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| Tuesday | **English**In English, we are continuing with our innovations. Can you remember your innovated story? To help remind you, try drawing a story map of your innovated story and re-tell it to your grown up.  | **Maths**Today we are looking at subtraction without crossing 10. What other words could we use instead of ‘subtract’?Read through the attached PowerPoint and complete the worksheet.  | **Phonics** Sound – ea[Reading](https://schools.ruthmiskin.com/training/view/BLsLkG6l/nFzr6VYi) [Spelling](https://schools.ruthmiskin.com/training/view/4paxPwDH/yE6b2GWM) |  | **Geography** This week we are exploring a place called Washington DC. Can you find it on a map or on Google Earth? If we compared it to Crawcrook, is it near or far away?Watch this [clip](https://www.youtube.com/watch?v=s3axMLV_eVI) about Washington DC and read through these [slides.](https://onedrive.live.com/View.aspx?resid=90FA4075902DA801!1812&wdSlideId=300&wdModeSwitchTime=1579109360922&authkey=!AEcNk-36HrmJr24) Once you have explored all the information, create a poster all about the places you might go if you visit Washington DC. | **Music**In Music this week, we are listening to flamenco. Listen to some flamenco music and look at some flamenco moves. What do you notice about it and do you like it? Did it make you want to move in a certain way? What county do you think it comes from? Can you try to do any flamenco moves? |
| Wednesday | **English**Today we are going to use our innovated story maps to begin to write the story. Can you write the beginning and middle of your innovated story? Remember to be a super sentence hero!  | **Maths**Today we are exploring subtracting to 20 by counting back. Read through the attached PowerPoint slides and complete the worksheet.  | **Phonics**Sound - oi[Reading](https://schools.ruthmiskin.com/training/view/oZQ1BXV2/CNJxMMKo) [Spelling](https://schools.ruthmiskin.com/training/view/njcGuSS5/RbHg6p4q) | **Art**Linked to our Geography work, can you find some key buildings in Washington DC? Using any materials you have at home, create a sculpture of one of the buildings. You will need to make sure you have a good Growth Mindset – remind your grown up at home what this means. | **Handwriting**  To get your fingers warmed up and ready, watch this dough disco [clip](https://www.youtube.com/watch?v=i-IfzeG1aC4). Can you practise today the letters ‘a, b and c’?Make sure to sit in the correct writing position.  |
| Thursday | **English**Following on from yesterday’s lesson, can you finish the rest of your story? Remember to be a super sentence hero! Once you have wrote the story, remember to go back and edit your work, looking for missing capital letters and full stops.  | **Maths**Today we are subtracting to 20 by counting back and crossing 10. Follow this [link](https://www.topmarks.co.uk/learning-to-count/helicopter-rescue) to practice counting on and back for numbers from 1-20. Read through the attached PowerPoint slides and complete the worksheet. | **Phonics**Sound – a-e[Reading](https://schools.ruthmiskin.com/training/view/1wimhlDV/smQzFnLN) [Spelling](https://schools.ruthmiskin.com/training/view/U0IPmj46/FudobTi8) |  | **PE**We are continuing our lessons on Gymnastics this week. Please feel free to use this [video](https://www.youtube.com/watch?v=d7DqvjhrcNs) at home which is a basic gymnastic session.  | **RE** This week we are celebrating World Religion Day in school. Explore the attached PowerPoint slides about why we celebrate world religion day. In Year 1, we are exploring the religion Hinduism. Can you find out some key facts about Hinduism and present these in a fun way such as a poster, video or artwork? |
| Friday | **English** Using the attached image, can you answer some of the questions?After you’ve thought about what the creature might be, write a fact file all about the creature including where it lives, what it likes to eat and what it looks like. Remember to use your imagination to create your writing. | **Maths**Today we are subtracting numbers up to 20. Read through the attached PowerPoint slides and complete the worksheet.  | PhonicsSound – i-e[Reading](https://schools.ruthmiskin.com/training/view/gdKCpxq9/XeRZehZm) [Spelling](https://schools.ruthmiskin.com/training/view/6lbuAzH0/NfZwGMEh) | **Science**We are continuing our work on Materials in Science this week. Explore the attached slides and complete the worksheet.  | **Well-being time**You have worked so hard this week so use this time to spend some time away from the computer and screen. Spend some quality time with your family and do something that you enjoy. |