

Missed or 'at risk' Science content from **Year 1** (2020)

- The following science units were affected by the 2020 lockdown, and so will represent gaps in the children's knowledge. It will not be possible to squeeze everything missed into the next year's curriculum, so this 'tracker' shows where catch-up might fit within the subsequent units that the children will encounter during their time at primary school.
- It is therefore important that before starting a relevant unit, initial assessment activities should be carried out to elicit prior knowledge e.g. discussion, simple investigations, concept cartoons, discussions images and questions from Explorify (free to register) etc.

Content	Notes	Year 2 Action	Year 3 Action	Year 4 Action	Year 5 Action	Year 6 Action
<b>Animals including humans</b>						
identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals	Not able to cover during home learning	Include in Living Things & their Habitats Unit in addition to identifying and naming a variety of plants and animals in their habitats		Include in Living Things & their Habitats Unit in addition to recognising that living things can be grouped in a variety of ways		Include in Living Things & their Habitats Unit in addition to classifying living things according to observable characteristics
identify and name a variety of common animals that are carnivores, herbivores and omnivores	Not able to cover during home learning	Include in Living Things & their Habitats Unit in addition to describing basic needs of animals (food)	Include in Animals including Humans Unit in addition to identifying the right type of nutrition			
describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets)	Not able to cover during home learning		Include in Animals including Humans Unit in addition to identifying that humans and some other animals have skeletons & muscles	Include in Living Things & their Habitats Unit in addition to grouping, identifying & naming a variety of living things		Include in Living Things & their Habitats Unit in addition to classifying living things according to observable characteristics
identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense.	Not able to cover during home learning					
<b>Plants</b>						
identify and name a variety of common wild and garden plants, including deciduous and evergreen trees	Taught as home learning	Revisit and consolidate in Plants Unit when looking at plants in the local environment				Revisit & consolidate in Living Things Unit (Classification) when describing how plants are grouped according to observable characteristics
identify and describe the basic structure of a variety of common flowering plants, including trees	Taught as home learning	Revisit and consolidate in Plants Unit when observing and describing how plants grow	Revisit and consolidate in Plants unit when identifying different functions of parts of plants			