

As readers and writers we will...

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Learn to tell stories using story maps & actions, linked to The Squeaky Story about children who cannot get to sleep!

Think about how we can innovate the story to make it our own.

Make our own story maps and use them to tell our own version of the story.

Use our story maps to tell our stories, speaking clearly, loudly & with confidence, to other children and adults in school.

Use our story maps to write our own innovated stories.

Use role play to consolidate our ideas for our stories.

To think about the setting of the story and adjectives that will help to describe it.

Be able to recount what happened in the story in the correct order using time connectives such as in the beginning, before, after, first, last suddenly etc.

Be able to write lists and captions linked to our family and our memories and experiences linked to our families.

Be Super Sentence Heroes by using action punctuation to help us use capital letters, finger spaces, full stops.

Start to spell correctly common exception words in our writing (p.7 & 8 of home reading record).

Work hard to learn the different phonic sounds to help us read and spell through our Read, Write, inc lessons

Choose our own books to read at home and at school.

Listen to a variety of different stories linked to Memories, Memories, Memories to help us with our own story writing and because we enjoy listening to and talking about stories. These will include our favourite stories to share with our friends. Stories linked to families Cops and Robbers, Avocado Baby, Not Now Bernard, Katie Morag Stories, Funny Bones.

Listen to and enjoy our selection of 'Reading Spine' stories.

As artists and designers we will...

Create pictures of ourselves - use a variety of different media to work with

Create a family/important people portraits

Study different famous portraits and how they were made - paint/chalk/crayon/fruit

Design and create memory bag to keep our things inside.

Evaluate our finished products.

Create seasons pictures

As musicians...

Use our voices to create songs and rhymes and different chants.

Listen to songs that bring back memories

Attend hymn practice and ongoing learning of songs.

Listen to and comment on the weekly music theme for school

Memories, Memories, Memories!



Year 1
Autumn 1st

As athletes we will:

Recognise how their bodies feel when they are active and understand that exercise improves health, makes them feel good and helps the body to work well.

In games:

Practice various ways of using a ball

Understand how to use apparatus for its intended purpose.

Observe, copy and play games as an individual and in two's.

Move safely and actively about the space.

In gymnastics:

Bounce, hop, spring and jump using a variety of takes offs and landings.

Observe, recognise and copy different body shapes.

Link together two or more actions with control and be able to repeat them.

Describe what they see using appropriate vocabulary.

As good citizens we will...

Be able to understand what a prayer is and why people pray and learn to say the school prayer.

Be able to understand that Christians believe that God is the creator of all life and that we have to look after our world.

Explore the creation story in the bible and look at the different aspects of our world.

Be able to understand why Christians celebrate Harvest.

Look at and participate in the celebrations and traditions associated with Harvest time.

Look at the *Jigsaw Program* Relating to 'Being Me in My World'

Understand the rights and responsibilities of being a member of my class.

Look at class rules, routines and responsibilities.

Attend assemblies by the Open the Book team

Prayer Space sessions

Assemblies with Sam Cree from Crawcrook Methodist Church

As historians we will...

Learn why people did things in the past

Use a range of sources - books, photos, artefacts - to look at features of certain objects in the past

Talk to different adults about their childhood and find differences and similarities to our lives

Look at different toys from the past and ask and answer questions about them

Look at our lives now and when we were babies or toddlers and find similarities and differences between them

Look at toys from our childhood and compare these with children from a different time in history

As geographers we will...

Use our class information station to learn about the wider world -link to weather, people and world news. Identify places on a UK and world map.

As scientists we will...

Observe changes across the four seasons

Learn the seasons of the year songs to help us

Learn the months of the year and which month is associated with each season

Observe and describe weather associated with the seasons and how day length varies

As users of technology we will...

Begin to learn the difference between email and other communication systems such as blogs

Add information as a blog onto our class website page

As mathematicians we will...

Count to ten, forwards and backwards, beginning with 0 or 1, or from any given number.

Count, read and write numbers to 10 in numerals and words.

Given a number, identify one more or ones less.

Identify and represent numbers using objects, pictures and number lines.

Use the language of equal to, more than, less than (fewer), most, least.

Represent and use number bonds and related subtraction facts within 10.

Read, write and interpret mathematical statements involving + - and = signs.

Add and subtract one digit numbers to 10, including 0.

Solve addition and subtraction problems.

Visitors

Grandparents/parents to talk about changes in their living memory

Story bag helpers.