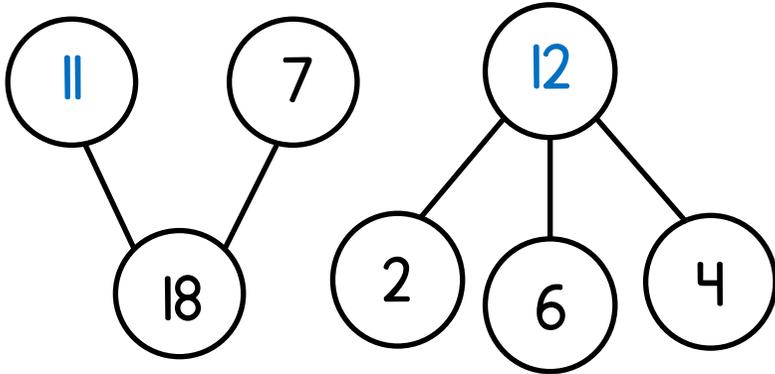


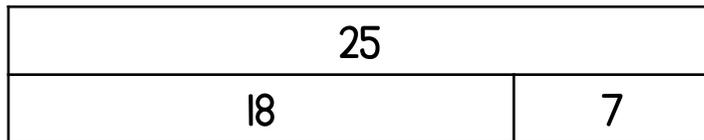
Name \_\_\_\_\_

1 Complete the part-whole models.



2 marks

2 Use the bar model to complete the number sentences.



$$7 + \boxed{18} = 25 \quad \boxed{25} - \boxed{7} = 18$$



2 marks

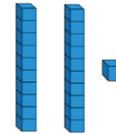
3 Complete the missing boxes.

| 10 less   | Number  | 10 more  |
|---|---------|--|
|   |         | 23<br>Also accept written in words or drawn in Base 10 |
| 5<br>Also accept written in words or drawn in Base 10 | fifteen | twenty-five  |

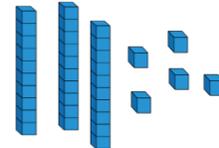


2 marks

4 Jack makes this number.



Meg makes this number.



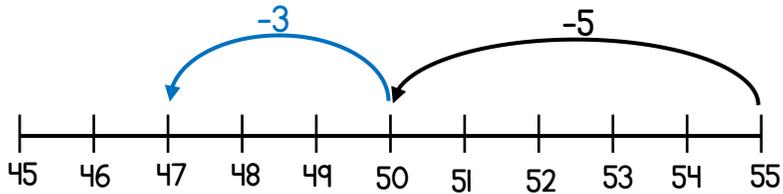
What is the total of their numbers?

56



1 mark

- 5 Amir is working out  $55 - 8 =$   
He uses a number line.



Complete Amir's method.

Also accept other jumps which total 3  
(e.g. -2 and -1) as long as jumps end at 47

- 6 Circle **two** numbers which total 100

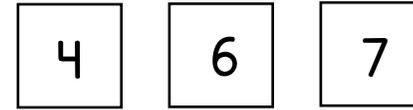
35   45   55   65   75

Also accept 35 and 65

- 7 Dan has 28 grapes.  
He eats 12 grapes.  
How many grapes are left?

16

- 8 Here are three digit cards.



Use the cards to find two different ways to complete the number sentence.

  
1 mark

$$\boxed{6} + \boxed{4} \boxed{7} = 53$$

$$\boxed{7} + \boxed{4} \boxed{6} = 53$$

  
1 mark

  
2 marks

  
1 mark

Circle how confident you feel with addition & subtraction.

1   2   3   4   5  
Not   Very  
confident   confident