

Geography and History Curriculum for Year 3 and Year 4 children 2021 - 2022

Year 3	Term 1	Term 2	Term3
Week 1 (Geography)	<b>20<sup>th</sup> September</b> Physical processes that affect the lithosphere: Erosion and deposition Example 1: Rivers (main features and processes)	<b>3rd January</b> Human processes: Trade Example1: Food - main foods in UK supermarkets and where they are sourced	<b>25<sup>th</sup> April</b> Physical processes that affect the atmosphere: The water cycle Evaporation, condensation, precipitation, run-off
Week 2 (History)	<b>27<sup>th</sup> September</b> Changes from Stone Age to the Iron Age	<b>10<sup>th</sup> January</b> Changes from Stone Age to the Iron Age	<b>2<sup>nd</sup> May</b> Changes from Stone Age to the Iron Age
Week 3 (Geography)	<b>4<sup>th</sup> October</b> Continued from week 1	<b>17<sup>th</sup> January</b> Continued from week 1	<b>9<sup>th</sup> May</b> Example 1: Types of precipitation
Week 4 (History)	<b>11<sup>th</sup> October</b> Changes from Stone Age to the Iron Age	<b>24<sup>th</sup> January</b> Anglo Saxons	<b>16<sup>th</sup> May</b> Changes from Stone Age to the Iron Age
Week 5 (Geography)	<b>18<sup>th</sup> October</b> Rivers of the UK	<b>31<sup>st</sup> January</b> Example 2: Fossil fuels - oil and its trade between countries	<b>23<sup>rd</sup> May</b> Example 2: Types of clouds
Week 6 (History)	<b>1<sup>st</sup> November</b> Anglo Saxons	<b>7<sup>th</sup> February</b> Anglo Saxons	<b>6<sup>th</sup> June</b> Anglo Saxons
Week 7 (Geography)	<b>8<sup>th</sup> November</b> Example 2: Coasts (main formations - caves, arches, stacks, loss of land)	<b>14<sup>th</sup> February</b> Human processes: Settlements Example 1: Settlements in urban areas (patterns and features)	<b>13<sup>th</sup> June</b> Example 3: Extreme precipitation - monsoon, hurricane (cyclone)
Week 8 (History)	<b>15<sup>th</sup> November</b> Anglo Saxons	<b>28<sup>th</sup> February</b> Vikings	<b>20<sup>th</sup> June</b> Vikings
Week 9 (Geography)	<b>22<sup>nd</sup> November</b>	<b>7<sup>th</sup> March</b>	<b>27<sup>th</sup> June</b>

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	Coastal erosion problems in the UK	Example 2: Settlements in rural areas (patterns and features)	The human effects of monsoon and hurricane (case studies of Bangladesh and Haiti).
Week 10 (History)	<b>29<sup>th</sup> November</b> Vikings	<b>14<sup>th</sup> March</b> Vikings	<b>4<sup>th</sup> July</b> Vikings
Enrichment Weeks	<b>6<sup>th</sup> December</b> - Enrichment Week: STEM theme	<b>28<sup>th</sup> March</b> - Enrichment Week: Diversity/Multicultural/British Values  <b>29<sup>th</sup> March</b> - GSSP Dance Festival  <b>4<sup>th</sup> April</b> - Easter preparations with additional RE	<b>11<sup>th</sup> July</b> - Enrichment Week: History/Geography theme - famous battles/historic & geographical landmarks/children to choose a famous historical character that they will be on one of the days within the week

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Year 4	Term 1	Term 2	Term3
Week 1 (Geography)	<b>20<sup>th</sup> September</b> Human processes: Transportation Example 1: Movement within cities (walking, cycling, buses, trams, cars)	<b>3<sup>rd</sup> January</b> Physical processes that affect the lithosphere: Earthquakes and volcanoes Example 1: Plate tectonics introduction	<b>25<sup>th</sup> April</b> Physical processes that affect the atmosphere: Climate change Example 1: An introduction to the difference between weather and climate. The theory and evidence of climate change caused by human behaviour
Week 2 (History)	<b>27<sup>th</sup> September</b> The Roman Empire's impact on Britain	<b>10<sup>th</sup> January</b> The Roman Empire's impact on Britain	<b>2<sup>nd</sup> May</b> The Roman Empire's impact on Britain
Week 3 (Geography)	<b>4<sup>th</sup> October</b> Example 2: Movement within a country (cars, trains, coaches, aeroplanes, canal boats, plus examples from around the world - e.g. rickshaw).	<b>17<sup>th</sup> January</b> Example 2: Location of the majority of the world's volcanoes	<b>9<sup>th</sup> May</b> Examples of the effects of climate change: Glaciers, sea levels and temperatures
Week 4 (History)	<b>11<sup>th</sup> October</b> The Roman Empire's impact on Britain	<b>24<sup>th</sup> January</b> The Tudors and Stuarts	<b>16<sup>th</sup> May</b> The Roman Empire's impact on Britain
Week 5 (Geography)	<b>18<sup>th</sup> October</b> Continued from week 3	<b>31<sup>st</sup> January</b> The human effects of volcanic eruptions	<b>23<sup>rd</sup> May</b> Continued from week 3
Week 6 (History)	<b>1<sup>st</sup> November</b> The Tudors and Stuarts	<b>7<sup>th</sup> February</b> The Tudors and Stuarts	<b>6<sup>th</sup> June</b> The Tudors and Stuarts
Week 7 (Geography)	<b>8<sup>th</sup> November</b> Example 3:	<b>14<sup>th</sup> February</b>	<b>13<sup>th</sup> June</b>

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	Movement between countries (trains for continental; aeroplanes and ships for island to island or inter-continental)	Example 2: Location of the majority of the world's earthquakes	Physical processes that affect the hydrosphere: Ocean circulation. Example 1 - Ocean currents Example 2 - Plastic pollution
Week 8 (History)	<b>15<sup>th</sup> November</b> The Tudors and Stuarts	<b>28<sup>th</sup> February</b> The Ancient Egyptians	<b>20<sup>th</sup> June</b> The Ancient Egyptians
Week 9 (Geography)	<b>22<sup>nd</sup> November</b> Continued from week 5	<b>7<sup>th</sup> March</b> The human effects of earthquakes.	<b>27<sup>th</sup> June</b> Human attempts to slow climate change and to reduce plastic pollution.
Week 10 (History)	<b>29<sup>th</sup> November</b> The Ancient Egyptians	<b>14<sup>th</sup> March</b> The Ancient Egyptians	<b>4<sup>th</sup> July</b> The Ancient Egyptians
Enrichment Weeks	<b>6<sup>th</sup> December</b> - Enrichment Week: STEM theme	<b>28<sup>th</sup> March</b> - Enrichment Week: Diversity/Multicultural/British Values  <b>29<sup>th</sup> March</b> - GSSP Dance Festival  <b>4<sup>th</sup> April</b> - Easter preparations with additional RE	<b>11<sup>th</sup> July</b> - Enrichment Week: History/Geography theme - famous battles/historic & geographical landmarks/children to choose a famous historical character that they will be on one of the days within the week

In Year 4 - pupils will study a short topic where they will compare a non-European society with British history chosen from:

- Early Islamic Civilisation
- Mayan Civilisation
- Benin