**Weekly Timetable – WC: Monday 22nd June. Year 4**

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|  |  | **Monday** | **Tuesday** | | **Wednesday** | | **Thursday** | | **Friday** |
| **09:00** | **PE** | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | Do your own workout | | [Joe Wicks Workout](https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ) | | Do your own workout | | Do your own workout |
|  | **Maths** | [Times Tables Rock Stars](https://ttrockstars.com/) (20 minutes over the day) | | | | | | | |
| Shopping Maths | | Money word problems | | White Rose maths | | White Rose maths | Friday maths challenges |
| **English:**  **The Impossibly Possible Bookshop.** | Reading (20 mins) This could be Ickabog (linked to the JK Rowling work. Read a chapter or two a day please.) | | | | | | | |
| Pages 16 – 17.  Draw the setting and then make a goblin world. | Page 18 – 19.  Preposition work.  And 10 things found in a goblin suitcase. | | Page 20.  Poetry writing.  Write a poem based on, ‘Six things found in a Hobbit’s Knapsack’. | | Page 21.  Goblin menu. Then read the recipe on page 22.  Page 23 – design a goblin necklace of charms and trinkets. | | Box it up  Re-read the story, ‘The Impossibly Possible Bookshop’,  Now complete your box-it-up based on page 24 of the booklet. |
| **Spellings** | Spellings <https://spellingframe.co.uk/> and/or [LEXIA](https://www.lexiacore5.com/register) / Grammar activities on the website with VCOP pyramids to support working | | | | | | | |
| **Handwriting** | Copy out your poem that you wrote on Wednesday in English or [Letter Join](https://www.letterjoin.co.uk/log-in.html) | | | | | | | |
| **PE** | Joe Wicks/daily workouts/ go noodle | | | | | | | |
|  | **Other** | **Art**  Rock balancing home learning activity. Read this through and there are short daily activities this week or you could have an art afternoon.  **Task sheets on website.** | **Art/English – Week 4**  JK Rowling – Illustrations work.  See information sheet on website. | | **Geography**  Glossary about climate change.  Task sheet on the website. | | **Science**  **Animals**  Follow the instructions on the Task Sheet on the website. | | **French and I.C.T**  Follow the internet safety guidelines to support your research into French celebrations and work on your French Celebrations presentation. |
|  | All of the information you need for the afternoon tasks is on the website. Any questions, ask on Seesaw. | | | | | | | |