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| Monday | <p>English</p> <p>Task: I can learn a text by creating a story map.</p> <p>Look at the losing tale, 'David's New Watch' in resources. Begin to create a story map to help you retell this story. You have today and tomorrow to complete this.</p> | <p>Maths</p> <p>Task: Place value</p> <p>Solve the place value problems.</p> | <p>Accelerated Reader (AR)</p> <p>20 mins reading</p> | <p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p> | <p>Science</p> <p>Task: Insulators and Conductors</p> <p>Work through the PowerPoint. Look at the materials on slide 4. Which ones do you think will be insulators and which do you think will be conductors. Why do you think this?</p> |
| Tuesday | <p>English</p> <p>Task: I can learn a text by creating a story map.</p> <p>Complete the story map for 'David's New Watch'. Practise it and add actions.</p> | <p>Maths</p> <p>Task: Roman Numeral activity</p> <p>Write down the value of each part of the roman numeral and what the letters represent.</p> | <p>AR</p> <p>20 mins reading</p> | <p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p> | <p>DT</p> <p>Task: Design and make a bridge.</p> <p>Read through the resources and design and make a strong bridge.</p> |
| Wednesday | <p>English</p> <p>Task: I can plan a poem.</p> <p>Look at the information on the poetry competition sheet in resources. Read it through, choose an image and then thought shower your ideas. Next, you need to draft your poem. Try to use high level vocabulary and figurative language to enhance your poem.</p> | <p>Maths</p> <p>Task: To organise numbers in ascending or descending order.</p> <p>Complete the worksheet and explain in sentences how you order numbers.</p> | <p>AR</p> <p>20 mins reading</p> | <p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p> | <p>Geography</p> <p>Task: - I can write about national travel and understand the advantages and disadvantages of the different ways to travel.</p> <p>Work through the PowerPoint. Complete the tasks. Task 1 Answer questions about national travel. Task 2: Copy and complete the table about the advantages and disadvantages of different ways to travel nationally.</p> |
| Thursday | <p>English</p> <p>Task: I can complete my poem.</p> <p>Using the scaffold sheet, write out your poem in your neatest handwriting. Make sure you decorate it and make it colourful too.</p> | <p>Maths</p> <p>Task: Rounding to 10 or 100,</p> <p>Complete the worksheet. Show your working on number lines if this helps you.</p> | <p>AR</p> <p>20 mins reading</p> | <p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p> | <p>Music</p> <p>Task: Listen to the music and create some art based on it.</p> <p>Read through the PowerPoint and listen to the music clips. Make some colourful artwork which represents the music</p> |
| Friday | <p>English</p> <p>Task: I can use short burst writing technique to write creatively about an image.</p> <p>Work through the PowerPoint and then write creatively about the image.</p> | <p>Maths</p> <p>Task: Times Tables Challenge</p> <p>Use https://www.topmarks.co.uk/maths-games/hit-the-button link to practise your times tables. Can you beat your score? Then fill in the multiplication grid - time yourself - 10 minutes. How much can you fill in?</p> | <p>AR</p> <p>20 mins reading</p> | <p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p> | <p>PSHE</p> <p>Task: I can illustrate an article from the rights and responsibilities of children.</p> <p>Watch the PowerPoint sharing the UNICEF rights and responsibilities of children. Choose one that you think is very important and create an illustration/poster about it to share with other children.</p> <p>Task: I can draw a healthy packed lunch</p> <p>Think about what makes a healthy packed lunch and draw it on the worksheet. Try to include healthy foods you enjoy.</p> |