**Weekly Timetable – WC: Monday 15th June. Year 4**

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|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **09:00** | **PE** | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | | | | |
|  | **Maths** | [Times Tables Rock Stars](https://ttrockstars.com/) (20 minutes over the day) | | | | |
| [White Rose Maths](https://whiterosemaths.com/homelearning/year-3/) Worksheets | | | | Factors and Multiples Maths Challenges |
| **English:**  **The Impossibly Possible Bookshop.** | Reading (20 mins) This could be Ickabog (linked to the JK Rowling work. Read a chapter or two a day please.) | | | | |
| Read the story or there is a link so you can listen to the story at the beginning of the booklet. Complete work on page 7 – likes and dislikes | Re-read the story. Complete true and false questions page 8 and then answer in detail questions on page 9. | Complete the comic strip of the story – page 10 of the booklet. | Vocabulary activities on pages 11 and 12.  Match the vocabulary and also extend your vocabulary knowledge. | Pages 13 – 15. Create some tree goblin characters. Draw pictures and write some descriptions too. |
| **Spellings** | Spellings <https://spellingframe.co.uk/> and/or [LEXIA](https://www.lexiacore5.com/register) | | | | |
| **Handwriting** | Write out your likes and dislikes about the story ‘The Impossibly Possible Bookshop’. or [Letter Join](https://www.letterjoin.co.uk/log-in.html) | | | | |
| **PE** | See the Football Challenges page and link on the website.  <https://drive.google.com/file/d/1Xsn3heJvpWE2k9Z-Aavc6jZe4UpPRp4N/view> | | | | |
|  | **Story time – Live.** |  | Adam Bushnell 2.30pm |  | Adam Bushnell 2.30pm |  |
|  | **Other** | **Art/English – Week 3**  JK Rowling – Illustrations work.  See information sheet on website. | **PSHE**  <https://www.bbc.co.uk/iplayer/episode/m000k6hc/celebrity-supply-teacher-series-1-2-martin-bashir-history>  Newsround are also showing several programmes discussing racism eg <https://www.bbc.co.uk/newsround/52978346> and the black lives matter movement. | **Music – Week 3.**  Use the PowerPoint and complete the work for week 3. | **French.**  Continue to investigate French culture and celebrations. | **Art**  Watch the video  and then draw an Egyptian scarab beetle **and/or** the local scarecrow competition. Look at the information on the website (art activity and scarecrow competition information). |
|  | All of the information you need for the afternoon tasks is on the website. Any questions, ask on Seesaw. | | | | |