

# Terrific Toys

Year 1: Autumn 2nd



## As readers and writers we will...

Learn to tell stories using story maps & actions, linked to the story the Magic Porridge Pot and the Nativity story.  
Think about how we can change the story to make it our own.  
Make our own story maps and use them to tell our own version of our creation stories.  
Use our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.  
Use our story maps to write our own stories.  
Use role play to consolidate our ideas for our stories.  
To think about the setting of the story and adjectives that will help to describe it.  
Be able to recount what happened in the story in the correct order using time connectives such as in the beginning, before, after, first, last suddenly etc.  
Read information texts to find important facts linked to topic.  
Be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops.  
Start to spell correctly common exception words in our writing (p.7 & 8 of home reading record).  
Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons  
Choose our own books to read at home and at school.  
Listen to a variety of different stories to help us with our own story writing and because we enjoy listening to and talking about stories.  
Listen to and enjoy our selection of 'Reading Spine' stories especially 'Dogger' and 'Knuffle Bunny'.

## As artists we will...

Use a variety of art techniques e.g. colour, pattern, texture, line, shape, form and space when completing an observational drawing of toys.

## As designers we will...

Design and make a toy car for a younger child  
Explore and use mechanisms e.g. wheels and axles  
Make sure that our car looks appealing for a younger child  
Evaluate our product by discussing how well it worked with the younger child, identifying strengths and possible changes they might make  
Explain what we like and dislike about toys and why

## As musicians we will...

Use our voices expressively to participate in the Christmas play. Sing songs and learn rhymes linked to toys e.g. Toy Story - 'You've got a friend in me'

## As Mathematicians we will...

Use numbers bonds and their related subtraction facts within 10.  
Read, write and interpret mathematical statements involving addition (+), subtraction (-) and equal (=) signs.  
Add and subtract one digit numbers to 10, including zero.  
Solve one step problems that involve addition and subtraction, using concrete objects and pictorial representations and missing number problems.  
Recognise and name common 2D and 3D shapes.  
Count to 20 forwards and backwards, from any given number.  
Count, read and write numbers to 20 in numerals and words.  
Given a number, identify one more or one less.  
Identify and represent numbers using objects and pictorial representations e.g. number lines, and use that language of equal to, more than, less than (fewer), most, least

## As athletes we will...

### In Games:

Throw, catch and aim using a range of apparatus  
Roll, kick, bounce and throw to aim at a range of targets  
Aim onto/over lines, at targets, hoops, skittles etc.  
Play partner aiming games co-operatively

### In Gymnastics:

Bounce, hop, spring and jump using a variety of take offs and landings.  
Observe, recognise and copy different body shapes.  
Link together two or more actions with control and will practice repeating them  
Describe the actions and movements of others using appropriate vocabulary.

### Regularly:

Dance and move to 'Gonoodle' activities  
Play outdoors, using the wooden structure to develop gross motor skills.  
Warm up our fingers for writing doing finger fitness - daily  
Complete a five/ten minute run to develop stamina and fitness

## As Geographers we will continue to...

Use the information station to learn about seasonal and daily weather patterns in the UK and the wider world

## As Historians we will...

Begin to describe similarities and differences in toys from the past and how they have changed.  
Be able to sort toys into 'then' and 'now'  
Be able to ask and answer questions related to different sources and objects  
Be able to explain the differences between past and present in their life and that of other children, from a different time in history through investigating toys.

## As Scientists we will...

Be able to name toys and the materials that they are made from  
Identify and name a variety of everyday materials e.g. wood, plastic, glass, metal, water and rock  
**As users of information technology we will...**  
Create a simple set of instructions for a toy to follow - left, right e.g. ALEX/Bee-bot app on the ipads  
Record the routes of programmable toys and understand forwards/backwards, up/down  
Put two instructions together to control a programmable toy  
Begin to plan and test a Bee-bot journey  
Record a sound on ipads and play it back  
Enter information about favourite toys, into an excel spread sheet to make a graph

## As Theologians we will be ...

Finding out about the stories Jesus told about The Good Samaritan and The Lost Sheep.  
Developing an understanding that Christians believe Jesus told special stories called parables and that parables told a *special* message to show Christians how to live and behave.  
Finding out about what Christians believe about prayer.  
Participating in Prayer Space.  
Finding out about the importance of Advent in the Christian calendar.  
Looking at the traditions associated with it at home and in other countries.  
Finding out about and celebrating Christmas. Learning the nativity story and the sequence of events and visitors associated with the birth of Jesus.

### Visitor/visits

Assembly/play world war one theme  
Enrichment week ICT skills  
Prayer Space  
Aladdin  
Y1/2 Christmas performance