Stage 6 **‘Grammar Hammer’** Skill Check 2

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Class: \_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| *1. Underline the* ***suffix*** *that can change this* ***noun*** *into an* ***adjective****.* | | | | | | | | | | | |
| ***friend*** | | *ly* | | *ous* | | | *ful* | | | *al* | |
| *2. Underline the correct word to use in this sentence. Use a dictionary if it helps.* | | | | | | | | | | | |
| *The bus was ( stationary / stationery ) when the lorry hit it.* | | | | | | | | | | | |
| *3. Underline the* ***prefix*** *which means ‘not’. Use a dictionary if it helps you.* | | | | | | *4. Underline the* ***prefix*** *which means ‘one’. Use a dictionary if it helps you.* | | | | | |
| *anti* | *trans* | | *dis* | | | *semi* | | *non* | | | *uni* |
| *5. Use a dictionary to find the meaning of this word.* | | | | | | | | | | | |
| ***admonish*** | |  | | | | | | | | | |
| *6-7. Use a thesaurus to find three synonyms for this word as an* ***adjective****.* | | | | | | | | | | | |
| ***factual*** | |  | | |  | | | |  | | |

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| *8-9. Précis (shorten) this sentence; cross out any adjectives and adverbs.* | | | | | |
| *The young girl carefully crossed the busy main road.* | | | | | |
| *10-11. Underline two* ***conjunctions or adverbials*** *that can be used to try to* ***persuade****.* | | | | | |
| *importantly* | *after* | *later on* | | *clearly* | *and* |
| *12. Underline the correct* ***verb*** *to* ***agree*** *with the* ***subject****.* | | | *13. Underline the* ***object*** *in this sentence.* | | |
| *Jo and Dan ( was / were ) late for school.* | | | *The striker kicked the ball into the goal.* | | |

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| *This sentence uses a* ***forma****l style of writing.* | | *14. Re-write it using an* ***informal*** *style.* | | | | | |
| *He did not require any assistance.* | |  | | | | | |
| *15. Underline the verb in this sentence.* | | | | | | *16. Underline to show if it is* ***active*** *or* ***passive****.* | |
| *Charlie threw the stone into the sea.* | | | | | | *active* | *passive* |
| *17-18. Use* ***hyphens*** *to punctuate these phrases and make the meaning clear.* | | | | | | | |
| *the would be model* | | | | *an up to date copy* | | | |
| *19. Use a* ***semicolon*** *to punctuate this sentence.* | | | | *20. Use a* ***dash*** *to punctuate this sentence.* | | | |
| *Ring me tomorrow we’ll talk then.* | | | | *He stayed in the place he was born London.* | | | |
| *21-20. Use a* ***colon*** *and* ***commas*** *to punctuate this sentence.* | | | | | | | |
| *I was in a few races at school obstacles hurdles and relay.* | | | | | | | |
| *23. Use an* ***ellipsis*** *to punctuate this sentence.* | | | | | | | |
| *“Don’t it’s not safe” warned Billy* | | | | | | | |
| *24-25. Underline the* ***synonyms*** *of the* ***adjective*** *in bold and circle the* ***antonyms****. Use a dictionary if it helps.* | | | | | | | |
| ***brainy*** | *clever* | | *unintelligent* | | *gifted* | | *stupid* |

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| **Total:** |  | Red (0 – 9) | Yellow (10 – 19) | Green (20 – 25) |