We are investigating what happens to the time it takes a tub to pop, when we							
change							
Prediction (remember to explain for *** - Hypothesis)							
We could change We could measure							
) We will change (independ							
		ll measure (dependent variable)					
What is the data range (*)?	We will change	our independent variable three times					
What is the data interval (**)?	We will t	ake three repeat readings for accuracy					
Variables we will keep the sar	ne (controlled variables) are					
How (***)?	How (***)?	How (***)?					

Equipment needed	(*/**)	(with	reasons	***)
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Identify the risks (*/**) (... with solutions for ***)

<u>Method</u>

Skills success criteria: Designing Experiments	Me	Teacher
I plan a fair test by choosing which variables to change *		
I plan a fair test & show how controlled variables will be kept same **		
I plan a reliable fair test, confidently using the language of variables ***		