

Name:

Class:

Date:

1. Quote the words from the first paragraph that show what action Mikael took to save his classmates.

2b

1 mark

2. "Mikael acted instinctively to take control of a coach when the driver collapsed" (paragraph 1).

Which of the following words or phrases is closest in meaning to the underlined word? Tick one.

thoughtfully ☐ thoughtlessly ☐ without thinking ☐ thankfully ☐

2a

1 mark

3. Which experiences did Mikael have that helped him to know what to do?

2b

1 mark

4. Using information from the text, tick one box in each row to show whether each statement is a fact or an opinion.

	Fact	Opinion
Mikael saved lives.		
Mikael knows how to drive tractors.		
He brought the coach to a halt.		
The driver had a heart attack.		

2c

2 marks

5. Mikael was the person on the bus who acted first. Why do you think this was?

2d

1 mark

6. Number these events to show the order in which they happened.

	Order of events
He put on the hazard warning lights to keep other vehicles safe.	
Mikael saw the driver grasp his arm and faint.	
Mikael's friend Electra called the emergency services.	
Mikael steered the bus to the inside lane and brought it to a halt.	

2c

1 mark

7. The coach was crossing the Orwell Bridge when the accident was "averted" (paragraph 5).

Ring the word that is closest in meaning to the word averted.

avoided ☐ happened ☐ explained ☐ reflected ☐

2a

1 mark

8. Mikael's mother said "When I think what could have happened ..." Write **three** events from the text that could have happened.

2d

2 marks

9. Do you think Mikael was a hero? **Yes** ☐ **No** ☐

Explain your answer using quotations from the text.

2d

2 marks