

Monday	<p>Maths</p> <p><u>End of block assessment- Addition and subtraction</u></p>	<p>English - To write a non-chronological report about a topic of your choice</p>	<p><u>Accelerated Reader</u> (20 mins)</p>	<p><u>TTRS</u> (20 mins)</p>	<p>Art/Design</p> <p>To use stitching to make a bunting and evaluate</p>
Tuesday	<p>Maths</p> <p><u>Interpret Charts (recap)</u></p>	<p>English - To create a story map to help remember a text</p>	<p><u>Accelerated Reader</u> (20 mins)</p>	<p><u>TTRS</u> (20 mins)</p>	<p>PSHE</p>
Wednesday	<p>Maths</p> <p><u>Comparison, Sum and Difference</u> (recap)</p>	<p>English - To identify features that help organise a text</p>	<p><u>Accelerated Reader</u> (20 mins)</p>	<p><u>TTRS</u> (20 mins)</p>	<p>Science</p> <p>To understand how the Earth's orbit around the Sun affects hours of daylight and season</p>
Thursday	<p>Maths</p> <p><u>Line Graphs (recap)</u></p>	<p>English - To identify and expand range of generalisers and connectives</p> <p>Identify examples of the generalisers and connective from the taiga information text. Write them on the handout. Look for further examples in the Tutankhamun text. Can you write your own sentences using the generalisers and connectives.</p>	<p><u>Accelerated Reader</u> (20 mins)</p>	<p><u>TTRS</u> (20 mins)</p>	<p>History</p>

Friday	Maths <a href="#">Read and Interpret Line Graphs</a>	Guided Reading The Cat Who Walked By Himself	<a href="#">Accelerated Reader</a> (20 mins)	<a href="#">TTRS</a> (20 mins)	ICT Handling Data- Planets
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