

Monday	<p>English</p> <p>Task: I can write a set of instructions.</p> <p>This is a cold write. Talk to your parent/grown up about what a set of instructions can be. You now need to write some instructions with no help.</p>	<p>Maths</p> <p>Task: Subtract two 4 digit numbers no exchange</p> <p>Watch the video and complete the worksheet</p> <p>https://vimeo.com/463005479</p>	<p>Accelerated Reader (AR)</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Science</p> <p>Task: Sound - To identify patterns between the volume of a sound and the strength of the vibrations that have produced it.</p> <p>Read through the PowerPoint and write a prediction and draw a diagram to support this.</p>
Tuesday	<p>English</p> <p>Task: I can discover information about dragons.</p> <p>Look at the following clip on Youtube: https://www.youtube.com/watch?v=vYgksNbjqmY</p> <p>Think about the work we completed about dragons last week. Thought shower ideas how you could catch a dragon. Next, write down appropriate vocabulary that you could use to describe a dragon.</p>	<p>Maths</p> <p>Task: Subtract two 3 digit numbers with exchange.</p> <p>Watch the video and complete the worksheet</p> <p>https://vimeo.com/463345973</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>ICT</p> <p>Task: Interpret data and provide information based on it.</p> <p>Read the PowerPoint and the bar chart and line graphs within it to help you write a paragraph explaining the data we have collected.</p>
Wednesday	<p>English</p> <p>Task: I can learn a set of instructions using a story map and actions. (You have two days to complete this).</p> <p>Look through the text, 'How to trap an ogre'. Begin to make a story map (with actions) to retell this text.</p>	<p>Maths</p> <p>Task: Subtract two 4 digit numbers with exchange</p> <p>Watch the video and complete the worksheet</p> <p>https://vimeo.com/463378320</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>History</p> <p>Task: LO- I understand the chronology of Tudor monarchs.</p> <p>Work through the PowerPoint. Look at the different monarchs of Tudor times. Can you work out how long each monarch was on the throne? Complete your own family tree.</p>
Thursday	<p>English</p> <p>Task: I can learn a set of instructions using a story map and actions.</p> <p>Complete your story map (with actions) to retell this text. Can you send a video of you retelling the text via Seesaw?</p>	<p>Maths</p> <p>Task: Subtract two 4 digit numbers more than 1 exchange</p> <p>Watch the video and complete the worksheet</p> <p>https://vimeo.com/465337176</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Music</p> <p>Task: Draw a picture based on the music.</p> <p>Read through the PowerPoint and think about how the musical elements have been used. Then create an image based on what the music makes you think of.</p>
Friday	<p>English - Guided Reading</p> <p>Task: I can answer questions about a given text.</p> <p>Look at the Guided Reading PowerPoint. Complete the vocabulary/glossary activity on page of the PowerPoint.</p>	<p>Maths</p> <p>Task: Times Tables Challenge</p> <p>Use https://www.topmarks.co.uk/math-s-games/hit-the-button link to practise your 7 times tables. Then complete an online tables test using https://www.timetables.co.uk/multiplication-tables-check/</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Art.</p> <p>Task: I can develop my knowledge of Leonardo da Vinci</p> <p>Read through the PowerPoint about Leonardo De Vinci. Once you have read through it, complete the task on the worksheet given.</p>