

Name: _____

Class: _____

Date: _____

1. Underline the prefix which means 'under'.			2. Underline the suffix which, when added, forms the present tense of the verb.		
<i>sub</i>	<i>inter</i>	<i>anti</i>	<i>play</i>	<i>er</i>	<i>ing</i>
3. Underline the correct homophone to use in this sentence.			4. Underline the correct homophone to use in this sentence.		
<i>I (mite / might) not be home for tea.</i>			<i>She put the (dye / die) on her hair.</i>		
5. Underline the word with the correct spelling.			6. Underline the word with the correct spelling.		
<i>hideus</i>	<i>hideos</i>	<i>hideous</i>	<i>conclusion</i>	<i>conclushun</i>	<i>conclution</i>
7-8. Number these words to show their alphabetical order .					
<i>drink</i>		<i>drown</i>		<i>drain</i>	<i>dream</i>

9. Underline the words which have a similar meaning to the word in bold (synonyms).				
shout	cross	yell	holler	bellow
10. Underline the adverb in the sentence below.		11. Circle the noun phrase in the sentence below.		
Slowly, the old, frail man sat down.				

12-13. Underline two connectives that can be used to compare and contrast .				
<i>tragically</i>	<i>despite</i>	<i>afterwards</i>	<i>eventually</i>	<i>yet</i>
14-15. Underline the proper nouns or pronouns in this sentence to avoid repetition .				
<i>As (He / James) turned over the pages of the book, it began to dawn on (James / him) that (he / James) had heard this story before.</i>				
16-17. Underline two fronted adverbials that might help signal cause and effect .				
<i>Inevitably,</i>	<i>Secondly,</i>	<i>Therefore,</i>	<i>Last year,</i>	
18. Underline the correct word to complete the sentence.		19. Underline the correct word to complete the sentence.		
<i>You could (have / of) gone on the bus.</i>		<i>I have (eaten / ate) all my apple.</i>		

20-21. Underline the fronted adverbial . Punctuate this sentence using commas .	
<i>Later that day Sammy went to visit her friend in hospital.</i>	
22-23. Punctuate the sentences using the apostrophe (') to show singular or plural possession .	
<i>The c a r s engine roared.</i>	<i>The c a r s engines roared.</i>
24-25. Punctuate these sentences using inverted commas (" "), commas (,) and any other punctuation needed..	
<i>I like your car smiled Danny</i>	<i>Thanks said Mark it's new</i>

Total:		Red (0 – 9)	Yellow (10 – 19)	Green (20 – 25)
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