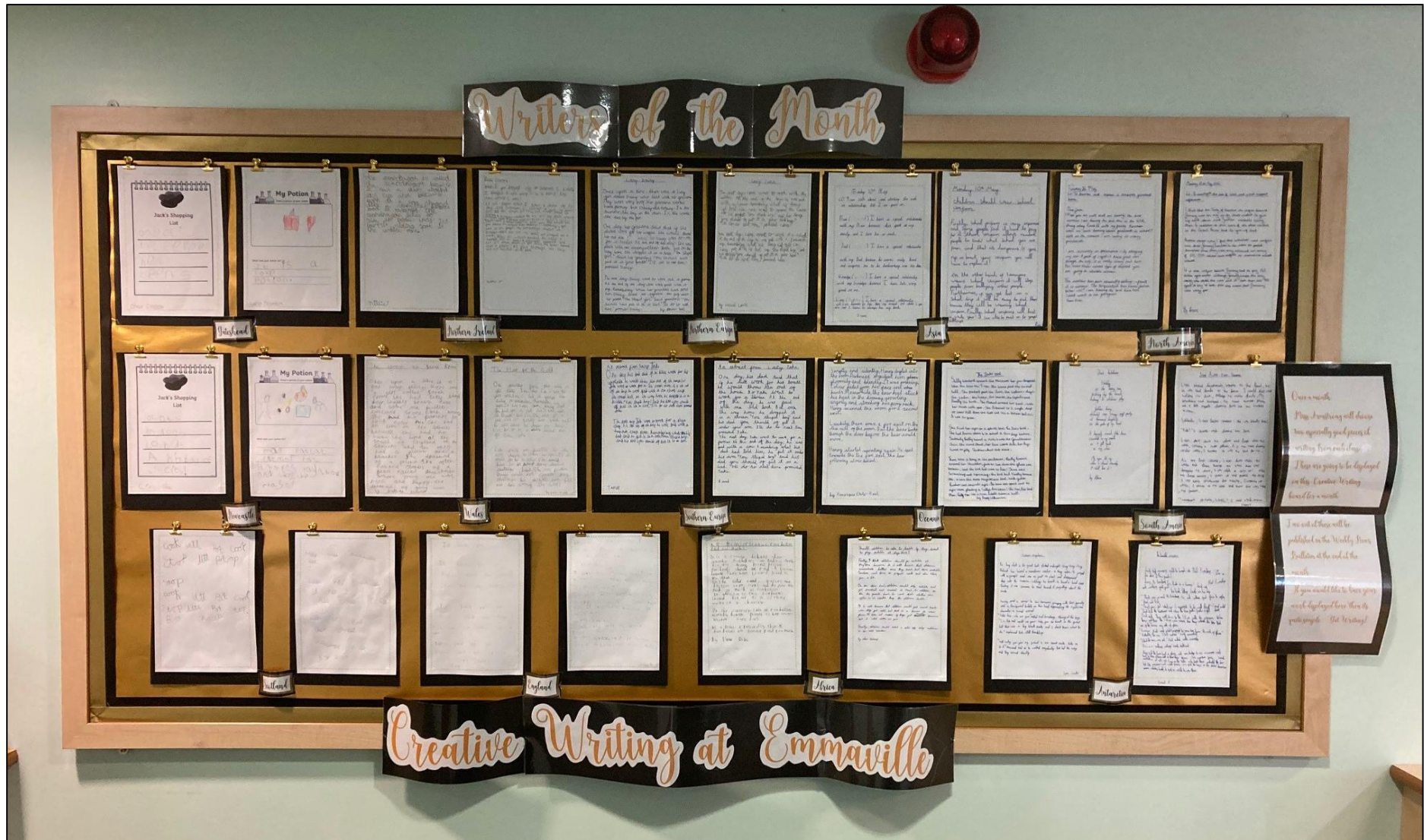


# EMMAVILLE PRIMARY SCHOOL

## WEEKLY NEWS BULLETIN

WORKING IN PARTNERSHIP WITH PARENTS



Date: Friday 14<sup>th</sup> May '21



### Jack's Shopping List

10 cats  
10 dogs  
20 birds  
A big bag of  
biscuits!

Cressida

Cressida (Newcastle)

Early one morning, the Year 1 children found a pot in their classroom.

I said "WHAT!".

It wasn't any ordinary pot, it was a magic pot.

Then Aaron said "Is this a note?".

We found a note next to the pot.

It said 'Dear England class, I have left you all a magical pot. It can create anything that you wish for'.

I felt shocked but also excited about this mysterious pot. We all sat together as we tried to think about the magical words we might say to the pot to make it cook us some yummy food.

I said the magical words "Cook, little pot, cook!".

To my amazement, it created some delicious porridge.

Freddie (England)

### Lazy Daisy

Once upon a time, there was a lazy girl called Daisy who lived with her grandma. They were very poor. Her grandma worked hard farming but Daisy did nothing. In the summer, she lay in the sun. In the winter, she sat by the fire.

One day, her grandma said that if she didn't work for her waffles she would throw her out of the farm house. So Daisy went to work for a dentist. At the end of the day, she was paid with one creamy, clean tooth but on the way home she dropped it in a drain. "You stupid girl," said her grandma. "You should have put it in your pocket." "I'll do so next time," promised Daisy.

The next day, Daisy went to work as a farmer. At the end of the day, she was paid with a pig. Remembering what her grandma had told her, Daisy tried to squeeze the pig into her pocket. "You stupid girl," said her grandma. "You should have put it on a lead." "I'll do so next time," promised Daisy.

An extract from Lazy Daisy by Rowan (Northern Europe)

### The Story of Sarah Brown

Once upon a time, in a far away village, there was a girl called Sarah Brown. She had tatty blond hair, shabby brown coat and some old multi-coloured shoes. Even worse, she had no parents to look after her, she had to live on the streets because she had no home. She lived at the south of England on the streets and she only had a pillow and a blanket. She dreamed of a friend. She often heard stories of a place called Manchester where every-one was rich and happy, and dreamed of going there.

Nathan (Wales)

Monday 10<sup>th</sup> May

LO: I can talk about and identify the web of relationships that I am part of.

Mum (**loved**) I have a special relationship with my mum because she's part of my family and I love her so much.

Dad (**inspired**) I have a special relationship with my dad because he works really hard and inspires me to be a hardworking man like him.

Grandpa (**proud**) I have a special relationship with my grandpa because I know he's very proud of me.

Loic (**laughter**) I have a special relationship with Loic because he has been my friend for about 3 years and I know he always has my back.

Isaac (**Asia**)

### Museum Mayhem

The big clock in the great hall strikes midnight - Ding - Ding - Ding. Behind him leaped a monstrous creature... a king cobra. He jumped with a fright and ran as fast as flash and disappeared deep into the museum. Catching his breath, he heard a loud crash. Thinking it was someone he raced towards it, forgetting about the snake.

Peering round a corner he saw someone jumping with zero gravity and a transparent bubble on their head. Approaching the mysterious character, he turned around. "Hello there, who are you." asked Neil Armstrong, staring at the boy "I'm Bob and could use your help, you see back in the great hall there was a big black snake and I don't know what to do." explained Bob, still trembling.

"Well lucky for you my friend I can speak snake, take me to it." answered Neil as he walked confidently. Bob led the way and they arrived shortly.

**Sam (Antarctica)**

I am absolutely delighted with my Writer of the Month board; the new look is fabulous. I am also delighted to hear from the teachers how hard the children have been working with their writing as they desperately want to have their writing displayed on the board. Anything that inspires and motivates the children is something that we strive to provide. Last week, we included a photograph of the board and it looked rather bare, well it is bare no longer as it is now filled with the children's amazing work; what talented writers we have. Thank you, children, for your writing, I am so proud of you all. The following pupils were chosen by their class teachers to have their writing displayed; I then had the unenviable task of selecting the writing to be included in this week's bulletin.

**Reception Gateshead:** Oscar and Lana

**Year 1 England:** Evie and Freddie

**Year 2 Northern Ireland:** Millie and Sophie

**Year 3 Northern Europe:** Rowan and Samuel

**Year 4 Africa:** Tyler and Mina

**Year 5 Antarctica:** Sam and Frank

**Year 6 North America:** Erin and Grace

**Newcastle:** Cressida and Fraser

**Scotland:** Charlie and Isla

**Wales:** Nathan and Grace

**Southern Europe:** James and Sarah

**Asia:** Isaac and Roo

**Oceania:** Henrique and Poppy

**South America:** Athena and Harry

Avril Armstrong

### **Stay Away from Stargate - a Warning Story**

(The main character has taken his dog for a walk down to Stargate Ponds and decided to go for a swim, despite a warning from his mother, but disaster has struck...)

Lexi barked desperately, tugging at the lead, but it was tied firmly to the fence. I could feel weed holding me down, pulling me under slowly. My breathing had increased, my heart thumped faster and I felt myself slipping lower into the muddy water.

Suddenly, Lexi's lead snapped: she was finally free!

"Help!" I shouted while slipping even lower.

Lexi shot down the slope and leapt into the water, creating a huge splash. As my head dipped under water, I thought it was the end for me.

At the last second, Lexi dived under the water and sliced through the weed that was dragging me down; I was able to swim up! With my lungs burning, I swam up and gasped air as if I was being smothered for minutes. Coughing up water, I turned to my side and there she was, Lexi, my saviour.

"Thank you so much, Lexi," I said while crying from relief. "I was wrong. It's insane to play near the deep pond."

As I arrived back home, my mum told me off and I went to bed, upset and angry at myself. She was right; in fact, she was right all along.

**Harry (North America)**



A polite reminder to parents and carers that face masks should be worn when entering the school yard, this includes when dropping off and collecting children from breakfast and after school club. We also ask that you still adhere to social distancing measures as set out by the Government. Even though restrictions are being relaxed, we still need to be careful in order to keep everyone in our community safe.

The children in Key Stage 2 are currently participating in the COVID Community Champions initiative. The following is information about the 12-month project.



Public Health Gateshead have already established a network of adult volunteers who are Covid Community Champions.

#### COVID Community Champions

- help ensure people across Gateshead hear correct and consistent information about the Coronavirus developments.
- help Public Health gather insight about what's working well in our communities and what is not.

#### COVID Junior Champions

We are looking to create a network of "Covid Junior Champions" across Gateshead who can become involved in this work. We are creating age-appropriate training in the form of 3 animated videos and activities with initial development focus on key stage 2 children.

- to give children the simple, key knowledge and understanding about covid-19.
- to give children positive actions to follow to become part of the champions team.
- alter the current isolation felt by children to encourage them to be part of a new team.
- encouragement of grownups getting the vaccine and to introduce this as the best way of getting back to a new normal.
- messaging to be directed to children but to have some focus on the adult requirements like vaccines and hands, face, space, fresh air.
- all information and guidance given in the videos has been approved by Gateshead Public Health.

#### Information format:

The animated videos and creative script have been designed to incorporate information from the current adult programme modules. These modules have been changed into "missions" to work alongside the "mission possible" theme developed for primary children.

We will be introducing a new animated character to be used throughout all 3 video missions. This character will be relatable to primary aged children to ensure engagement. And all topics will be delivered in a reassuring, positive manner.

Children will have the opportunity to complete the 3 short video training missions designed to give a clear insight into the following:

- **Mission 1:** what is coronavirus/understanding how it infects people/symptoms
- **Mission 2:** good hand hygiene/social distance/ self-isolation/family bubbles
- **Mission 3:** what are vaccinations and testing

#### All 3 mission requirements:

- ✓ Watch the video (5 mins)
- ✓ Learn the key messages
- ✓ Complete the mini task (all resources provided)
- ✓ Gain mission accomplished sticker to add to their ID badge.

The overall objective - Children to work as cadets throughout each mission and once the 3 missions are complete the children become - COVID Junior Champions

This will be part of a 12-month project and give continued support in the form of updated information, activities, and monthly newsletters.

#### The videos

- Each class bubble to watch the 3 short videos consecutively over the space of 1-2 weeks and complete the 3 applicable activities.
- All group activities to be kept within the class bubble setting; however, participation from all of key stage 2 to encourage an overall school programme.

### Mission 1 - Understanding Coronavirus

**Task:** To Personalise Mission ID Badge with secret code name and hand draw their official photo.



### Mission 2 – Keeping Safe

**Task:** To use stickers to personalise Covid Champion water bottle with code name or covid safety words.



### Mission 3 – Understanding Vaccinations

**Task:** Learn sign language for 'stop coronavirus' direction for this provided within video animation.

Optional - Design a 'stop the spread of coronavirus' safety poster



**Benefits :-**

- School participation in the COVID junior champions programme to be seen as encouraging children to play a part in the fight against covid19.
- Highlighted during our steering group session was the fact children are feeling quite segregated due to the necessary safety bubbles and this would be a good opportunity for the children to partake in one programme together. Individual schools could choose to update their social media to enable all classes involved see each other's designs.
- Children having this information and relaying elements back to grown-ups will work towards a healthier wellbeing within the wider community.
- to give children the tools to make good choices. To keep them safe, healthy and to avoid isolation periods and further school closures.

### **RAINBOW FUN RUN**

The Gateshead School Sports Partnership normally organise a Fun Run that takes place in Saltwell Park during the month of May. However, because of the pandemic it has not been possible to hold the event in either 2020 or 2021. The GSSP have suggested that during the week beginning the 24<sup>th</sup> May schools host their own **RAINBOW FUN RUN**. We have therefore decided that the Emmaville **RAINBOW FUN RUN** will take place on Thursday 27<sup>th</sup> May. On this day, let us light up Crawcrook with colours of the **RAINBOW** by asking the children to come to school in many different coloured items of clothing, of course clothing that is comfortable to run in.

Adam Bushnell

I am delighted to announce that the Key Stage 1 children are going to have the opportunity to work alongside the author Adam Bushnell this term. Adam will be working with the children in England, Scotland, Northern Ireland and Wales on Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> May. We always enjoy Adam's visits to our school and the children learn so much from him.

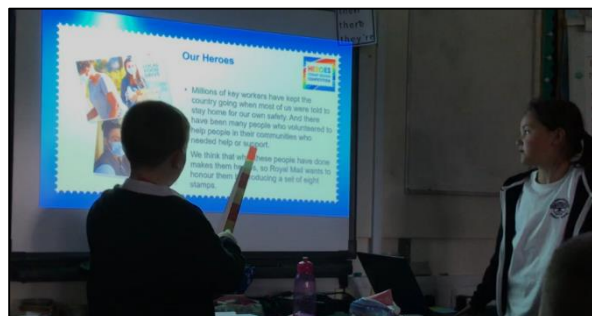
Avril Armstrong



We are happy to announce that we are participating in the Royal Mail's stamp design competition, celebrating the heroes of the coronavirus pandemic. Our school councillors launched the competition last week and explained the opportunity to their peers; encouraging as many of their classmates to enter!



Isabelle and Charlie presenting the competition to Southern Europe class

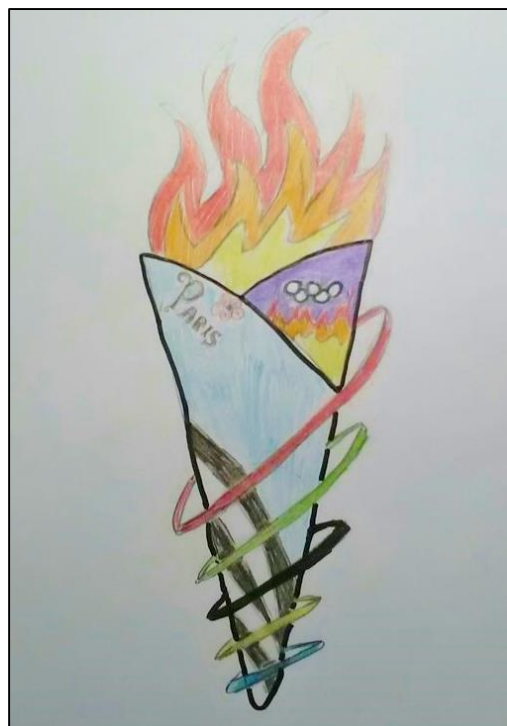


Thomas and Sophia presenting the competition to Africa class

Good luck!

Entries must be returned to school

Before **Monday 24<sup>th</sup> May.**



### GSSP Virtual Torch Relay Design Competition

During the Spring Term, Emmaville Primary School celebrated the upcoming 2021 Olympic Games by participating in the GSSP Virtual Torch Relay. The day was great fun with a 'Sporting Hero Dress Up', a challenge of how many minutes of activity children could do, an application to become a Torch Bearer and also a competition to design a torch for the 2024 Olympics in Paris. A winning design was chosen for each class and the top three (chosen by each class Torch Bearer) were sent to the Gateshead Schools Sports Partnership to be entered into the GSSP competition (30+ plus other schools).

Well, the results are in, and huge congratulations go to Abigail (Oceania) and Evie (South America) who have been picked in the top ten! Amazing! Not only that, but these two entries have the chance to be chosen as the overall winner which is still to be voted on.

We are so proud of all them both and fingers crossed for the next vote!

Mr Elliott

### School Attendance Week Ending 07.05.21

Year 6: North America	92.9%	South America	95.2%
Year 5: Antarctica	90.2%	Oceania	96.6%
Year 4: Africa	95.5%	Asia	98.1%
Year 3: Northern Europe	99.1%	Southern Europe	99.0%
Year 2: Northern Ireland	92.4%	Wales	98.3%
Year 1: England	100%	Scotland	98.3%
EYFS: Gateshead	99.5%	Newcastle	97.2%
Crawcrook	92.7%		

**Whole school  
attendance  
96.3%**

Congratulations to England for 100% attendance last week.

# Stars of the Week

Head Teacher - Jonny (Asia) and Isaiah (Asia)

For their amazing gymnastic skills - I was blown away by their back flips.

North America - Kaiden

For excellent effort in Doodle Maths.

South America - Aliyah

For amazing effort and concentration in all lessons.

Antarctica - Frank

For amazing writing and expression when reading it!

Oceania - Poppy

For huge improvement with spellings.

Africa - Ryan

For super improved behaviour all week.

Asia - George

For a great attitude, gorgeous smile and participation in class discussions.

Northern Europe - Sam and Ellie (Northern Europe's School Council)

For their fantastic presentation and speaking skills in front of the class.

Southern Europe - Harry

For huge effort and improvement in his handwriting.

Northern Ireland - Georgia

For consistently working hard across the curriculum and participating in class discussions.

Wales - Owen

For trying hard to work independently.

England - Freddie

For his caring attitude towards his friends.

Scotland - Ella

For being a great friend to the other children.

Gateshead - George

For having a fantastic week! What a star!

Newcastle - Emilie

For being a fantastic member of our class.

Crawcrook Nursery - Ava

For amazing story telling of the Three Billy Goats Gruff.

School Cook (Lisa Kirton) - Frankie (Newcastle)

For her beautiful manners at lunchtime.