

Knowledge & understanding of the world (History & Geography)

As historians we will...

- **Learn** about Tutankhamun and his influence during the Ancient Egyptian period.
- **Be** able to identify the importance of the River Nile during this period.
- **Compare and contrast** Egyptian writing with my own.
- **Understand** and explain the ancient ritual of mummification.
- **Find** out about Egyptian life by looking at artefacts.
- **Order** key events from the Ancient Egyptian period on a timeline.
- **Visit the** Oriental Museum to explore the history of Ancient Egyptians.

Knowledge & understanding of the world (Art, Design and Technology)

As artists we will...

- Use hieroglyphics to make pictures.
- Describe the mummification process and make a model of a mummy.
- Construct a working model of a shade (a device used to drill water from wells.)
- Create observational drawings of living things
- Make a model of The Sphinx.
- Design and make Egyptian jewellery.
- Use a watercolour wash to create 'sunset' pictures of the pyramids.

Modern foreign Languages (French)

As linguists we will...

- Be able to hold a short conversation with a friend.
- Recognise the names of animals.
- Know and use colours in conversation.
- Count up to 20.

Computing - Programming

As technicians we will...

- Use search engines effectively and online encyclopaedias to gather information about a topic.
- Develop my graphic and presentation skills to work with a partner to create an information booklet.
- Begin to evaluate and create effective layouts, combining text and images.

English-Fiction- story writing

As writers we will...

- Write a discussion piece based on 'Should Screens be allowed at Bed Time.'
- Identify the key features of a 'discussion.'
- Write a balanced discussion about a given topic.
- Write creatively using Imitation, Innovation and Invention (PWP).
- Magpie ideas to improve my own work.
- Correct errors through proof reading and feedback.

As readers we will...

- Participate in weekly Guided Reading sessions and activities.
- Develop a love for reading through weekly participation in the Reading Challenge.
- Engage with the class reader "The Iron Man" by Ted Hughes.



Year 3/4 The Ancient Egyptians Spring 1 & 2

Maths

As mathematicians we will...

Year 3:

- Use the formal written method to multiply and divide.
- Solve measurement problems involving money, length and perimeter
- Analyse statistics.
- Continue to develop my understanding of fractions.

Year 4:

- Use the formal written method to multiply and divide (TH,H,T,O).
- Solve measurement problems involving money, length, perimeter and area.
- Analyse statistics and make our own graphs and charts.
- Continue to develop our understanding of fractions including: ordering of fractions, recognise and make equivalent fractions and add and subtract .them.

Religious Education

As good citizens we will...

- Look at the Old and New Testament of the Bible and understand the books of the Bible.
- Look at the miracles of Jesus and the significance of these stories to Christians.
- Use drama to role play stories from the Bible.
- Learn about Lent, Shrove Tuesday, Ash Wednesday and Easter.

Science - Living Things and their habitats, Animals including humans

As scientists we will...

- Recognise that living things can be grouped in a variety of ways.
- Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment.
- Recognise that environments can change and that this can sometimes pose dangers to living things.
- Describe the simple functions of the basic parts of the digestive system in humans.
- Identify the different types of teeth in humans and their simple functions.
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Creative development (Music)

As musicians we will...

- Learn songs for assemblies and also our Easter production.

Year 4

- Continue to learn notes on the trumpet.
- Learn simple tunes and perform them.

Year 3

- Continue to learn new notes on the penny whistle.
- Learn simple tunes and perform them.
- Play solos, duets and trios within the lessons.

Physical development (PE)

As athletes we will...

- Improve my swimming skills, breathing techniques and endurance. (Year 4)
- Learn how to jump, balance and perform different rolls. (Year 3)
- To combine movements into a routine and preform.
- Develop our control, passing, dribbling and shooting in invasion games.
- Have a cricket coach and develop skills (year 4 girls.)

PSHE & Citizenship

As friends we will...

- Look at the SEAL programme - New Beginnings
- Look at resolutions and set targets.
- Take part in circle games about friendships.
- Continue to use 'Growth Mindset' in all of my lessons.
- Be a proud and hand working member of the class.