

**Knowledge & understanding of the world (History & Geography)**

**As a geographer I will...**

- Name and locate cities of the United Kingdom.
- Locate tourist 'hot spots' within the UK.
- Recognise the human and physical attributes of tourist destinations within the UK
- Use my Computing skills to conduct research about a tourist region of my choice.
- Look at land use patterns within tourist areas.
- Compare a coastal tourist area with an inland tourist destination.
- Study the impact of history within tourist areas.

**Knowledge & understanding of the world (Art, Design and Technology)**

**As an artist I will...**

- Learn about the artist Anthony Gormley and his sculptures.
- Produce a model of, 'Fields for the British Isles.
- Design and create their own sculpture for Newcastle.
- Create a postcard to encourage tourism in the UK.
- Produce a water colour painting of a landmark from the UK.
- Create a collage of a tourism area within the UK.

**Modern foreign Languages (French)**

**As a linguist I will...**

- Be able to count to 10 and then to 20.
- Be able to say my age, name and birthday.
- Hold a simple conversation with a friend.
- Recognise and know colours in French,

**Knowledge & understanding of the world (Computing)**

**As a technician I will...**

- Use a search engine effectively.
- Use technology to record, save and edit data such as photographs and images.
- Select, use and combine a variety of software to collect, analyse and present data and information.
- Understand the need for internet safety.
- Use technology safely and responsibly.

**English-Fiction- story writing**

**As a writer I will...**

- Write a set of instructions showing an awareness of the reader.
- Understand and use imperative verbs for commands.
- Identify the key features of a 'Defeating the Monster' Tale.
- Describe, using appropriate vocabulary, the setting of a story.
- Magpie ideas to improve my own work.
- Correct errors through proof reading and feedback.

**As a reader I will...**

- Participate in weekly Guided Reading sessions and activities.
- Develop a love for reading through weekly participation in the Reading Challenge and the fifty book challenge.
- Engage with the class reader '



**Year 4**  
**Wish you were here!**  
**Tourism in the UK**  
**Autumn 1.**

Educational Visit to Marsden Rock and tourist attractions in the local area.

**Science - Rocks**

**As a scientist I will...**

- Identify rocks and learn how to classify them.
- Learn about fossils and how they are formed.
- Find out about leading scientists and how they helped to develop their field of study. (Mary Anning).
- To investigate what soil is and how it is formed.
- To create our own compost bins and find out about how they work.
- Explain and reason clearly both orally and in writing using appropriate vocabulary to support my ideas.
- Draw and label clear diagrams to support my working.

**Creative development (Music)**

**As a musician I will...**

- Appreciate different music styles from around the UK and recognise the instruments being used.
- Look at different genres of music and recognise their importance in the history of music.
- Learn about brass instruments, particularly the trumpet.
- Learn how to produce a sound and play basic notes.
- Learn more about musical notation and the elements of reading music.

**Maths**

**As a mathematician I will...**

- Develop a secure understanding of place value.
- Compare and order numbers up to and including 10,000.
- Recognise and use Roman Numerals.
- Use my knowledge of place value to support rounding.
- Use formal written methods for column addition and subtraction up to 9,999)
- Explain answers fully using appropriate mathematical language to support me.
- Use my mathematical knowledge to support my problems solving and reasoning work.
- Learn and use all times tables up to and including 12 x 12.
- Recognise and understand that division is the inverse of multiplication.

**Physical development (PE)**

**As an athlete I will...**

- Improve my swimming skills, breathing techniques and endurance.
- Develop my accuracy in passing and catching using throwing and bouncing techniques.
- Learn how to defend or block a pass safely and effectively.
- Develop my team game skills, learning how to work and communicate as part of a team during sport activities.
- I will learn gymnastics skills and routines and how to perform them safely.

**Religious Education**

**As good citizens we will...**

- Develop an understanding of God as creator of the world.
- Show an understanding of important Christians in history (St Paul).
- Show an understanding of the Islamic religion and their God Allah.
- We will understand the basic teachings of Islam.
- We will look at and know the creation stories from Islam and Christianity.

**PSHE & Citizenship**

**As a friend I will...**

- Understand and celebrate me.
- Study 'Being Me in the World' through the Jigsaw Programme.
- Share my opinions and listen to others, accepting that differences are to be valued.