

As dancers and game players we will:

- Know the importance of suppleness and strength.
- Describe and evaluate the effectiveness and quality of a performance.
- Recognise how their own performance has improved.
- Consolidate and improve the quality of their techniques and their ability to link movements.
- Develop the range and consistency of their skills in all games.
- Improve their ability to choose and use simple tactics and strategies.
- Keep to, adapt and make rules for striking and fielding and net games.
- Know and describe the short term effects of different exercise activities on the body.
- Recognise good performance and identify the parts of a performance that need improving.
- Use what they have learned to improve their work/performance.

As good citizens, we will:**PSHE - JIGSAW**

- Recognise my worth and identify positive things about myself and my achievements.
- Face new challenges positively, make responsible choices and ask for help when I need it.
- Understand why rules are needed and how to relate to rights and responsibilities.
- Understand that my actions affect myself and others and care about other people's feelings.
- Make responsible choices and take action.
- Understand my actions affect others and try to see things from their point of view.

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- Learn about creation stories from Islam and Christianity.
- Know that Muslims believe in one God.
- Identify similarities and differences between Islam and Christianity.
- Investigate and connect features of religions and beliefs.

As geographers, we will:

- Identify longest rivers in the world, largest deserts, highest mountains. Compare with UK.
- Identify the position and significance of Equator, N. and S. Hemisphere, Tropics of Cancer and Capricorn.
- Use maps, atlases, globes and digital/computer mapping (Google Earth) to locate countries and describe features studied.
- Learn the eight points of a compass, 2 figure grid reference (maths co-ordinates), some basic symbols and key (including the use of a simplified Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world.

As musicians and performers, we will:

- Learn about wind instruments, particularly the pennywhistle and how to produce a sound and play basic notes.
- Appreciate different music genres from around the world.
- Listen to our Song of the Week.

As foreign language speakers in French, we will:

- Say hello and goodbye.
- Ask and say our names.
- Ask and say how we are.
- Learn nouns (musical instruments).
- Numbers 1-10.

As artists and designers, we will;

- Think about our art work and collect and think about images (pictures), objects and other information linked to ideas and the particular task
- Develop drawing, painting and other art skills by experimenting with them, and looking at the qualities of different materials and techniques
- Choose and use (in sensible ways), a range of different materials and techniques to create art work
- Take the time to think carefully about what is liked and disliked about our art work in order to improve it.

Rainforests

Year 3 - Autumn 1 2019

As computer users, we will:

- Begin to know and use the SMART rules for staying safe online.
- Recognise that cyber bullying is unacceptable and know how to report an incident of cyber bullying
- Review and delete unwanted images
- Experience downloading images from a camera into files on the computer
- Use photo editing software to crop photos and add effects

As scientists, we will:Plants

- Name the parts of a plant.
- Begin to use a science model to describe.
- Know what conditions plants need to grow.
- Remember science words.
- Describe patterns in data, charts & graphs.
- Know how water gets around the plant.
- Describe results by linking cause & effect.
- Know how plants spread their seeds.

As writers, we will

- Tell stories orally using story maps.
- Use drama to deepen understanding.
- Create toolkits for different text types including portal stories and instructions.
- Write creatively using Imitation, Innovation and Invention (PWP).
- Magpie ideas to improve our own work.
- Correct errors through proof reading and feedback.

As readers, we will

- Read texts several times out loud to improve fluency.
- Investigate new vocabulary in texts.
- Deepen understanding through discussion and Q&A.
- Whole class shared reading, paired reading, guided reading and individual reading.
- Develop a love for reading through weekly participation in the Reading Challenge.
- Enjoy books from the 50 book challenge.
- Read Reading Spine books: The Lion, the Witch and the Wardrobe. Cat Tales - Ice Cat.

As mathematicians, we will

- Practise times tables using Times Table Rockstars.
- Partition a number into 100s, 10s and 1s.
- Find 100, 10 and 1 more or less.
- Compare and order numbers to 1000.
- Count in 100s and 50s.
- Add and subtract 100s.
- Add and subtract a 3-digit number and 1s.
- Add and subtract a 3-digit number and 10s.
- Add and subtract a 3-digit and a 2-digit number.