

Autumn Term spelling revision



Unit 1: what do all of these words have in common?

bomb

numb

debt

lamb

climb

doubt

comb

tomb

subtle

thumb

limb

crumb

Unit 1: words with the silent letter b

bomb

numb

debt

lamb

climb

doubt

comb

tomb

subtle

thumb

limb

crumb

Which ones are the
hardest to spell?

Discuss with your
partner and then think
of a way to remember
the tricky bits.

Share your ideas with
the class.

Write the words that would fit into the spaces:

You need a ladder to _____ up there.

You haven't practised much, so I _____ you'll be able to pass the test.

My fingers and _____ are _____ from making snowballs.

What a messy eater you are - you've got biscuit _____ all over the table.

_____ your hair; you need to look smart for the wedding.

Unit 2: what do all of these words have in common?

terrible

legible

horrible

possible

edible

responsible

sensible

reversible

visible

credible

Unit 2: words ending in -ible

terrible

legible

horrible

possible

edible

responsible

sensible

reversible

visible

credible

Which ones are the
hardest to spell?

Discuss with your
partner and then think
of a way to remember
the tricky bits.

Share your ideas with
the class.

Write the words that would fit into the spaces:

You can't time travel - it's _____ .

Dad said that I am now _____ enough to walk to school by myself.

His room was a _____ mess.

With your hood up and mask on, only your eyes are _____ .

We can turn the water back into ice, because it is a _____ change.

Unit 3: what do all of these words have in common?

breakable

suitable

believable

reliable

enjoyable

comfortable

adorable

enviable

bearable

understandable

miserable

predictable

Unit 3: words that end in -able

breakable

suitable

believable

reliable

enjoyable

comfortable

adorable

enviable

bearable

understandable

miserable

predictable

Which ones are the
hardest to spell?

Discuss with your
partner and then think
of a way to remember
the tricky bits.

Share your ideas with
the class.

Write the words that would fit into the spaces:

That puppy is _____ .

I was _____ when my best friend moved away.

His story is not very _____ .

These shoes are so _____ , I could walk ten miles in them.

Today we had PE, ICT and Art - it was a very _____ day.

Unit 4: what do all of these words have in common?

fasten

rustle

whistle

glisten

hustle

thistle

soften

bustle

nestle

castle

jostle

listen

Unit 4: words with a silent letter t

fasten

rustle

whistle

glisten

hustle

thistle

soften

bustle

nestle

castle

jostle

listen

Which ones are the
hardest to spell?

Discuss with your
partner and then think
of a way to remember
the tricky bits.

Share your ideas with
the class.

Write the words that would fit into the spaces:

It took ages for him to _____ his laces.

The surface of the frozen pond _____ in the morning light.

He knocked on the huge door of the _____ but there was no answer.

I will only say this once, so _____ carefully.

The ref lost his _____ and couldn't blow it for the end of the match.

Unit 5: what do these words have in common?

understandably	considerably	horribly	responsibly
suitably	adorably	terribly	visibly
comfortably	reasonably	incredibly	sensibly
miserably	tolerably	possibly	

Unit 5: words ending in **-ably** and **-ibly**

understandably	considerably	horribly	responsibly
suitably	adorably	terribly	visibly
comfortably	reasonably	incredibly	sensibly
miserably	tolerably	possibly	

Write the words that would fit into the spaces:

He was _____ upset when his model broke.

I'm _____ sorry about the misunderstanding.

You must be _____ strong to lift that heavy box.

We can't _____ go on holiday unless restrictions are lifted.

If you behave _____ while I talk to Miss Armstrong, you can have a marble.

Unit 6: what do these words have in common?

frequent

intelligent

silent

patient

obedient

violent

ancient

magnificent

different

dependent

innocent

decent

Unit 6: words ending in -ent

frequent

intelligent

silent

patient

obedient

violent

ancient

magnificent

different

dependent

innocent

decent

Write the words that would fit into the spaces:

We were _____ when we were watching the film .

You must know the answer to that - you're an _____ person.

How is a dog _____ to a cat?

I'm not _____ enough to do that 1000 piece jigsaw.

He was _____ yesterday, so he'll have to catch up at break time.

Unit 7: what do these words have in common?

silence

obedience

difference

absence

dependence

confidence

magnificence

innocence

evidence

intelligence

patience

competence

Unit 7: words ending in **-ence**

silence

obedience

difference

absence

dependence

confidence

magnificence

innocence

evidence

intelligence

patience

competence

Write the words that would fit into the spaces:

My dog has no _____ when he is off the lead.

His _____ meant that he was not afraid to try anything.

I don't like _____ in films; it frightens me.

The _____ is clear. The man is guilty.

There was nothing in the empty building - only _____ .

Unit 8: what do these words have in common?

receive

conceit

caffeine

deceive

conceive

perceive

ceiling

seize

either

receipt

protein

deceit

Unit 8: the **ee** sound, spelt **ei**

receive

conceit

caffeine

deceive

conceive

perceive

ceiling

seize

either

receipt

protein

deceit

Write the words that would fit into the spaces:

I missed the parcel, as I was not there to _____ it.

The _____ in my coffee keeps me awake.

My balloon floated up to the _____ .

No, I don't like rice pudding _____ .

Don't try to _____ me: I know you're lying.

Unit 9: what do these words have in common?

assistant

elegance

vacancy

defiant

substance

pregnancy

tolerant

distance

hesitancy

relevant

observance

Unit 9: words ending in **-ant**, **-ance** and **-ancy**

assistant

elegance

vacancy

defiant

substance

pregnancy

tolerant

distance

hesitancy

relevant

observance

Write the words that would fit into the spaces:

I can't find the shoe department. I need an _____ to help me.

She danced with great _____ .

There was a job _____ in the local shop.

Please don't talk about last night's TV, as it's not _____ to the lesson.

He took a _____ step forward onto the diving board.