

Communication and Language & Literacy

As speakers, listeners, readers and writers we will:

- RWInc. Phonics sessions:
Reading and writing sentences.
Using upper and lowercase letters.
Reading and writing words with more than one syllable.
Reading and writing Set 1 and Set 2 sounds.
- Daily reading and writing activities using the Primary Writing Project Talk For Writing techniques and some of our Reading Spine texts.
- Oral re-telling, story mapping and innovating to make our own pieces of writing.
- Texts this term will include:
Handa's Surprise, How Tortoise got his Shell
Mr. Grumpy's Outing, Six Dinner Sid,
On the Way Home, Farmer Duck.
Jack and the Robbers, The Gruffalo, Shh,

Expressive arts and design

As artists, musicians and in imaginary play we will:

- Learn nursery rhymes and rounds; including nursery rhymes in different languages such as Frère Jacques.
- Draw plans of models
- Learn how to perform for a Class Assembly.
- Look at impressionist painters such as Monet and Seurat; creating pictures inspired by their styles.
- Observational drawings of plants and animals
- Outside, large scale art such as seascapes, and rock pools.
- Use plants and natural materials; including beach art whilst at Tynemouth.

Parent / carer involvement:

- Tapestry electronic Learning Journal entries for parents to read, comment and add to.
- End of Year Celebration Assembly
- Stay & Play session

Understanding of the world

In learning about people, the world and technology we will:

Look at pictures of different countries which we read about and note any similarities or differences. We will consider what it would be like to live there. We will use the World Map to find out where these countries are. Use the class computers to find out more about animals and plants that live in rock pools and the ocean. Plant our own vegetables such as potatoes, peas and beans. Make seed bombs and sow wildflower seeds to attract bees and butterflies. Investigate the life cycle of different animals such as butterflies and chickens. Look at photographs of the children as babies to compare what changes have happened to us over time.

Maths

As mathematicians we will:

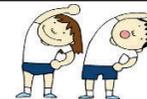


- count on and back from any number and use number lines to support our work.
- identify quantities as more, less or equal to
- use addition and subtraction to help us make quantities the same.
- work on doubling, halving and sharing.
- place numbers in the correct order.
- create our own mathematical problems.
- use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects.
- recognise, create and describe patterns.

Reception Summer 2019 Out and About



Physical development



Health and Self Care:

'Taking Care of Yourself' sessions including the importance of handwashing, teeth brushing, a varied healthy diet and regular exercise.

Moving & Handling:

Daily 'Dough Disco' / Squiggle Whilst You Wiggle, Cosmic Yoga or Just Dance sessions.
Funky Fingers activities.
Weekly mile jog.
P.E. - Half Term 1 = Gymnastics/dance.
Half Term 2 = Track and field skills practice

Personal, Social and Emotional Development



Transition activities to prepare for move to Year 1
Playing collaboration, parachute, ring and name games.
Show and Tell / Review sessions to help the children develop their self-confidence and self-awareness within a group.
Developing a 'Growth Mindset' mentality into the classroom.
Launch of new PSHE scheme - Jigsaw.

Possible Visits:

Clara Vale Nature Reserve
Tynemouth - Blue Reef Aquarium
and beach