**Geography Overview Year 5**

**Year 5 Term 1**

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| Week | **Review & Recap**Question 1 – from last year’s curriculumQuestion 2 – from this year’s curriculum | Focus |
| Pre-Week 12 Weeks  | 1. Review compass points N/S/E/W/NE/NW/SE/SW
2. What is the definition of ‘climate’? Long term weather patterns.
 | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.Part (a) |
| 1 | 1. Climate – what is a ‘climate zone?’ A part of the world where places have a similar climate.
2. What is an example of a human feature and a physical feature on a map of Newcastle? (Digimaps)
 | **Human & Physical Geography & Locational Knowledge**Introduction to terrestrial biomes. |
| 3 | 1. Climate – What is ‘precipitation’? Rain, hail, sleet, fog, snow.
2. What is a biome?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Tundra |
| 5 | 1. Climate: What is ‘weather’? Day to day temperature, windfall, rain etc…
2. Where in the world would you find Tundra regions?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Taiga: Boreal Forests |
| 7 | 1. Climate – where is the equator? Would you be hotter or colder nearer the equator?
2. Where in the world would you find Taiga regions?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes - Temperate deciduous forest |
| 9 | 1. Climate – what is being affected by climate change?
2. Where in the world would you find Temperate deciduous forest regions?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Grassland |

**Year 5 Term 2**

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| Week | **Review & Recap**Question 1 – from last year’s curriculumQuestion 2 – from this year’s curriculum | Focus |
| 1 | 1. OS Maps: What do these symbols mean? Motorway / main road / footpath
2. Where in the world would you find grassland biomes?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Desert |
| 3 | 1. OS Maps: What do these symbols mean? Place of worship / building / lighthouse.
2. Where in the world would you find desert biomes?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Alpine |
| 5 | 1. Maps: On a map of North America, where is Greenland & what is its capital city?
2. Where in the world would you find Alpine biomes?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Savanna |
| 7 | 1. Maps: On a map of North America, where is Canada & what is its capital city?
2. Where in the world would you find Savanna biomes?
 | **Geographical Skills & Fieldwork:**Local area study |
| 9 | 1. Maps: On a map of North America, where is USA & what is its capital city?
 | **Geographical Skills & Fieldwork:**Local area study |

**Year 5 Term 3**

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| Week | **Review & Recap**Question 1 – from last year’s curriculumQuestion 2 – from this year’s curriculum | Focus |
| 1 | 1. Maps: On a map of America, locate Mexico and what is its capital city?
2. Review compass points.
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Rainforest |
| 3 | 1. Maps: On a map of South America, locate Brazil and what is its capital city?
2. Where in the world would you find Rainforest biomes?
 | **Human & Physical Geography & Locational Knowledge**Terrestrial biomes – Rainforest |
| 5 | 1. Maps: On a map of South America, locate Chile and what is its capital city?
2. What is the climate like in a Rainforest biome?
 | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.Part (b) |
| 7 | 1. On a map of South America, locate Argentina and what is its capital city?
2. On a map of South America, locate Peru and what is its capital city?
 | **Place Knowledge -** Understand geographical similarities and differences through studying the human and physical geography of a region of the UK (within Northern England) and a region within South America.Part (b) |
| 9 | Review the seven continents and the five oceans of the world. | **Locational Knowledge & Geographical Skills:**Review countries and capital cities of Europe, North & South AmericaMap work – locate and label the above |