

## Teaching text: Walking With My Iguana

## Cracking the questions

| Question                                                                                                                                                               | Answer                                                                                                                                                                                                                                                                                             | CD/Mark      | Useful strategies                                                                                                                                                                                                                                                                                                                                                 |
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| 1. What makes the iguana look "like he's coming alive" (verse 3)?                                                                                                      | When the temperature rises above 85.<br>When it gets hot.                                                                                                                                                                                                                                          | 2b<br>1 mark | <p><i>Question focus: identify main ideas.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the text to look for the answer.</li> <li>Carefully read the lines.</li> </ul>                                                                                            |
| 2. "I'm walking with my iguana"<br>Why do you think the author repeats these lines so often during the poem?                                                           | Accept any answer that matches the structure or the meaning of the poem, e.g.:<br>To give the rhythm of walking.<br>To make it seem like it's something he does all the time.<br>To make breathing spaces between verses.<br>Because he likes saying the words.<br>Because that's what he's doing. | 2g<br>1 mark | <p><i>Question focus: explain how meaning is enhanced by the choice of words and phrases.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Reread the poem, considering the impact of the repetition.</li> </ul>                                                                        |
| 3. In the verses with four lines (verses 3, 4, 7, 8, 11, 12) there are rhymes and some words that are near-rhymes.<br>Copy a pair of words that rhyme or nearly rhyme. | "five" / "alive"<br>"me" / "sea"<br>"surprise" / "exercise"<br>"bed" / "head"                                                                                                                                                                                                                      | 2f<br>1 mark | <p><i>Question focus: identify how the content contributes to the meaning.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Look at the four-line verses.</li> <li>Use your knowledge of poetry to consider where to look for rhymes and near-rhymes.</li> </ul>                        |
| 4. Why did someone call the police?                                                                                                                                    | <ul style="list-style-type: none"> <li>Because they thought the iguana was an alligator.</li> <li>Because iguanas are reptiles, like alligators.</li> <li>Because some people don't recognise iguanas.</li> <li>Because they were scared of the iguana.</li> </ul>                                 | 2d<br>1 mark | <p><i>Question focus: make inferences from the text.</i></p> <p>Strategies:</p> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the poem to look for information.</li> <li>Scan that part of the text for the words in the question.</li> <li>Think about the way that iguanas look.</li> </ul> |

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| Question                                                                                                                                                           | Answer                                                                                                                                                                                                                                                                                                                                                      | CD / Mark    | Useful strategies                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
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| 5. Most of the poem could be true.<br>Which part/detail could not be true?                                                                                         | When "he puts on his pyjamas/and lays down his sleepy head" (verse 12).                                                                                                                                                                                                                                                                                     | 2d<br>1 mark | <b>Question focus:</b> <i>make inferences from the text.</i><br><b>Strategies:</b> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Consider where in the poem to look for the answer.</li> <li>Carefully read that verse and identify the ideas that can't be true.</li> </ul>                                                                                                                                                                                                                                 |
| 6. Do you think an iguana would make a good pet?<br><input type="checkbox"/> Yes<br><input type="checkbox"/> No<br>Explain your answer, using ideas from the text. | <p>Accept either "Yes" or "No" if supported by reasons from the text, e.g.:</p> <p><b>Yes</b><br/>You can take it for walks.<br/>It can sit on your shoulder.<br/>It loves to be tickled under its chin.</p> <p><b>No</b><br/>It only likes really hot temperatures.<br/>It worries other people.<br/>It has spines on its back that make it look grim.</p> | 2f<br>1 mark | <b>Question focus:</b> <i>identify how the content is related and contributes to the overall meaning.</i><br><b>Strategies:</b> <ul style="list-style-type: none"> <li>Carefully read the question, marking key words.</li> <li>Skim the whole poem while thinking about the question.</li> <li>Decide on your answer to the question.</li> <li>Look for at least one reason from the text to support your idea.</li> </ul> <p>Do not accept answers from general knowledge (e.g. it eats insects) or opinions (e.g. I'd feel silly taking it for a walk).</p> |