

L.O. Part one: Use visual clues to work out meanings and ask questions

For this English unit, we are once again travelling back in time, although not quite as far as back as the era of the Highwayman. On the next page is a photograph - with your partner, look at it closely and try to work out as much about it as you can.

Answers and questions:

What can we see? What do we know? What can we infer/deduce?



What **don't** we know?

Generate some questions:

Who..? What..? Where..?

Why..? When..?

Use the copy in your books to help you write everything that you can work out about the picture. Then ask questions about it.

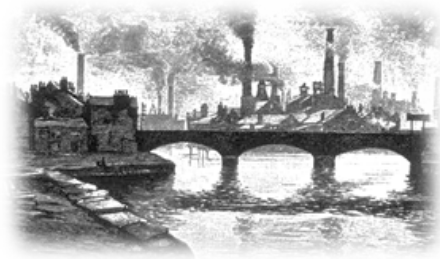
A New Beginning

It seemed as if Jim had only just gone to sleep when he was kicked awake again. Grimy Nick, yawning and coughing, pulled him to his feet.

“Move!” he shouted. “Tide’s turning!”

Jim staggered up. A fluttering of excitement lit up like a small candle flame inside him. It was time for them to move downstream.

Nick stood with his long oar dipping into the water and guided the Lily out, and along with her came a flock of barges and sailing boats. The watermen shouted abuse at each other, all racing to find work first. To Jim the Lily was like a water bird edging her quiet way along the brown river. Even Nick’s swearing and whistling didn’t take away from him the excitement he was feeling.



He looked back and saw the city, with its black pall of smoke hung over it, and he saw the arms of the bridges looping across it, and the slow traffic of sailing boats like dark swans. He heard the sheesh! of water against the sides of the Lily, and the steady plash! plash! of Nick’s long oar and above him, the heckling of gulls. Nothing, not all the misery of the last year, not the pain of the last two days, not his fear of Grimy Nick and Snipe, could take away from him the thrill of the journey. It felt like a new beginning.

Extract taken from ‘Street Child’ (Berlie Doherty)

L.O. Part two: Use context, grammar & root words to work out meanings

Partner work - re-read the text together and use it to work out what the words on the worksheet mean.

Use your detective skills:

- Do you recognise any **root words** that might give a clue?
- Do the unknown words have **grammatical clues** as to their purpose: words ending in '-ed' or '-ing' are probably verbs; if they come before a noun, they could be adjectives; if they start with a capital letter, they might be names; if they immediately follow a determiner (e.g. a/the/some/two/his) then they must be a noun.
- Can you use the **context** (rest of the sentence) to help?

Key terms	Never heard	Not sure	Know	My definition:
tide				
staggered				
downstream				
oar				
flock				
barge				
pail				
looping				
heaving				

