

Practice Text: Oranges in No Man's Land

Cracking the questions

Question	Answer	CD/mark	Useful strategies							
1. Is the narrator older or younger than Latif? Write a quotation from the text that supports your answer.	Older. "Little brothers do have some uses"	2d 1 mark	<i>Question focus: make inferences from the text.</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph to find your answer, underlining a quotation to use in your answer.							
2. List the people who were sitting on the doorstep in the ruined street.	The narrator Latif Ahmed Granny	2b 1 mark	<i>Question focus: retrieve information.</i> - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph to find your answer, underlining a quotation to use in your answer.							
3. What do you think Mama died from?	Accept: - hurt/injured in the fighting/war - from hunger/exhaustion.	2d 1 mark	<i>Question focus: make inferences from the text.</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the information. - Scan that part of the text for words in the question. - Carefully read the sentences around the words to understand their context.							
4. Number these events (from the first three paragraphs) to show the order in which they happened. <table><tr><td>Latif saw people in the flat.</td><td>4</td></tr><tr><td>Mama died.</td><td>1</td></tr><tr><td>They wandered from place to place.</td><td>2</td></tr><tr><td>Ahmed was crying.</td><td>3</td></tr></table>	Latif saw people in the flat.	4	Mama died.	1	They wandered from place to place.	2	Ahmed was crying.	3	2c 1 mark	<i>Question focus: summarise ideas from more than one paragraph.</i> Strategies: - Carefully read the question, marking key words. - Scan the first three paragraphs, looking for statements like those in the question. - Once you have written the order, reread the paragraphs to confirm your decisions.
Latif saw people in the flat.	4									
Mama died.	1									
They wandered from place to place.	2									
Ahmed was crying.	3									
5. "Granny looked so old, and worn and beaten." Which of the following words is closest in meaning to the word "beaten" in this sentence. Tick one. <table><tr><td>☐</td><td>flattened</td></tr><tr><td>☐</td><td>bruised</td></tr><tr><td>☐</td><td>outperformed</td></tr><tr><td>☐</td><td>defeated</td></tr></table>	☐	flattened	☐	bruised	☐	outperformed	☐	defeated	2a 1 mark	<i>Question focus: explain the meaning of words in context.</i> Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the sentence. - Scan the text to find the sentence. - Carefully read that part of the text, thinking about what the word might mean.
☐	flattened									
☐	bruised									
☐	outperformed									
☐	defeated									

Question	Answer	CD/mark	Useful strategies
6. How did the narrator meet Samar and Mrs Zainab?	They are the people who waved from the window.	2b 1 mark	Question focus: retrieve information. Strategies: - Carefully read the question, marking key words. - Consider where in the text to look for the answer. - Carefully read the paragraph to find your answer.
7. These events happened during a war. Find and copy three words or phrases that help you to understand what that must have been like.	Accept any three of: "get away from the fighting" "the disaster" "broken street door" "The windows had all been blown out" "gaping holes in the walls where shells had blasted through"	2f 2 marks	Question focus: identify how narrative content is related. - Carefully read the question, marking key words. - Scan the text for words and phrases that could be linked to war. - Copy three words or phrases.
8. Which of these predictions is most likely to be correct? Tick one.	The people in the flat will welcome them and be kind to them. "It was the first kind, good thing that had happened to us since the disaster". Or "we met Samar and Samar's mother." Or "dear Mrs Zainab, who was the best mother in the world, after mine."	2e 2 marks	Question focus: predict what might happen from details stated and implied. Strategies: - Carefully read the question, marking key words. - Skim read the text for the overall meaning of it. - Reread the options in the question and decide which one you think is most likely. - Carefully reread the text to confirm your prediction and to identify a quotation to support it.
9. What has changed between the beginning and end of this extract? Use evidence from the text to support your answer.	The family has found somewhere to live/people who can help them. At the beginning it says that the family were "hungry and hopeless" and they had "no food left, and no idea where we'd spend the night". By the end, they had "a beautiful flat where rich people had lived" and they had met "dear Mrs Zainab, who was the best mother in the world, after mine" and Samar.	2h 3 marks	Question focus: make comparisons within the text. Strategies: - Carefully read the question, marking key words. - Skim read the text for the overall meaning of it and try to identify what has changed. - Carefully reread the beginning and end to find evidence to support what you said.