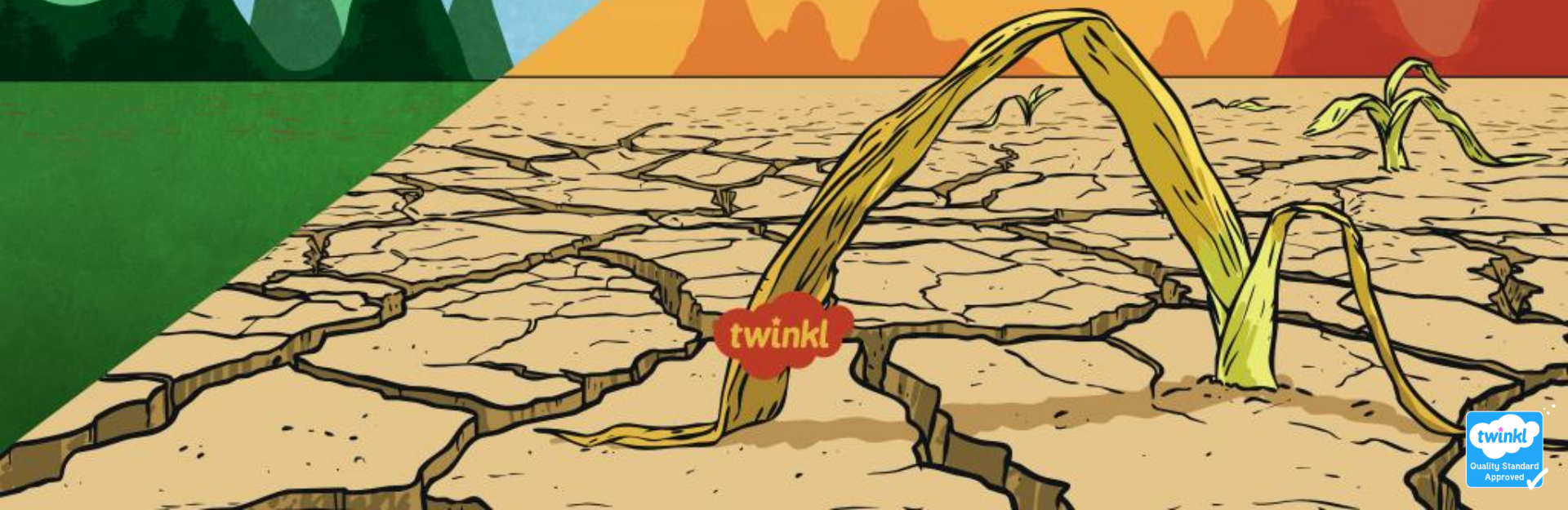


Tuesday 9th June – Geography.

LO – I understand the difference between the weather and climate.

I know the impact that humans are having on the temperature.

Climate Change



The Environment

Humans, like all living things, need certain things to live and be healthy. We need somewhere safe to live, clean air to breathe, clean water to drink, and good food to eat.

Humans, and all living things, get everything we need from our home, Planet Earth! This is our environment.

It is important that we keep the environment healthy by taking care of the soil, the water, the air, and all the plants and animals that live here. That way the Earth can keep giving us all the things that we need to be happy and healthy.

Taking care of the Earth is also called caring for the environment, or “being green.”



The Environment

The weather, or climate, is a very important part of what makes Planet Earth a pleasant environment for humans, other animals, and plants. Do you know the difference between weather and climate.

Climate is the long-term expected temperature.

Weather is the day-to day differences in weather conditions.

Climate change (global warming) is the process of our planet heating up so that the temperatures are higher than would be expected.



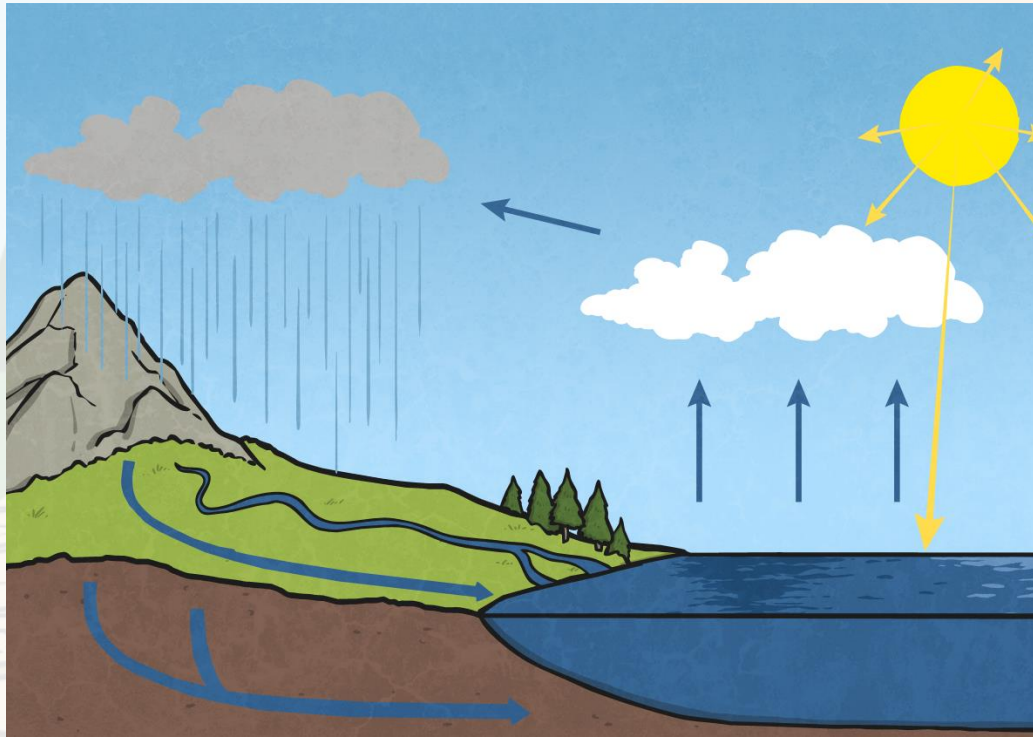
The Environment

But the weather is starting to change because humans are doing things that are causing damage to the environment.



The Environment

The sun keeps us warm. It gives us energy so that plants can grow. These plants give animals their energy when they eat them. The rain brings water for animals to drink and plants to absorb through their roots.



The Environment

The weather needs to be just right to keep the living things on Planet Earth happy and healthy.



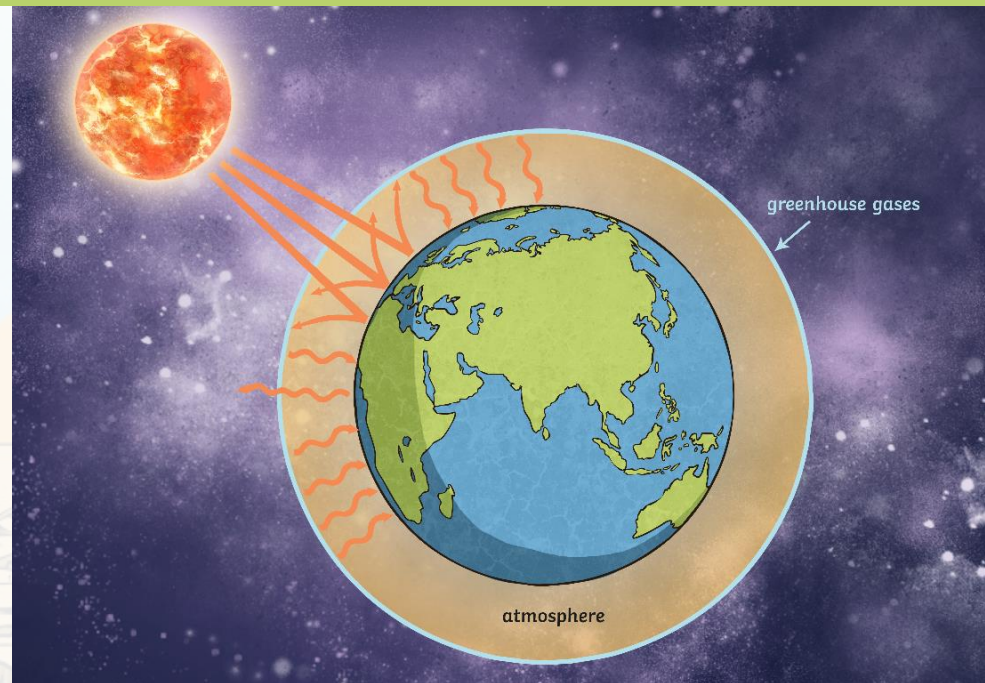
Greenhouse Gas

Planet Earth is surrounded by a layer of air. We call it the sky. Scientists call it the **atmosphere**.

Outside our atmosphere is a layer of gas that surrounds the Earth.

The gases let the sunlight through to warm us up.

The gases keep some of the heat in our atmosphere, making the earth nice and warm. They let some of the heat back out into space.

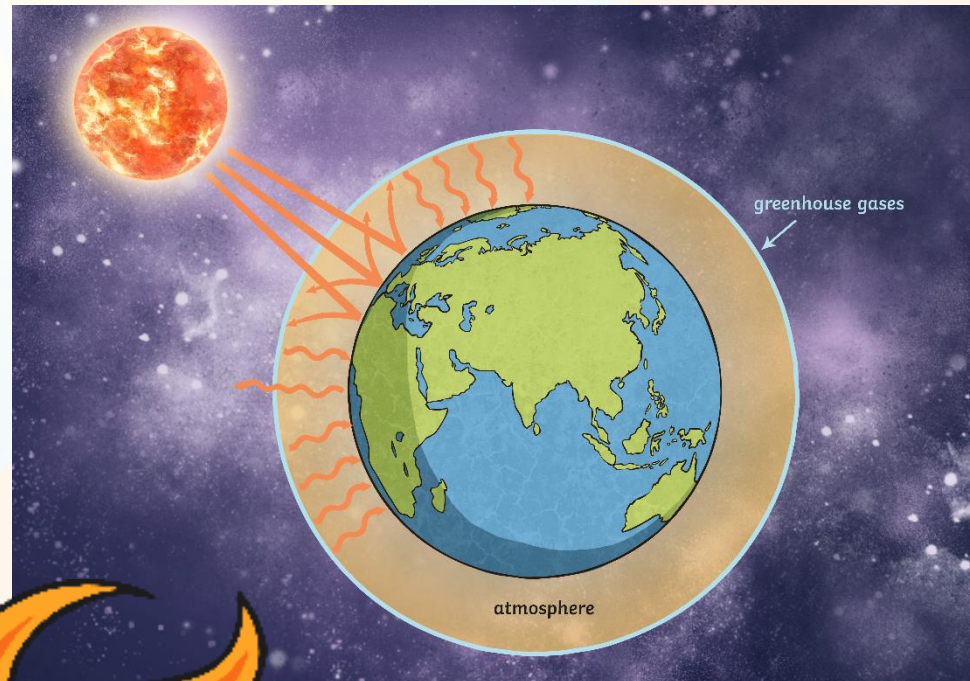


It's like the Earth is wearing the perfect blanket.
Not too hot, not too cold. Just right!

Greenhouse Gas

Recently, the layer of gases has been getting thicker, like the Earth is wearing a thicker blanket!

Less of the heat can escape out into space and more heat is staying in the atmosphere warming us up.



Planet Earth is getting hotter!

Greenhouse Gas

Have you ever been in a greenhouse?

We call the gases around the Earth **greenhouse gases**, because they behave like the glass in a greenhouse. They let the sunlight in but stop the heat from escaping, trapping it inside.

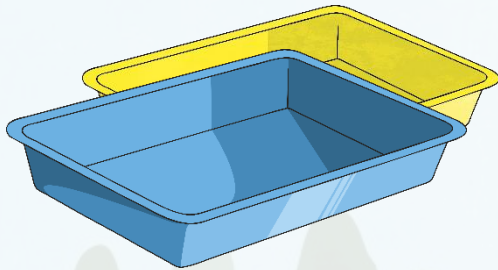
Because of this, Planet Earth is warming up.



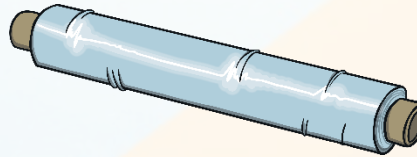
Comparative Test: Ask your parents to help you find the following equipment in the house.

We are going to do a test that shows the effects of greenhouse gases.

What you need:



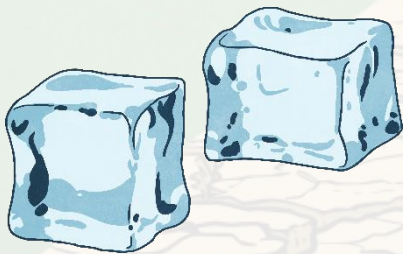
2 trays



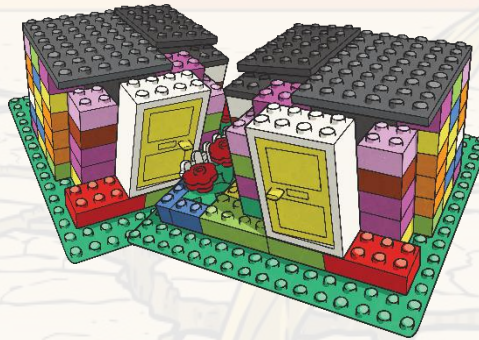
Cling wrap



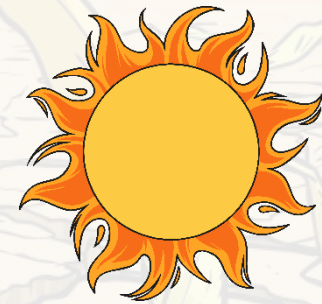
A stopwatch



2 blocks of ice



2 building-brick houses

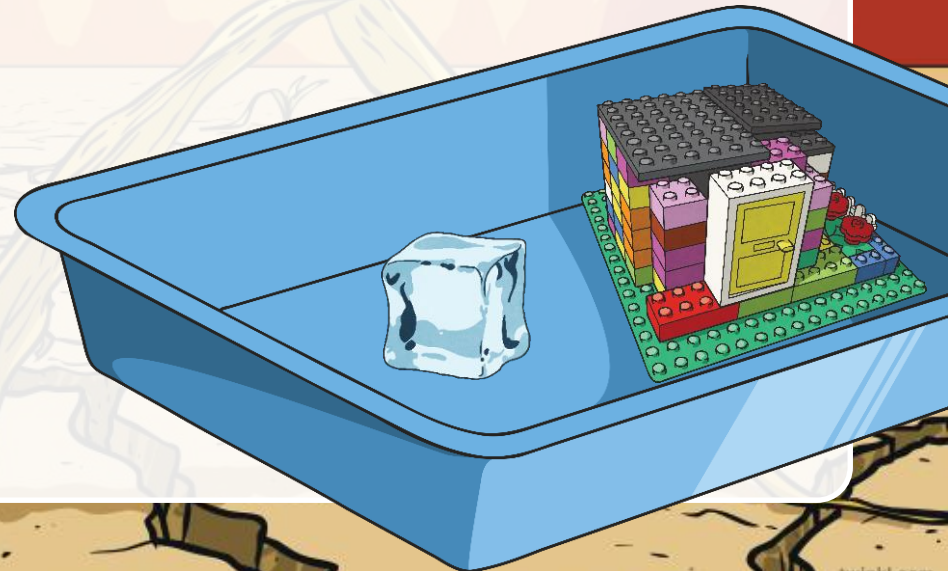


A sunny day

Comparative Test

What you do:

- Create two mini environments by placing a building in a tray with a block of ice.
- Cover one of the mini environments with a layer of cling wrap. This cling wrap will act like the extra layer of greenhouse gases that are building up around the Earth's atmosphere.
- We are going to leave the trays in a sunny place and start the stopwatches.
- Watch the trays carefully and time how long it takes for the ice to melt in each mini environment.



Comparative Test: Complete the prediction before carrying out the investigation.

Prediction:

What do you think will happen?

- The ice in the covered environment will melt faster.
- The ice in the uncovered environment will melt faster.
- The ice in both of the environments will melt faster.

Climate Change Comparative Test

I can measure the melting of ice in a comparative test.

Method

Prediction

Results	Environment 1	Environment 2
Time for ice to melt		

Conclusion

Comparative Test: Now complete your Science sheet.

What happened to the ice in our mini environments?

- Look carefully at your measurements.
- Which ice melted fastest?
- Why did this happen?
- Write a sentence to explain what you have found out.

Climate Change Comparative Test

I can measure the melting of ice in a comparative test.

Method

Prediction

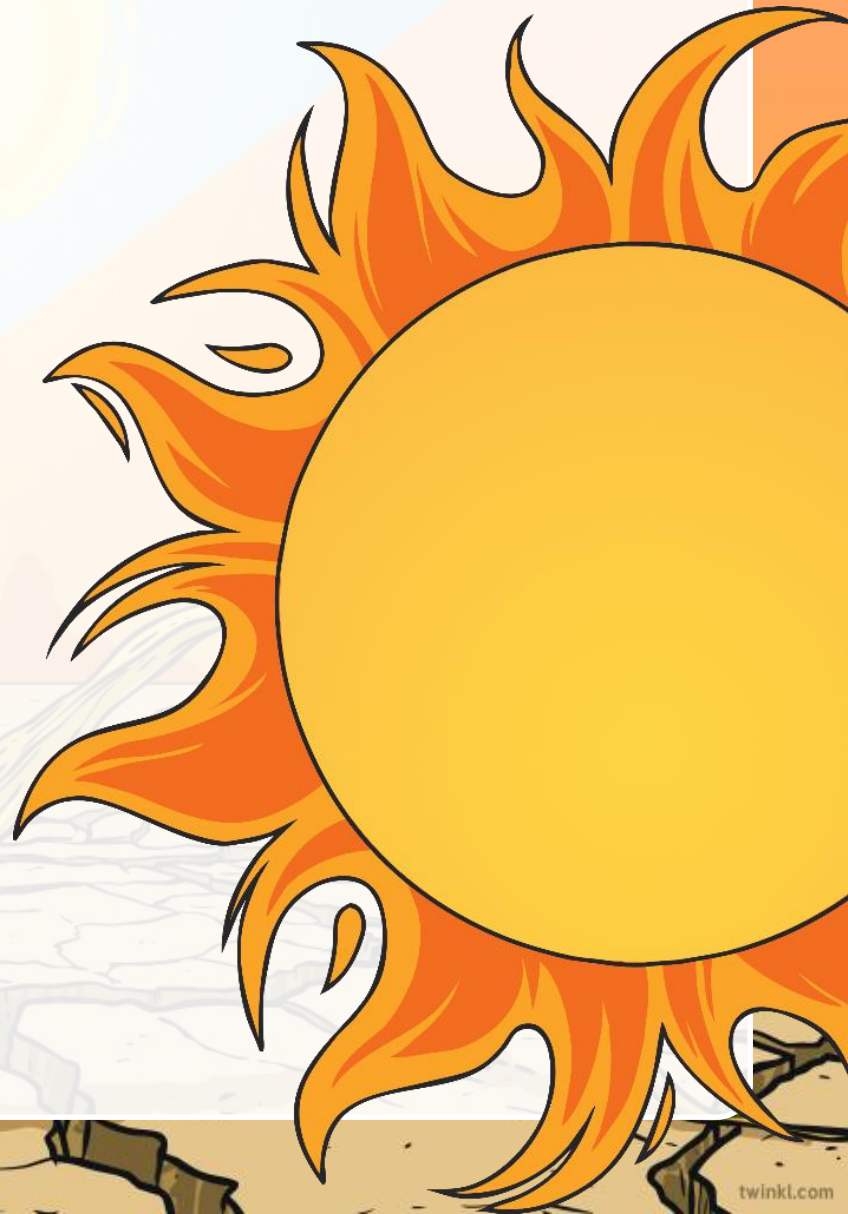
Results	Environment 1	Environment 2
Time for ice to melt		

Conclusion

Climate Change: read through this information it explains what happened and why.

The Effects of Climate Change

- The mini environment that was covered by the cling wrap became warmer than the other.
- This is because when it was warmed by the sun, the layer of cling wrap trapped the heat inside the environment and didn't allow it to escape.
- This meant that the temperature inside this environment increased, and made the ice melt faster.



Climate Change

The Effects of Climate Change: Global Warming

- Because the layer of greenhouse gas that surrounds the Earth is getting thicker, the temperature in our environment is rising too. Sometimes this is called **global warming**.
- In many places, the weather is becoming hotter and drier and there is less rain. There isn't always enough water to go around and some people do not have enough to drink.
- In some places, plants will not grow properly because there is not enough rain. This means that there isn't enough food to eat and that some people are going hungry. We call periods when there isn't enough rain a **drought**. Droughts are becoming more common in many places in the world.



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Climate Change

The Effects of Climate Change: Floods and Storms

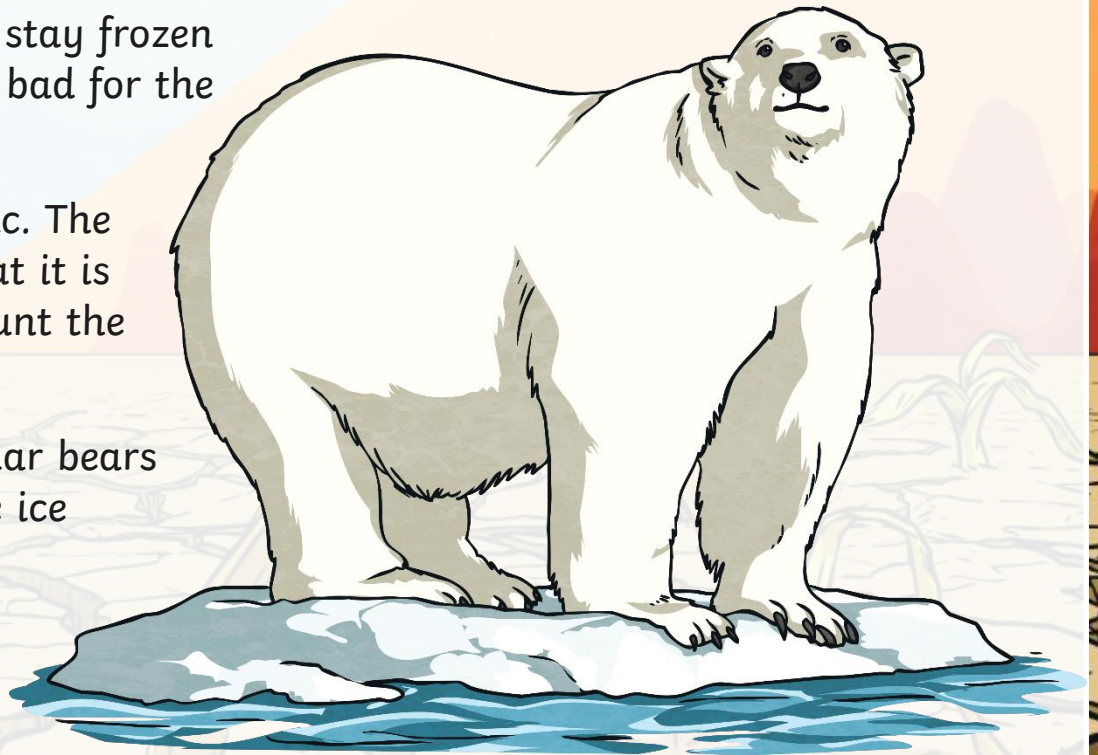
- In some places, the changing weather has led to **floods**, **hurricanes**, and powerful **storms**.
- Floods and storms are very dangerous and can ruin the homes of people and animals.



Climate Change

The Effects of Climate Change: Melting Ice Caps

- In the Arctic and Antarctic Circles, the warmer temperatures have melted many ice caps that used to stay frozen all year round. This is very bad for the animals that live there.
- Polar bears live in the Arctic. The shrinking sea ice means that it is much harder for them to hunt the seals that they eat.
- Some experts think that polar bears could become extinct as the ice continues to melt.



Climate Change

The Effects of Climate Change: Rising Sea Levels

As the ice caps melt, it turns into sea water. This means there is more water in the sea and the sea level is rising. As this happens, some cities that have been built on the coast may be flooded and the people who live there will have to find new places to live.



Climate Change

The Causes of Climate Change: Fossil Fuels

- Things that humans are doing to the planet are making more greenhouses gases. Burning fossil fuels like oil and coal adds greenhouse gases to the atmosphere.
- We burn fossil fuels to make our gas and electricity and to power our cars, trains, and airplanes.
- Factories burn lots of fossil fuels when they make new things for us to buy.



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What Can We Do?

Luckily, there are lots of things that all of us can do to protect our environment from climate change.

Do you have any ideas?

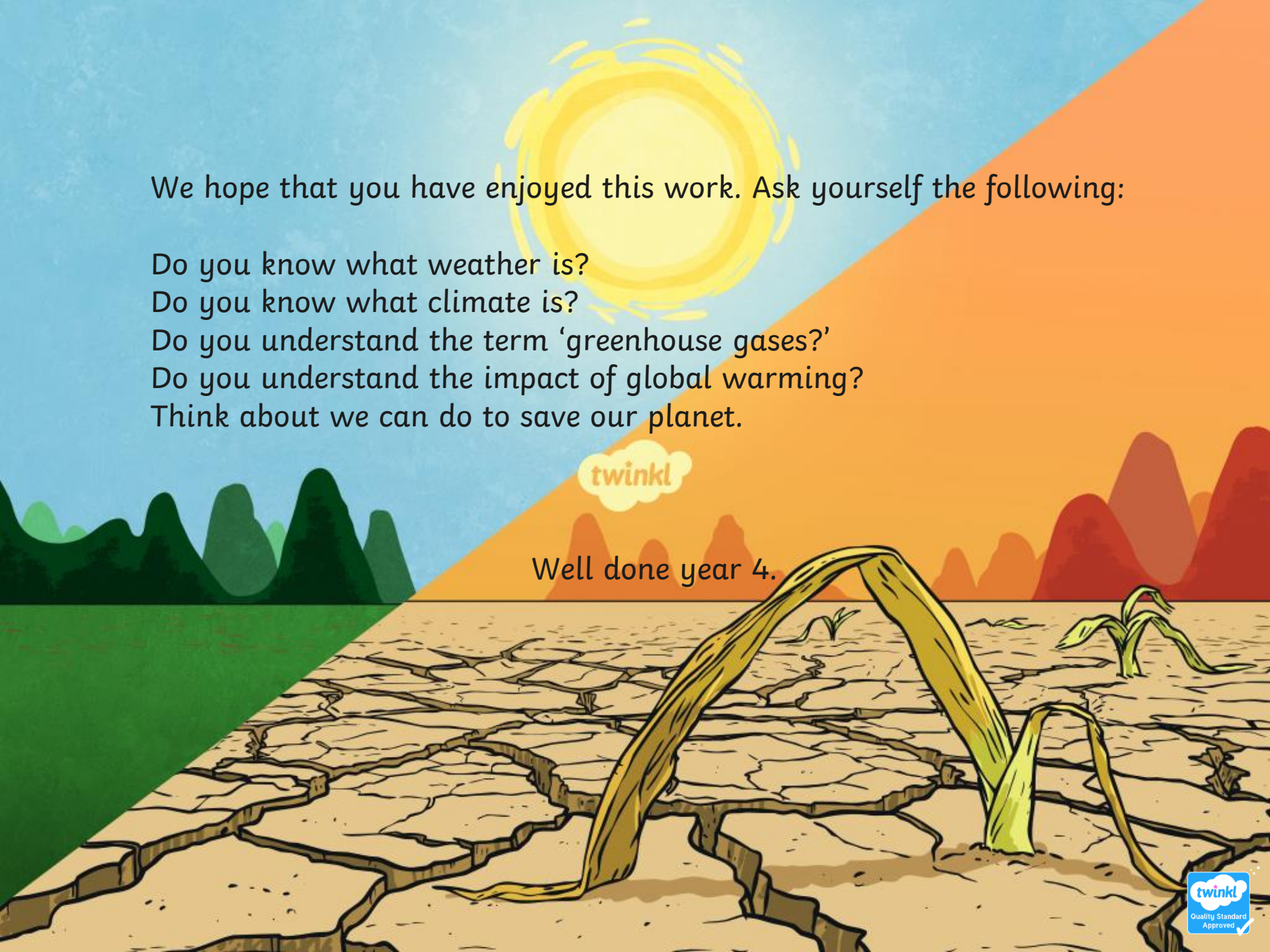
Use less energy

Conserve water

Recycle more

Protect forests and
plant more trees





We hope that you have enjoyed this work. Ask yourself the following:

Do you know what weather is?

Do you know what climate is?

Do you understand the term 'greenhouse gases'?

Do you understand the impact of global warming?

Think about we can do to save our planet.

Well done year 4.