

Emmaville Primary School

PE & Sport Premium Action Plan

2022 - 2023

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Review of achievements 2021-22	Areas for further improvement and baseline evidence of need:
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school	
<ul style="list-style-type: none"> - Pupil survey conducted and equipment restocked in yard sheds to encourage children to be active at lunchtimes. - Achieved bronze award with Gateshead Health and Wellbeing - Children identified and attended Panathlon events as well as sports leaders during Sports Day and Rainbow Run - Whole school implementation of Living Streets Travel Tracker to promote and praise active travel - All clubs provided for free- lunchtime clubs set up by All Stars Rugby to target inactive pupils - Y6 children all received walking boots and completed walks with K.Young - Resources audited and purchased to ensure high quality lessons/ active breaktimes 	<ul style="list-style-type: none"> - Train lunchtime staff to encourage games/active play - Continue with Gateshead Health and Wellbeing award. Use action plan to achieve silver award - Promote Living Streets Travel Tracker during assemblies and termly progress in news bulletin - Carry out trials for next year's football team - Review club opportunities and consult pupils as to which clubs/ sports they would like - Provide staff with CPD from external coaches e.g badminton - Reapply markings in autumn 1 to allow for athletics lessons and football training/ clubs - Carry out audit of spare PE, school team and swimming kits
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement	
<ul style="list-style-type: none"> - Celebrated sporting achievement in assemblies and new bulletins - Won 3 of the GSSP awards- football team, dance festival performance and M.Thompson (all children attended the event along with parents for individual winners - Winning house team enjoyed OAA- Laser quest and archery as a reward - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award for the second year running 	<ul style="list-style-type: none"> - Continue to share and celebrate successes via news bulletin, displays, MM etc - Encourage parents to support/ attend competitive events and festivals throughout the year - Nominate House Captains and give responsibilities for keeping track of House Points - All staff to be made aware of GSSP awards and encourage staff to

<ul style="list-style-type: none"> - Reviewed and evaluated PE scheme and curriculum maps - staff commented on increase in confidence in delivery of PE - Physical and online PE noticeboards regularly updated as well as news bulletin - Raised awareness and promoted CWG 22 through the Blazing the Trail award - Active Selfies display in hall to share children's sporting hobbies and promote PESSPA 	<ul style="list-style-type: none"> - nominate pupils - PE Team to identify key sporting events to promote and link to units of study - Continue participation in BTT project - Develop formal methods for parent and pupil voice - Review and purchase staff PE clothing - Develop formal structures to engage young people through Sports Leaders, School Games Crews,
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport

<ul style="list-style-type: none"> - Staff CPD opportunities through team teaching/observing Newcastle Eagles/ Kensho Karate/ ACFC football - PE Team attended GSSP network meetings and PE conference to keep up to date with events, advice and best practice - 	<ul style="list-style-type: none"> - Identify area where teachers lack confidence through formal and informal methods. - Address these weaknesses through CPD and use of external coaches to learn from
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils

<ul style="list-style-type: none"> - All children have attended at least one sporting event organised by either Thorp Academy cluster or GSSP - Reviewed, purchased and introduced new PE scheme and curriculum that offers a broad experience of a range of sports and activities - Promoted and incorporated GSSP 'Blazing the Trail' activities into curriculum and achieved the 'Diamond' award - Organised and delivered a 'Rainbow Run' - Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. - Continued to invite coaches from a range of local clubs to school promote their clubs both in person and via the news bulletin. - Carried out an audit of available spare kit in school and purchased new spare PE kit for all year groups to ensure all pupils have access to PE 	<ul style="list-style-type: none"> - Review events calendar and prioritise events to align with children's needs and the school curriculum - Carry out pupil voice survey to identify afterschool club preferences - Plan external coaching and providers to align with events and the school curriculum - Review afterschool club provision to align with pupil voice, curriculum and events - Invite local clubs into school for taster sessions and promote in news letter - Review of OAA opportunities for 2022/23 - Review opportunities to continue Walk and Talk Foundation links
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<p>lessons.</p> <ul style="list-style-type: none"> - Purchased spare swimming PE kits (including towels) for year 5 swimming lessons. - Year 5 pupils attended surfing lessons at Tynemouth Longsands. - Year 6 pupils attended Clip n Climb - Year 5 pupils attended swimming lessons - Year 6 pupils received booster swimming sessions all year - Winning House team took part archery and laser quest activities - Yogabugs subscription renewed 	
<p>Key indicator 5: Increased participation in competitive sport</p>	
<ul style="list-style-type: none"> - All children took part in 'Blazing the Trail' activities that were then submitted for competition against other schools - Children took part in the 'Rainbow Fun Run' for the second year - Held an annual school 'sports day', working alongside GSSP to plan and deliver an intra sports event. - All children attended at least one cluster event and many KS2 children accessed one GSSP event e.g Athletics Festival, Quadkids, Basketball Tournament, multiple football tournaments organised by Blaydon and District - Boys football team won the Blaydon and District League, the North East league and competed in the England School's final at Coventry 	<ul style="list-style-type: none"> - Continue partnership with GSSP to provide sporting opportunities - Review events and opportunities and prioritise based on school needs - Continue participation in the BTT projects - Provide annual Sports Day with GSSP and incorporate reception - Continue to provide at least one cluster event tournament for each child - Identify and target SEND, less active and other children who could benefit personally and socially from involvement in focused events - Develop and promote intra-school tournament weeks at the end of units

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:	
	2021/22	2022/2023
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	98%	
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	89%	
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	89%	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No	

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2022-23	Fund allocated: Approx. £19,000 2021/22 carry forward: 0 Total available: <u>£19,000</u> Total spend: Total to carry forward:	Date Updated: July 26th		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enhance physical development by increasing activity levels at playtimes and lunchtimes for KS1 and KS2 children.	Continue use of playground equipment for 2022/23.			
	Train lunchtime staff on how to encourage use of equipment of games that can be played.			
	Restock playground equipment gaps			
	Purchase playground equipment based on children's requests.			

	Use Bluetooth speakers at lunchtimes to encourage active play and dance.			
To have a whole school awareness of the need for 30+ active minutes per day.	<p>Activity maps to be completed at the start of the academic year alongside class teachers to identify areas of inactivity and address those. Monitor and adapt throughout the year.</p> <p>PE team to monitor and look into any new initiatives to keep children active at any opportunity in lesson times.</p>			
Accreditation from SSP 'Health and Wellbeing programme' with a priority on engaging sedentary or potentially sedentary children in physical activity.	<p>Identify less active children and provide an after-school club to engage them in active lifestyles.</p> <p>Health and Wellbeing team to keep up to date via network meetings and create a new action plan for Health and Wellbeing. Continue with Health and Wellbeing Award through the use of an action plan to meet the criteria for Silver.</p>	£575 membership		
	<p>Promote active travel through use of Living Streets Travel Tracker via assemblies and in the newsletter with parents. Share impact on a termly basis.</p> <p>Encourage classes to log their travel twice a week- monitor progress and</p>	N/A		

	award badges.			
<p>Provide a rich and varied menu of activities for children to take part in via afterschool clubs.</p> <p>These will include opportunities not offered via PE.</p>	<p>BE to continue football club and team and enter into regular competitions. Providing coaching session and lessons for younger children to prepare and inspire them to do football. Carry out trials for the following year.</p>	N/A		
	<p>Continue annual membership of Blaydon and district football league</p>	£50		
	<p>Provide all after-school clubs for free- aim to get 30% of children attending an after-school club.</p> <p>Review club opportunities for 2022/23 from both school staff and external coaches to align with pupil interests, school curriculum, organised events, and indoor and outdoor space availability.</p> <p>Less active pupils to be targeted to ensure all children are reaching their active minute targets.</p>			

To engage families in healthy lifestyles and promote physical activity as a tool for improving outcomes.	Family event to be organised in the e.g. family walk (led by K.Young)			
To maximise PE opportunities	Review PE resources and purchase required equipment and storage solutions.			
	Reapply markings on field in autumn 1 ready for athletics sessions and football training.	£300 budgeted		
Spare kit to be available for pupils throughout school, to be used in the event of any incomplete kit.	Audit to be carried out of available spare kit in school and new kit to be purchased where necessary.	£200 budgeted		
	Spare swimming PE kits (including towels) to be purchased for swimming lessons.	£150 budgeted		

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Children aspiring to participate in sporting activities, as they see sporting achievements being valued within school.	Provide opportunities to celebrate sporting achievements/watch performances e.g in class, whole school assemblies, news bulletin and nominations for GSSP Awards.	N/A		
	Provide rewards for achievements in sport e.g firepit treat, winning house point activities and medals/trophies	£200		
To continue to develop the use of house team points within PE and sports	<p>Select House Captains by vote in September.</p> <p>House Captains to be given responsibilities during the year.</p> <p>Review best practice for class teachers to collect house points.</p> <p>Winning House Team prize at the end of the year- Pupil voice through House Captains to decide on reward.</p>	£800		
To apply for any deserving applicants for the awards at the annual GSSP awards night.	<p>Staff to be aware of the awards available and to carefully consider any suitable applicants.</p> <p>Celebrate winners to inspire others on</p>	N/A		

	display board.			
<p>To offer a progressive PE curriculum across the whole school from EYFS to year 6.</p> <p>To provide a variety of PE and sporting activities which will inspire and enthuse children further when engaging in sports.</p>	<p>Monitor and review 'GetSet4PE' curriculum</p> <p>Create formal method of feedback (Microsoft survey) for teachers to evaluate quality of lessons and resources and organisation of curriculum map.</p>	N/A		
	Evaluate and review the EYFS PE curriculum with KW to ensure progression and transition to KS1.			
	Monitor and review PE cupboard equipment through PE Team audit and staff communication.			
	Review indoor PE timetabling to meet teaching needs			
Engage with Sporting initiatives	<p>Link PE activities with current sporting topics/events</p> <p>SLT and PE Team to identify key sporting events and plan activities to promote and engage pupils in them.</p>			

Update physical and online noticeboards	Create an 'Active Selfies' display in the hall/corridors to encourage all pupils and staff to regularly participate in physical activities and sport.			
To participate in the Blazing the Trail Award	Promote and delegate BTT activities to whole school or specific year groups			
	Blazing the Trail physical display Review and update with Blazing the Trail 2022/23 photographs/entries.			
Develop formal methods for parent and pupil voice	Use Microsoft survey to gain information about positive experiences related to sporting opportunities, to identify out of school clubs attended and less active children. Less active children to be provide with after school club opportunities.			
Promote profile of PE with appropriate sports clothing	Review and purchase staff PE clothing			

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To develop confidence of staff when teaching PE and sports activities.	Review coaching opportunities next year and providers. Identify areas where teachers lack confidence and support them with coaches to learn from. External provider to deliver a block of badminton coaching to Y6. Teachers to observe and use to develop their confidence in delivery.			
To develop confidence in assessing children's progress in PE and identify children for additional support.	PE team to audit GetSet4PE assessment tracker. Discuss with teachers and adjust to suit needs of our pupils. PE Team to upload class lists prior to Sep 2022. PE team to deliver a staff training session on assessment in PE.			
Whole school staff to be well informed about new PE initiatives - receiving support and advice from leading PE and sport specialists.	PE team to attend GSSP and cluster meetings throughout the year. Through the GSSP, advice is at hand from leading physical education and sports specialists.	£500		

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Annual programme of events via school cluster events and the GSSP, providing children with opportunities to compete with themselves and other schools.	Membership of Gateshead School Sports Partnership (Premium) allowing all pupils to experience a wide range of activities and sports competitions and festivals.	SSP premium membership £2370		
	Review 2022/23 events calendar and prioritise events to align with children's needs and school curriculum. Plan external coaching and providers to also align with events and curriculum. YogaBugs afterschool club for targeted children			
	Ensure that all pupils attend at least one sporting event-word document to track attendance at events/competitions. This will identify those who are inactive.	N/A		
	Track pupils access and participation in sporting clubs.	N/A		
	Review curriculum map to ensure a wide range of activities for all pupils.			

Children to access a wide variety of sporting events, beyond walking distance.	Provision of transport to and from borough wide events.	£4000 budgeted		
Strong club links to be promoted to encourage children to attend clubs outside of school.	Promote local clubs and coaches in the weekly bulletin Invite clubs in for taster sessions.	N/A		
Improve football skills in girls from Years 1-6.	Discuss and set up an after-school club for KS1 using FA Shooting Stars programme. Review opportunities for KS2 girls football through Barclay's FA Girls Football Partnership			
All children are taught to swim until they can achieve this over 25 meters. Children learn to swim a variety of strokes and can self-rescue in a swimming pool.	Membership of the ASA aquatic awards scheme to motivate and track pupils' progress in swimming.	N/A		
	Ensure all Year 5 pupils attend weekly swimming lessons to be NC objectives.	N/A		
	Provision of continued swimming and 'booster' swimming lessons for any children who have not	N/A		

	achieved the 3 swimming objectives by the end of Year 5 swimming lessons.			
KS2 children to access varied OAA off site.	<p>KS2 children accessing range of opportunities e.g. Year 4 Broomley Grange; Year 5/6 Tynemouth Surfing.</p> <p>Review OAA opportunities for 2022/23</p> <p>Continue in 2021/22- Possibility of alternative O.A.A opportunity provided to pupils in Year 5 and 6</p>	<p>Y5 Surfing</p> <p>Y6 Clip and Climb</p>		
Provide appropriate resources for delivery of Yogabugs programme to ensure children are relaxed and making progress.	<p>Online YogaBugs subscription</p> <p>Yoga mats condition to be monitored.</p>	£1750		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Increased participation in intra and inter competitive sport.	Membership of Gateshead School Sports Partnership, offering all pupils opportunities to engage in competition through comprehensive events on offer.	Cost previously mentioned		
	Each year group to access a minimum of one cluster event and one GSSP event. Review events and opportunities for 2022/23			
	Complete the BTT Diamond award which provide inter-school sporting linked competitions.			
To increase participation in intra school sport.	Book sports day with GSSP for 2022/23 and deliver an intra sports event. Incorporate reception in to GSSP Sports Day to provide a transition into KS1 and competitive sport	£600		
	Plan and deliver 'school games day and events' e.g. 'Rainbow Run' to include inclusive sports and games.			

	Review Sport's Leaders Roles			
	Continue to provide at least one cluster event tournament for each child			
	Identify and target SEND, less active and other children who could benefit personally and socially from involvement in focused events			
	Develop and promote intra-school tournament weeks at the end of units			