**Geography Overview Year 5**

**Year 5 Term 1**

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| Week | **Review & Recap**  Question 1 – from last year’s curriculum  Question 2 – from this year’s curriculum | Focus |
| Pre-Week 1  2 Weeks | 1. Review compass points N/S/E/W/NE/NW/SE/SW 2. What is the definition of ‘climate’? Long term weather patterns. | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.  Part (a) |
| 1 | 1. Climate – what is a ‘climate zone?’ A part of the world where places have a similar climate. 2. What is an example of a human feature and a physical feature on a map of Newcastle? (Digimaps) | **Human & Physical Geography & Locational Knowledge**  Introduction to terrestrial biomes. |
| 3 | 1. Climate – What is ‘precipitation’? Rain, hail, sleet, fog, snow. 2. What is a biome? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Tundra |
| 5 | 1. Climate: What is ‘weather’? Day to day temperature, windfall, rain etc… 2. Where in the world would you find Tundra regions? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Taiga: Boreal Forests |
| 7 | 1. Climate – where is the equator? Would you be hotter or colder nearer the equator? 2. Where in the world would you find Taiga regions? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes - Temperate deciduous forest |
| 9 | 1. Climate – what is being affected by climate change? 2. Where in the world would you find Temperate deciduous forest regions? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Grassland |

**Year 5 Term 2**

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| Week | **Review & Recap**  Question 1 – from last year’s curriculum  Question 2 – from this year’s curriculum | Focus |
| 1 | 1. OS Maps: What do these symbols mean? Motorway / main road / footpath 2. Where in the world would you find grassland biomes? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Desert |
| 3 | 1. OS Maps: What do these symbols mean? Place of worship / building / lighthouse. 2. Where in the world would you find desert biomes? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Alpine |
| 5 | 1. Maps: On a map of North America, where is Greenland & what is its capital city? 2. Where in the world would you find Alpine biomes? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Savanna |
| 7 | 1. Maps: On a map of North America, where is Canada & what is its capital city? 2. Where in the world would you find Savanna biomes? | **Geographical Skills & Fieldwork:**  Local area study |
| 9 | 1. Maps: On a map of North America, where is USA & what is its capital city? | **Geographical Skills & Fieldwork:**  Local area study |

**Year 5 Term 3**

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| Week | **Review & Recap**  Question 1 – from last year’s curriculum  Question 2 – from this year’s curriculum | Focus |
| 1 | 1. Maps: On a map of America, locate Mexico and what is its capital city? 2. Review compass points. | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Rainforest |
| 3 | 1. Maps: On a map of South America, locate Brazil and what is its capital city? 2. Where in the world would you find Rainforest biomes? | **Human & Physical Geography & Locational Knowledge**  Terrestrial biomes – Rainforest |
| 5 | 1. Maps: On a map of South America, locate Chile and what is its capital city? 2. What is the climate like in a Rainforest biome? | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.  Part (b) |
| 7 | 1. On a map of South America, locate Argentina and what is its capital city? 2. On a map of South America, locate Peru and what is its capital city? | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.  Part (b) |
| 9 | Review the seven continents and the five oceans of the world. | **Locational Knowledge & Geographical Skills:**  Review countries and capital cities of Europe, North & South America  Map work – locate and label the above |