meetings (3 x 2hrs) School Sport Champions YSL (1day) PE Co-ordinator Meeting (2 x 2hrs) <b>JW:</b> Skills to Play Sport (0.5day) <b>DH:</b> Using PE & Sport to raise achievement in English <b>All Teaching Staff:</b> Assessment & Feedback	£150    £150 £75 £150	Increased staff knowledge, expertise and confidence. <b>Staff kept up to date with current PE info.</b>  <b>Activity levels in class and during lessons due to feedback from courses.</b>	Ongoing LP to look for courses to suit staff needs.	Staff attending courses to feedback in staff meetings to all staff     LP to observe/team teach to offer support to staff throughout school
	<b>Specialist coaches</b> (staff observe & team teach where appropriate): <b>2016-2017...</b> <b>Skipping</b> – whole school full day <b>Black Cat Football</b> – (Y2) <b>Basketball</b> – Hoops4Health (Yr5) <b>Basketball</b> x 6wk coaching – (Yr2) <b>Jittabugs:</b> (YR) <b>Close House Golf</b> – (Y2 – 6) <b>Relax Kids</b> – Whole School <b>Quick sticks Basketball Coaching</b> - (Yr4)	£300  £400 £400 TBC  £200	Increased staff knowledge, expertise & confidence  <b>Staff introduced skipping on yard at playtimes. Large jump rope in regular use by both boys and girls. Children enjoying challenging themselves with targets and goals.</b> <b>Skipping workshop to be booked again for following year. Lunch time supervisors to also attend. Individual ropes to be bought out of next year's budget.</b>	LP to organise coaches	Ongoing teacher feedback on coach to LP/staff
	Staff in school to share sports skills/expertise for whole school CPD e.g. Sue: Fencing Maggie: Yoga Charli: Archery		Increased staff knowledge, expertise & confidence	Skilled staff	Teacher feedback

2. Developing quality of PE lessons.	Use of core tasks for assessment.	£75 Staff training	Increased staff knowledge, expertise & confidence. LP to observe & team teach in summer term GSSP cancelled this course, we're hoping to book for next academic year.	Staff, LP, GSSP	Staff to begin to use core tasks Feedback
3. Increase participation of key stage one in OSH activities.	<b>National Priority 2 : Increasing participation and inclusion</b>				
	Provide a key stage one 'Multi Skills' club to run once a week, for half term. KB Year 1 Spring x 10 weeks FD Year 2 Summer Term x 10 weeks	Spring & Summer Term	Increased participation	KB FD	Monitoring of participation rates Verbal feedback from participants
	Multi-skills Basketball – Year 1 Spring 2 <sup>nd</sup> x 6 weeks Close House Golf Coach – Year 2 x 6 weeks Spring 2 <sup>nd</sup>	Spring 2 <sup>nd</sup>  £120	Increased participation	GSSP  Tim Cockhill	Monitoring of participation rates Verbal feedback from participants
4. Raise participation of years 3 & 4 in OSH activities.	Less active children targeted for an afterschool club – Change4Life To then attend Change4Life Festival	Summer term 2016 x 10weeks	Increased participation Less active targeted and benefitted from this ASC. Children enjoy this club	JW – Year 3/4 staff to target children	Monitoring of participation rates Verbal feedback from participants
5. Provide a varied OSH programme to offer opportunities for increased participation in a wide variety of sports.	<b>See Attached 'Emmaville Sporting Opportunities' Document</b>	Ongoing from Sept 2016	Wide variety of opportunities available - increased participation. Huge increase in interest for dancing within school. A wide range of abilities attending ERs dance clubs and a dramatic increase in the amount of boys keen to dance. Many 'less active' also keen to attend.	Staff in school and external coaches	Monitoring of participation rates Verbal feedback from participants
6. Increase water competence & confidence	Target children unable to swim 25 metres.		Year 4 to attend swimming lessons for a year from summer 2016 to summer 2017. Year 5/6 children to also attend if identified as requiring further support.	Swimming teachers at Blaydon	Assessment levels from swim teachers
7. To monitor children's PE attendance.	Registers to track children's PE attendance. Spare kit to be provided for those forgetting. Kit now to be left in school for full half term.	Ongoing	In class rewards/praise for PE kit. Kit available for all, ensuring that children don't miss PE lessons.	LP and staff	Reminders in newsletter about full kit. Teachers to inform parents if no kit.

8. To promote inclusion in school sport	To work in partnership with 'Smile Through Sport' Stephen Miller	TBC	Stephen Millers visit was a huge hit in the school, incredibly inspiring for pupils and staff. His visit developed an awareness of equality for all in all aspects of life. Children and staff still refer to this visit in a positive light.  Participation for all	LP & 'Smile through sport'	Teacher & pupil feedback
9. To build confidence and improve muscle development and physical fitness reception.	'Jittabugs' dance, ballet and boogie taster session for reception	TBC	Increased participation	Jittabugs & EYFS Staff	Teacher & pupil feedback
10. Continue to promote and develop healthy lifestyles throughout school	<b>National Priority 3: Promoting health, active lifestyles</b>				
	Register with National Healthy Schools Programme & apply for healthy schools award	Ongoing		JW	
	Regular running a mile/10 minutes		Map differentiated courses around school grounds. Use timers and class registers to record times and improvements. Children enjoying regular opportunities to run	LP	Teacher & pupil feedback
11. Provide new playtime strategies to promote healthy lifestyles & further enjoyment of sports activities	<b>Skipping:</b> Staff & all children to have attended skipping workshop. Encourage skipping at playtimes using suggested activities	Skipping £300	Skipping ropes to be available for children at playtimes.  As referred to in number 1.	LP	Teacher & pupil feedback
	<b>Sports Leaders:</b> Year 5 x 10 children to be trained as sports leaders to work with KS1 at playtimes. 'School Sports Champions' training @ Thorp Academy.	19 <sup>th</sup> Jan, LP to take £150 supply cover.	'Sports Leaders' to follow a rota to work on KS1 yard planning & teaching sports and games to groups of children.	LP & Yr5 Sports Leaders	Ongoing feedback from sports leaders, KS1 children & all staff involved.
	<b>Thorp Academy Year 13 Sports Leaders:</b> To regularly work on KS2 yard at lunchtimes	Ongoing TBC by staff at TA	'Sports Leaders' to work on KS2 yard teaching sports and games to groups of children. Lunch-time supervisor feedback was very positive about an increase in children's activity levels. Hoping to arrange this	TA leaders & dinner staff	Feedback from dinner staff and pupils.

			with Thorp for 2017-2018		
12. To promote mental health well being.	Relax Kids: 6 Week Programme to be delivered to 15 X targeted children	EJ £270	Children & staff using strategies to promote mental health well being in class and around school. Very positive feedback from parents	EJ	Feedback from children, staff and parents
	Relax Kids: Staff Meeting	£55			
13. Increase intra-school competitive opportunities	National Priority 4: Providing competitive school sport				
	Adapting SOW to ensure that where appropriate final lesson of units provide an 'intra-school' competition. In addition, lessons should provide appropriate competitive opportunities	Ongoing from September 2016	All pupils experience competition at end of half term. Children enjoying regular intra competition	Teachers	Pupil feedback on competitive opportunities.
14. Increase inter-school competitive opportunities	All children to attend at least one PE competition or festival each year.	Ongoing from September 2016	See attached 'Emmaville Sporting Opportunities' Document All KS1&2 classes attended at least 2 events (an increase in the proposed one event per year)	LP & staff	Every child to have attended at least one PE competition or festival throughout the year.
15. Raise the profile of the subject internally	National Priority 5: Developing leadership, the curriculum and subject profile				
	Keep staff, head-teacher, governors, pupils, parents informed of PE activities	Ongoing from Sept 2016	Regular staff meetings to keep staff up to date with sports activities & course feedback etc.	LP & staff	Copies of reports SEF School Website Displays
			Weekly newsletters & updated website to inform parents of sports activities & achievements		
			Assemblies & display boards to celebrate PE activities & achievements		
			Website 'PE Mission statement' to highlight our intentions with regards to PE, Sport & healthy Lifestyles in school.		

			Active 8/Wake Up Shake Up/Yoga – reignite the importance of daily use of active8 sessions to stimulate children. LP to attend governors meeting in Spring term, to update them on sports premium spending. Thursday 30 <sup>th</sup> march.		
16. Continue to develop the curriculum	Assessment & Feedback Training to develop curriculum and progress of children within school	8 <sup>th</sup> Feb 2017	Monitoring of children's PE attainment GSSP cancelled this course, we're hoping to book for next academic year.	All staff	Staff feedback
	Identify staff needs e.g. for specific equipment or teaching resources	14 <sup>th</sup> June 2017	Staff to make lists of wish lists Equipment bought	LP	Staff discussion
<b>National Priority 6: Contributing to pupils' overall achievement</b>					
17. Involvement in the GSSP 'Blazing the Trail' initiative.	To achieve value marks in the 7 Olympic Values: excellence, respect, friendship, equality, determination, courage, inspiration.	Ongoing Sept 2016 – July 2017	Ongoing – update relevant results 'live' onto GSSP website live. Email further results by highlighted dates in 'Blazing the trail' document. GGSP Friendship award was won for Moscow's friendship dance. Children performed at the GSSP Awards Night.		Ongoing results recorded for each of 7 areas
18. Involvement in School Sports Games	To achieve Silver Mark	Ongoing Sept 2016	Ongoing – apply & update on website Gold Mark was achieved	LP & Faculty	Ongoing results recorded for each area.
19. Promote & improve fine/gross motor skills through PE activities in class.	Foundation Stage – daily dough disco to strengthen hands & improve fine motor skills. KS One – Keeping children active through e.g. Finger Fitness & Daily Classroom Workouts to promote e.g. activity levels, co-ordination, movement, concentration, behaviours, Whole School – taking regular 'brain breaks'	From Sept 2016	All children in foundation stage to participate daily in dough disco routine All children in KS1 to participate in daily finger fitness and exercise routines	FS Staff  KS1 Staff	Ongoing teacher feedback & observations of children's progress.
20. Train children as sports leaders, to work with KS1 children at playtimes.	<b>Sports Leaders:</b> Year 5 children to be trained as sports leaders to work with KS1 at playtimes	Sports Champions Course	'Sports Leaders' to follow a rota to work on KS1 yard planning & teaching sports and games to groups of children	LP & Yr5 Sports Leaders	Ongoing feedback from sports leaders, KS1 children & all staff involved.
21. Valuing children's opinion's; involving	Strand of school council to be 'sports council' to speak with classes about PE strengths &	Ongoing from Spring 2016	Questionnaires for specific classes. Meetings with faculty.	PSE & PE Faculty	Feedback from school council

them in identifying PE strengths and needs in school.	needs. Feedback findings to PSE & PE faculty to act upon.			School Council AL	
22. Improve community links including pathways into clubs	<b>National Priority 7: Developing partnerships</b>				
	Provide variety of sporting opportunities for children throughout school e.g. before/ after school clubs; in class coaching sessions.	From Sept 2016	Provide club links in weekly newsletters & on school website.	LP Variety of club coaches	Newsletters Website
	Collect information about sports clubs attended	Feb13th Newsletter	Use information collected to approach club representatives to visit school to further promote club links. Club links is to be targeted in action plan 2017-2018, through PE faculty enrichment week.	LP	Newsletter
23. Work with GSSP and cluster schools to improve sporting opportunities for children	Gold Option  Core Package	£1091  £2500	GSSP/Cluster PE Co-ordinator meetings and GSSP/Cluster sporting events	LP	