

Emmaville Primary School

PE & Sport Premium Action Plan

2019 - 2020

Due to Covid-19, this year's action plan has been reviewed using a traffic light system.

Achieved

Partially achieved due to school closures/social distancing

Not achieved due to school closures/social distancing

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

| Review of achievements 2018 – 2019 | Areas for further improvement and baseline evidence of need: |
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| <p>Gold School Games held for 2 years</p> <p>Key Indicator 1:</p> <ul style="list-style-type: none"> - Activity levels at playtimes and lunchtimes increased due to extensive multi-skill yard markings. - Activity levels at lunchtimes increased due to trained 'sports leaders', who planned and delivered sporting opportunities for KS2 children. - Increased awareness of the need for 30+minutes of exercise per day - teachers delivering active lessons and incorporating active opportunities during curriculum lessons. <p>Key Indicator 2:</p> <ul style="list-style-type: none"> - House team points valued in school, updated points announced in weekly assemblies. - Sporting achievements both in and out of school celebrated and valued in weekly assemblies. - Weekly newsletter, keeping parents informed of sporting achievements, along with sporting clubs on offer both in school and in the local community. - Incentive purchased for end of year winning house team, kept pupils motivated throughout the year in all their sporting endeavours. - School Sport Notice board kept people up to date with sporting opportunities as well as results achieved. - B. Elliot applied for 2 sports awards. 1) Our school football team for 'team of the year' - due to their success throughout the year i.e. winning the league and finishing 2nd in the district and 2) A Yr6 pupil for 'sports achiever of the year' - due to her being such an inspiration as the only female member of the football team. <p>Both applications received recognition from the GSSP.</p> | <ul style="list-style-type: none"> - Further playground equipment to be bought for both KS1 and KS2 yards - purchased via audit with whole school staff and 'Sports Leaders' - Identify less active pupils and provide appropriate sporting opportunities via our 'Sports Leaders'. - Promote use of playground markings in PE lessons especially for children new onto KS2 yard i.e. year 3 children. - To inspire and enthuse children further, new PE/sporting equipment to be purchased via whole school audit. - Follow international events e.g. 2020 Olympics. |

Key Indicator 3:

- Staff confidence developed due to CPD via Grass roots gymnastics, Gateshead Tennis Associated, Badminton and rugby coaching. Thus upskilling staff in games and gymnastic provision.
- Our PE co-ordinator attended cluster and GSSP meetings throughout the year, keeping her informed of any updates. Information then passed on to staff throughout school and support offered where necessary.
- Whole school staff training provided for playground markings via ESP
- A staff member attended a swimming course, allowing her to teach a group at weekly swimming session.

Key Indicator 4:

- Residential to Broomley Grange undertaken in Year 4 which included a range of outdoor adventurous
- Surfing lesson for year 6.
- All classes throughout school attending AT LEAST one 'out of school' sporting event organised via cluster or through GSSP.
- Taster sessions for judo and cricket.
- A range of coaches offered both in PE lessons and afterschool clubs which provided varied sporting opportunities throughout the school e.g. badminton, cricket, tennis, netball, gymnastics, rugby
- Sign posting to local clubs further developing links with clubs outside of school.

Key Indicator 5:

- Access to a wide range of sporting competitions through membership of Gateshead School Sports Partnership.
- Engagement with other local cluster schools in local competitions and transition events at Thorp Academy.
- Regular football coaching, along with membership of 'Blaydon and district football league and cup', led to successes this year as our team qualified for the finals.
- Emmaville held a hugely successful annual 'School Sports Day' thanks to the GSSP and thanks to our 'Sports Leaders', we held our first 'School Games Day'. Both of these events promoted enthusiasm for competition throughout the whole school.

- Team teaching to further upskill current workforce, use of e.g. qualified gymnastic coach to provide CPD to staff.

- Continued swimming and booster swimming sessions offered for those children who have not achieved their swimming outcomes in Year 4. Offered until Year 6.
- To explore opportunities for OAA throughout the year e.g. Newburn Leisure Centre (climbing wall, water based activities)
- Surfing was so successful this year this will be increased to offer this opportunity to year 5 as well as year 6 pupils

- Ongoing participation in level 1,2 and 3 competition
- Further develop individual competition through a variety of personal challenges presented to pupils throughout the year.
- Further encourage level one competition half termly
- SSOC to organise an event with another local school

| Meeting national curriculum requirements for swimming and water safety | Please complete all of the below: | |
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| | 2018/2019 | 2019/2020 |
| What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school. | 100% | 100% |
| What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? | 97% | 94% |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations? | 97% | 94% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? | Yes/ No | Yes/ No |

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

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| Academic Year: 2019/20 | Total fund allocated: Approx. £18,890 This year spending: £13,500 Underspend/carry over to 2020/21: £5,300 | Date Updated: 20/09/19 | | |
| Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school | | | | Percentage of total allocation: % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children. | Review playtime/playground equipment and carry out an audit with staff and sports leaders. Purchase playground equipment. | £2000 | More children are actively engaged in physical activity at lunch/break times. | Staff to reintroduce children to the equipment/ give children ideas for activities. Incorporate into autumn term 1 PE lessons. |
| | Continue to develop use of multi-skills yard markings, using them in PE lessons, so that children new to KS2 are familiar with them. | No cost | KS2 children are accessing multi-skill yard markings more independently at playtimes and lunchtimes. | Games and activities booklets to be kept in outdoor playground sheds. BE to divide outdoor games into daily focuses for staff to run at breaktimes/lunchtimes. PE team to run a staff meeting to reintroduce markings/games. |
| | Skipping workshops & training booked - to provide children with range of | £450 Skipping | N/A | Action carried over to academic year 2020-21 |

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| | <p>skipping activities that can be accessed at playtimes/lunchtimes.</p> <p>Training from G. Chapple SSCO for lunchtime supervisors.</p> <p>Trained 'Sports Leaders' to continue to provide a range of sporting activities at lunchtimes.</p> <p>Table tennis equipment purchased in previous academic year to be accessed by pupils in upper KS2.</p> | <p>workshop and ropes TBC</p> <p>£75</p> <p>No cost</p> <p>No additional cost</p> | <p>N/A</p> <p>School leaders at lunch confidently delivering games.</p> <p>Equipment purchased but not used regularly to increase activity levels for UKS2 pupils.</p> | <p>Action carried over to academic year 2020-21</p> <p>New group of Y6 pupils to be trained at Sports Champions with GSSP.</p> <p>Discussions with SLT/Teachers as to how to incorporate more regularly for playtime use. Possibility of ASC club to target less active pupils.</p> |
| To have a whole school awareness of the need for 30+ active minutes per day. | 'Activity heat maps', to be completed for each year group, through the active school planner. Identify any 'inactive' hotspots and look to see how this can be addressed. | No cost | All pupils accessing regular physical activities. | Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year. |
| Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity. | Staff to identify less active/less engaged children in classes. Monitor these children, providing opportunities to raise their activity levels - utilising school sports organizing crew and teachers to help with this. | £575 membership | <p>Less active children identified by class teachers and targeted for extra-curricular club. Targeted children attended lunchtime All Stars Rugby Club and Change 4 Life.</p> <p>Year 3 identified and attended a Nutri-Troops workshop focused on engaging in physical activity and healthier lifestyles. Year 4 pupils attended 'Nutri-Troops' training and will lead this with the Year 5 cohort next academic year.</p> | <p>Continue membership with Health and Wellbeing programme. Nutri-Troops programme to be trialled in Year 5 and rolled out to Year 4 cohort in the summer term.</p> <p>Look at active travel initiatives, discuss with staff and pupil voice.</p> |

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| | | | Less active children engaged in afterschool club provision. Lower ability children making better than expected progress in PE. | |
| Provide a rich and varied menu of activities for children to take part in via afterschool clubs. These will include opportunities not offered via PE. | Use coaching to improve football club and team (B.Elliott) Provide girls only football team Membership of Blaydon and district football league All clubs provided to be free. Rugby lunch time coaching in autumn and summer term for KS2 Rugby coaching for after school children Dance club | £900 £50 £425 £200 No cost | Football team achieved 2 nd in the Blaydon and District 7-a-side tournament and 2 nd in the 5-a-side tournament. Team reached the finals. Increased participation in afterschool activities for both boys and girls in KS2. Year 2 and KS2 pupils attended a block of ASC rugby sessions. Developing links with local clubs and supporting talented children to access relevant training opportunities. 35 Y6 pupils attended dance club including some of the less active pupils as identified by teachers. | BE to continue football club and team and enter into regular competitions. Survey to be carried out by Sports Crew and sent to parents/children to identify clubs that pupils would be interested in attending. This would increase levels of physical activity for more pupils. Dance club continued, targeting less active pupils |
| To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes. | Family events to be organised throughout the year e.g. family walk (led by K.Young) | K. Young No cost | N/A | Action carried over to academic year 2020-21 |

| Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils : | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school. | Sporting achievements to be celebrated in weekly assemblies and newsletters and through the school website. | No cost | Children were motivated and felt inspired to participate in sporting activities and strove to do their best. Whole school watched performance of Gateshead Dance festival and were inspired. | Individual children to be recognised for their sporting achievements with sporting pins/trophies to inspire pupils. Provide opportunities to celebrate sporting achievements / watch performances etc. |
| To continue to develop the use of house team points within PE and sports. | New team point charts to be handed out to each class, encouraging points to be awarded based on the 7 values of inspiration, determination, excellence, equality, friendship, respect and courage (displayed in hall) | £600 end of year activity for winning house team | Children have had regular opportunities to participate in and enjoy intra school sport. | Sports Crew to simplify the 7 sporting values to make them more child friendly-discussion of assigning to each year group. Sporting values to be reintroduced and shared during autumn 1 PE lessons. Ensure all classes experience regular intra-sport during termly sports weeks (compete or perform). |
| To apply for any deserving applicants for the awards at the annual GSSP awards night. | Staff to be aware of the awards available and to carefully consider any suitable applicants. | No cost | Attendance at night if any winners. Children to be inspired by awards that have been won. | Action carried over to academic year 2020-21 |
| To participate in any available 2020 Olympic celebrations on offer by GSSP. | TBC once Olympic events/plans are in place by GSSP Organise Olympic enrichment week | £600 Enrichment week cost | N/A | Action carried over to academic year 2020-21 |
| To offer a progressive PE curriculum across the whole school from EYFS to year 6. To provide a variety of PE and sporting which will inspire and enthuse children further when engaging in sports. | Review PE cupboard equipment and carry out an audit with staff and sports leaders. | £1000 | Children accessed a progressive, broad and balanced curriculum. Equipment aligned to support coaches and varied curriculum delivery. | Staff communicate with PE team and further equipment to be purchased to enable pupils to develop their skills. Equipment audit to be carried out with staff. |

| Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport | | | | Percentage of total allocation: |
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| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| To develop confidence of staff when teaching PE and sports activities. | Team teaching with coaches to upskill workforce e.g. gymnastics, skipping. GSSP to provide 2x 6 week blocks of sport specific coaching and support. | R.Troke £2300 | Staff who were able to access lessons before Covid-19 feel more confident in the teaching of high quality gymnastics lessons. Reception classes accessed a block of Rugby coaching during their PE sessions. This acted as CPD for teachers who feel more confident in the delivery of games based lessons. | PE to carry out a staff audit and ask staff to identify a focus for CPD opportunities. Contact GSSP to organise CPD for staff to increase their confidence in the delivery of teaching PE units. Contact G.Chapple if appropriate. |
| Provide high quality, safe PE lessons, for each pupil two hours per week. | Continuous support via observations and feedback from PE lead. Respond to any teacher needs and any new staff developments. | £500 supply cover £200 underspend due to COVID - 19 | Staff to feel more confident in the teaching of high-quality PE lessons. | Action ongoing/carried over to academic year 2020-21 |
| Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists. | PE lead to attend GSSP and cluster meetings throughout the year. Through the GSSP, advice is at hand from leading physical education and sports specialists. | £500 £250 underspend due to COVID - 19 | Feedback given to staff through regular staff meetings and respond appropriately where necessary. | New PE team to continue to attend regular meetings and update staff accordingly. |
| Key indicator 4: Broader experience of a range of sports and activities offered to all pupils | | | | Percentage of total allocation: |
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| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |

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| Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools. | Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals. | SSP premium membership £2500 | All children experienced a broad range of activities (not only those delivered by PE curriculum) | Continue to ensure that all pupils attend at least one sporting event. |
| Children to access a wide variety of sporting events, beyond walking distance. | Provision of transport to and from borough wide events. | £2000 £800 underspend due to COVID 19 | Due to Covid-19 children have been unable access all planned sporting events. Local events accessed by walking. Beyond this transport was provided to enable children to attend competitions, coaching and festivals across the borough. | Action continued in academic year 2020-21 Children to access above our intended 'one sporting event per year' goal. |
| Strong club links to be promoted to encourage children to attend clubs outside of school. | Invite coaches from a range of local clubs to school to provide taster sessions for pupils. Inform parents of these coaches via newsletters, website and leaflets home. Encourage coaches to provide a 'meet and greet' for parents afterschool. | No cost | Destination Judo provided workshops for years 1-3 and handed out leaflets to encourage participation at their local clubs. Children were motivated to attend local coaching schemes and clubs. | Use parent/pupil survey to identify clubs children are interested in and invite local coaches to deliver taster sessions. Promote local clubs/ sporting events through the school newsletter and Marvellous Me. |
| Improve football skills in both boys and girls from year 3 to year 6. | B. Elliott to teach football to KS2 | £1800 | Children developed activity levels along with endurance and resilience. These sessions proved popular with pupils. | Due to change in staffing role, new football coaches to be looked into to further children's football skills. |
| Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit. | Audit to be carried out of available spare kit in school and new kit to be purchased where necessary. Spare swimming PE kits (including towels) to be purchased for year 4 swimming lessons. | £200 £150 | ALL pupils accessing their 2 hours of weekly PE. | Action carried over to academic year 2020-21 Use MM to encourage the importance of PE kit. Identify persistent lack of PE kit and communicate with parents. |
| All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a | Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming. Provision of continued swimming | | 100% of children can swim 25 metres using a variety of different strokes and perform a self-rescue by the end of Year 6 | See swimming results on page 3. Unable to provide further boosters swimming sessions due to COVID and school and pool |

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| swimming pool. | and 'booster' swimming lessons for any children who have not achieved the 3 swimming objectives by the end of Year 4 swimming lessons. | | | closures |
| KS2 children to access varied OAA off site. | KS 2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing. L. Priestley to explore facilities at 'Newburn Leisure Centre' i.e. water based activities, climbing wall etc. | Broomley Grange: 57 children x £21 = £1,197 Surfing approximately £15 per child. 42 Y5 and 47 Y6 children = £1335 | N/A | Action carried over to academic year 2020-21 |
| Key indicator 5: Increased participation in competitive sport | | | | Percentage of total allocation: |
| | | | | % |
| School focus with clarity on intended impact on pupils: | Actions to achieve: | Funding allocated: | Evidence and impact: | Sustainability and suggested next steps: |
| Increased participation in intra and inter competitive sport. | Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer. | Cost previously mentioned | Due to Covid-19 children have been unable access all planned sporting events; however, some pupils were able to access events during autumn and sprint term 1. Children were motivated to attend clubs outside of school. | All classes to take part in at least one event at /outside of school. |
| Increased participation in competitive sports, with an element of personal challenge. | Ensure all children are able to set goals and know their targets and how to achieve them - opportunities to be made available during PE, afterschool clubs and during play and lunch times. | No cost | Children motivated to try to beat personal records and goals. | PE team to meet regarding personal goals and how to incorporate into the school curriculum. Involve Sports Crew in discussions and create a method of recording personal best e.g |

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| | | | | top scorers board to celebrate achievements. |
| To increase participation in intra school sport. | Hold annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. | £600 | N/A | Action carried over to academic year 2020-21 |
| | Plan and deliver 'school games day', to include inclusive sports and games. To be ran by 'Emmaville's Sports Crew'. | No cost | N/A | Action carried over to academic year 2020-21 |