

### French - Bon Anniversaire & Encore

As linguists, we will be developing our ability to read and speak basic French, working on simple sentences and using the correct sounds to form words. We will also practise the sounds of alphabet letters.

- We will also develop our understanding of French grammatical structure, the assignment of gender to nouns, prepositions and adjectives.
- Food items and how to ask for snacks
- Months of the year and numbers to 30+
- Using adjectives to describe people

### Creative development (Art and Design)

As artists, we will study the French painter Claude Monet and his influence on the Impressionist movement.

- We will study the style of painting – using short brushstrokes, primary colours and mixing on the canvas
- The elements of colour and form will be studied – combining these in an image
- Techniques will be practised and refined, leading to paintings of local landmarks in the Impressionist style

### Computing – Microsoft Publisher

As technology experts, we will use Microsoft Publisher to create photo stories by:

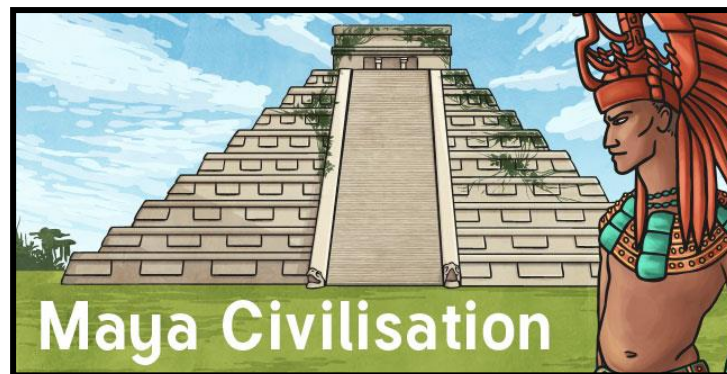
- Adding and manipulating images and text
- Layer images and texts
- Adding effects to improve images
- Creating consistent presentation effects to create a particular style

### History

As young historians, we will continue to develop a chronologically secure knowledge and understanding of world history, understanding how our knowledge of the past is constructed from a range of sources. We will look in depth at:

- Maya civilisation, who they were and when and where they lived.
- Religious beliefs of the Mayan people, understanding about how they worshipped the gods they believed in.
- How the Maya invented and used their calendars and number system.
- The Mayan writing system, how words are constructed and what codices are.
- A range of foods that were eaten by the ancient Maya people and why certain foods were particularly significant.
- A range of evidence sources to learn about the Maya cities and some of the people who explored and documented them.

## Years 5 & 6 Spring 2 2018



### Knowledge & understanding of the world (Science)

Life Cycles

As scientists, we will learn about

- The parts of a flower and its role in plant reproduction, as well as ways in which plants can reproduce asexually by propagation
- The lifecycles of insects, amphibians, birds and mammals; comparing differences and similarities

We will develop scientific skills:

- Use complex scientific language to explain
- Plan and carry out investigations, including fair tests

### Physical Education.

We will continue to apply and develop a broader range of skills including: communication, collaboration and competition to ensure that we improve in different physical activities including:

**Weekly basketball sessions** with Newcastle Eagles' coach – leading to a 'Hoops for Health' Roadshow and interschool tournaments.

**Weekly fitness sessions** to:

- Strengthen our hearts, lungs and bones
- Prevent illness
- Improve our energy levels
- Enhance emotional well-being

### Social, Moral, Spiritual and Cultural Education

**RE:** In the run-up to Easter we will be:

- Considering Easter traditions around the world.
- Exploring Judas' role in the events of Easter and what motivated him.

**Changing Mindsets:** To ensure that we are the best learners we can be, we will be continuing to explore how a growth mindset can improve our outcomes.

**Fairtrade Fortnight** (26<sup>th</sup> February – 11<sup>th</sup> March)

We will be celebrating Fairtrade Fortnight and looking at how we can change the world every day by supporting the farmers who grow our food in developing countries.

### Cross curricular English

As writers, we will develop our ability to communicate our ideas on paper, using correct grammar, punctuation and spelling, through:

- Constructing information texts about the religious beliefs and practices of the Maya people.
- Using a formal tone while writing as an 'expert' about who the Mayan people were and when and where they lived.