

Curriculum Overview for Year One
2023 - 2024



| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------|---|--|---|--|--|---|
| English | Fiction Journey Gingerbread man Poetry Week Non-fiction Gingerbread man instructions | Fiction Warning story Jack and the beanstalk Non-fiction Biography/character description Biography of a giant | Fiction Defeating a monster George and the dragon Invention Week Non-fiction Persuasion letter Persuasive letter to a dragon | Fiction Journey story Whatever Next Easter Story | Fiction Wishing tale Magic Porridge Pot Non-fiction Recount Zog at school | Fiction Journey tale Farmer Duck Poetry Week Non-fiction Non-chronological report Farm animals |
| Maths | Number and Place Value Previous Reception experiences Number and place value - comparison of quantities and part whole relationships Addition and subtraction - 0 - 5 | Geometry (shape) - recognise, compose, decompose and manipulate 2D and 3D shapes Place value - numbers 0 - 10 | Addition and subtraction - numbers 0 - 10 composition of numbers Addition and subtraction - additive structures | Number facts - addition and subtraction facts within 10 Number and place value - numbers 0 - 20 | Number facts - unitising and coin recognition Number and Place Value Counting within 100 | Number and Place Value Counting within 100 Position and direction Time |

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| Science | Animals including humans Seasonal changes | Seasonal changes | Everyday Materials Seasonal changes | Animals including humans Seasonal changes | Plants Seasonal changes | Plants Seasonal changes |
| History Famous people and significant events | Great Fire of London Nelson Mandela Florence Nightingale | Henry V111 Beatrix Potter | Christopher Wren Martin Luther King Elizabeth 1 | Neil Armstrong Mother Theresa | William Shakespeare Captain Cook George Stephenson | The Coronation of Queen Elizabeth 2 nd The first modern Olympic Games |
| Geography Investigate place and patterns and communicate geographically | Local study (2 weeks) London, UK Cape Town, South Africa Stonehenge, UK | Barcelona, Spain The Lake District, UK | York, UK Washington DC, USA Giant's Causeway, UK | Moscow, Russia Mumbai, India | Edinburgh, UK Sydney, Australia Wylam, UK | Kenya, East Africa Tokyo, Japan |
| Computing | online-safety I am kind and responsible Programming Beebot/Doc robot | online-safety I am kind and responsible Technology in our world Sharing our learning Handling Data | online-safety I am safe Safer Internet Day Multimedia Sharing my toys | online-safety I am safe Programming Beebot/Doc robot | online-safety I am healthy Technology in our lives Technology at home Multimedia Digital sounds | online-safety I am healthy Programming Debugging programmes |
| PE | Fundamentals Team Building | Dance Ball skills | Gymnastics Yoga | Target Games Net and wall | Athletics Invasion Games | Sending and receiving Striking and Fielding Games |
| RE | Christianity Does God want Christians to look after the world? | Christianity What gifts might Christians in my town have given Jesus if he had been | Christianity Was it always easy for Jesus to show friendship? | Christianity Why was Jesus welcomed like a king or celebrity by the crowds on Palm Sunday? | Judaism Is Shabbat important to Jewish children? | Judaism Are Rosh Hashanah and Yom Kippur important to Jewish children? |

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| | | born here rather than in Bethlehem? | | | | |
| PSHE | Jigsaw theme: Being me in my world | Jigsaw theme: Celebrating difference | Jigsaw theme: Dreams and Goals | Jigsaw theme: Healthy Me | Jigsaw theme: Relationships | Jigsaw theme: Changing me |
| Art | | Master technique - Painting Link artist - Beatrix Potter | Master technique - Sculpture Link artist - Christopher Wren | | Master technique - Printing Link artist - Aboriginal art | |
| DT | Design a traditional tale moving picture for Nursery. Practical skill covered: - Mechanisms | | | To design a recycled toy rocket for a friend. Practical skills covered: - Construction - Materials | | To design a fruit smoothie to celebrate the coronation. Practical skill covered: - Food |
| French | Greetings | Colours and numbers | Transport | Under the sea | In the jungle | Nursery rhymes |
| Music | Use voices creatively and expressively- singing songs | Use voices creatively and expressively- chants and rhymes | Listening to high quality live and recorded music. | Play un-tuned percussion instruments - composition | Play tuned instruments Xylophones - musical composition | Play un-tuned percussion instruments Samba |
| Whole school music genre | African Jazz and Ragtime Big Band and Swing Soul Blues and 1940' R n B Calypso and Reggae Rock and roll | Music during World War 1 and 2 Asian music Wind or Brass band Scottish folk/Scottish dance String Quartet (Christmas) | Charleston/Lindy Hop/Jive March Flamenco/Greek dance Tango/Salsa/rumba Country Ballad and Waltz | Welsh Choral Music A cappella and Barbershop Irish Folk or Irish Dance Jewish music Gospel/Spiritual music | Music from around the world English folk/country dancing music Musical Film music Opera Rock | Pop Funk Disco Rap/Hip Hop/Chant Indie Contemporary R 'n' B 21 st Century pupil and teacher choice |

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| | Classical - Orchestral | Christmas - pop/film/TV Christmas - choral | | | | |
| Whole school singing focus | Together Harvest Samba Sing a Song for Harvest Autumn Days | The Body Song We Will Remember 12 Days of Christmas Away in a Manger Every Christmas | I the Lord of Sea and Sky Happy Birthday in French La Bamba - Mexican | Wake up Spring Chicken The Seed Song | As One Joseph's Coat Little People | Leavers' Song Sing Happy I'm still standing |
| School events | Open the book assembly | Inter Faith Week Open the book assembly Children in Need Prayer space Christmas plays Gateshead Music Workshop Enrichment Week Godly play | Open the book assembly Multi-skills festival Adam Bushnell | Open the book assembly Gateshead Music workshop Enrichment Week Year 1 Class Assembly Godly play World Book Day Prayer Space | Open the book assembly | Open the book assembly Enrichment Week Year 6 performance Godly play |