

Name:

Class:

Date:

1. What **two** things do we learn about the girl in the first two sentences?

2b

☐

1 mark

2. "*We have rare adventures, don't we, lads?*" boasted Jake. Tick the word that is closest in meaning to "*rare*" in this sentence.

valuable ☐ not well cooked ☐ extraordinary ☐ few ☐

2a

☐

1 mark

3. What did the little girl think when she saw the four strange men?

2d

☐

1 mark

4. (a) Which word did the author use to describe the parrots the men had?

(b) Why do you think the author used that word?

2a

☐

2 marks

5. (a) Who do you think was the pirate leader?

(b) Explain why you think that.

2d

☐

2 marks

6. Tick the best summary of what we know about the little girl.

The little girl was going shopping for her Mum to buy things for her packed lunch. She thought the pirates wanted to take the change away from her, so she kept on walking. ☐

The sensible little girl wanted to go on an adventure with the pirates. She had her packed lunch already made so she asked the pirates if she could go with them. ☐

The sensible little girl knew what she should do. She should keep on walking to school. However, she was very tempted by the idea of an adventure so she slowed down to hear more about it. ☐

2c

☐

1 mark

7. "*covering their mouths to hide their smiles*" (paragraph 4). What does this tell you about the pirates?

2d

☐

1 mark

8. Why does this text have so many paragraphs. Tick **one**.

There are lots of different events. ☐ There is a lot of dialogue (speaking). ☐

There are lots of different pirates. ☐ The action happens in lots of different places. ☐

2f

☐

1 mark

9. Do you think the little girl will join the pirates? Yes ☐ No ☐

Explain your answer.

2e

☐

1 mark