**Weekly Timetable – WC: Monday 29th June. Year 4**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  |  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| **09:00** | **PE** | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | Do your own workout | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | Do your own workout | Do your own workout |
|  | **Maths** | [Times Tables Rock Stars](https://ttrockstars.com/) (20 minutes over the day) | | | | |
| [White Rose Maths](https://whiterosemaths.com/homelearning/year-3/) | | | | Friday Maths Fractions Activities |
| **English:**  **The Impossibly Possible Bookshop.** | **Daily:** Reading (20 mins) This could be Ickabog (linked to the JK Rowling work. Read a chapter or two a day please.) | | | | |
| Read through your box it up. Read through the ideas (page 26) Today, write the first two paragraphs. | Read the beginning of the story that you have written. Edit if needed. Write the middle of the story. | Re-read your story so far. Complete your story today. Remember to use your box it up to | This session gives you time to edit your work. Make sure it makes sense. Make a mini book (similar to the one you made when looking at the King of Fishes) and write up your story in your neatest, joined up writing. Add illustrations if you want too. | Today, we would love you to read your story aloud. Can you get someone else in the house to video you reading your story and send it via Seesaw. Practise first, making sure that you use correct expression. You are ‘performing’ your story for the audience. |
| **Spellings** | Spellings <https://spellingframe.co.uk/> and/or [LEXIA](https://www.lexiacore5.com/register) | | | | |
| **Handwriting** | Your handwriting is linked to English, writing out your story on Thursday and [Letter Join](https://www.letterjoin.co.uk/log-in.html) | | | | |
| **PE** | Joe Wicks/daily workouts/ Go Noodle/obstacle courses in the garden. | | | | |
|  | **Other** | **History**  Julius Caesar. Who was he and what is he famous for? Read the PowerPoint, research Julius and complete a task sheet. | **Sports Day Poetry**  Use the Write Unite information and the Sports Poem examples on the website to help you write your own sports inspired poetry. | **Science**  Follow the instructions and Power Point on the website. | **Art/English – Week 5**  JK Rowling – Illustrations work.  See information sheet on website. | **Art**  Exploring primary, secondary and tertiary colours.  Read through the information and create your colour wheel. Enjoy, happy Friday afternoon. |
|  | All of the information you need for the afternoon tasks is on the website. Any questions, ask on Seesaw. | | | | |