

# Year 4 Spelling:

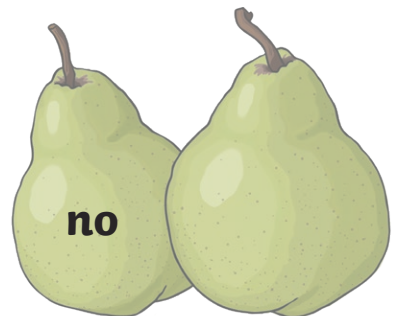
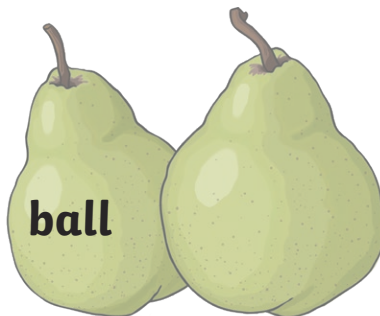
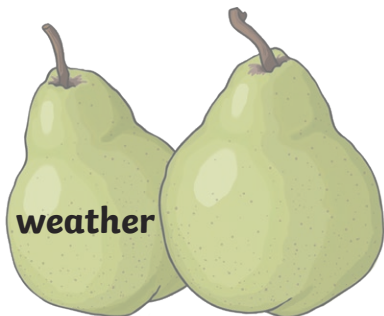
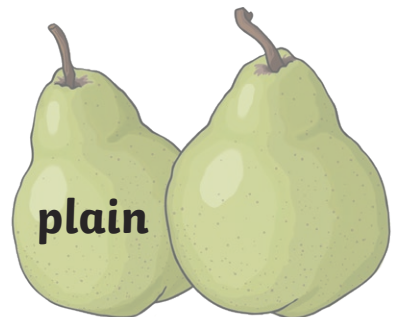
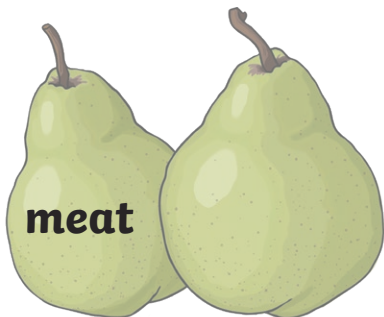
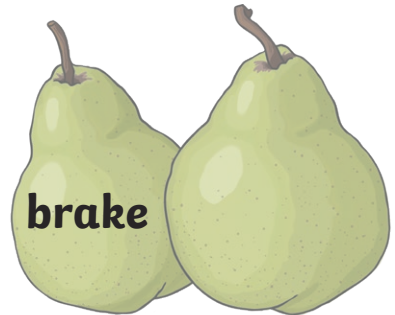
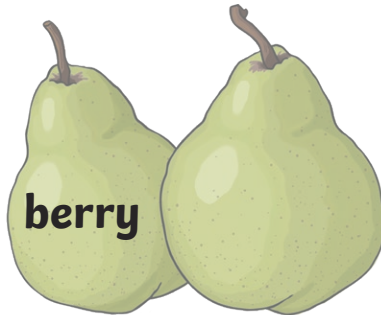
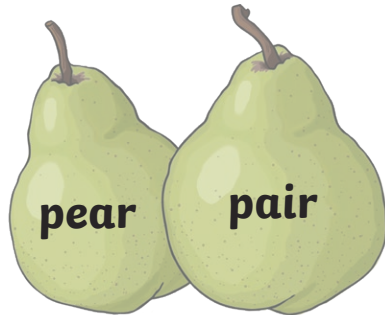
## Homophones and Near Homophones

### Learning From Home Activity Booklet

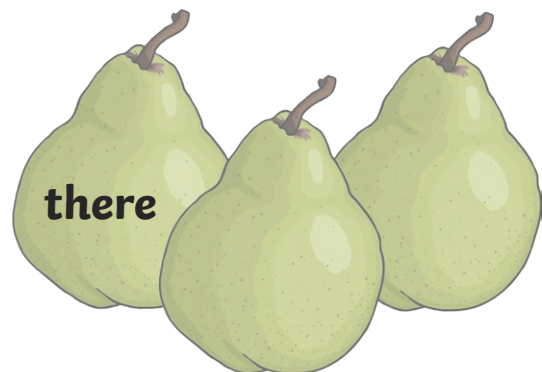
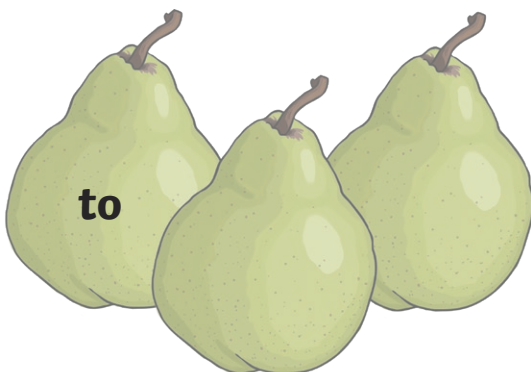
Statutory Requirements	Activity Sheet	Page Number
Pupils should be taught to spell homophones and near homophones.	Pepe's Pairs of Pears	2
	Dictionary Definitions	3, 4
	The Night Knight	5
	Homophone Quiz	6
	Confused	7
	A Parent's Guide to Terminology	8

# Pepe's Pairs of Pears

Pepe runs a fruit stall on the market. His favourite fruit are pears and he has a special offer on. If you can find a homophone for each pear in each pair, then he will let you have two for the price of one. See if you can get all the bargains by finding a homophone for each pear to make a homophone pair. The first one has been done for you.

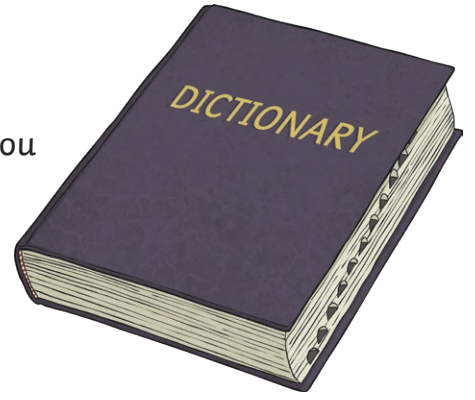


**Challenge:** These pairs come in threes. Find the other two homophones for the word on the pear in each set.



# Dictionary Definitions

Use this page to make a homophone reference booklet, which you can refer to when you are writing. Using a dictionary, find a definition for each of the words below and then, in your own words, write down the meaning. Use this next time that you are writing to so you'll never make homophone mistakes again!



**witch** \_\_\_\_\_

\_\_\_\_\_

**which** \_\_\_\_\_

\_\_\_\_\_

**there** \_\_\_\_\_

\_\_\_\_\_

**their** \_\_\_\_\_

\_\_\_\_\_

**they're** \_\_\_\_\_

\_\_\_\_\_

**bear** \_\_\_\_\_

\_\_\_\_\_

**bare** \_\_\_\_\_

\_\_\_\_\_

**aloud** \_\_\_\_\_

\_\_\_\_\_

**allowed** \_\_\_\_\_

\_\_\_\_\_

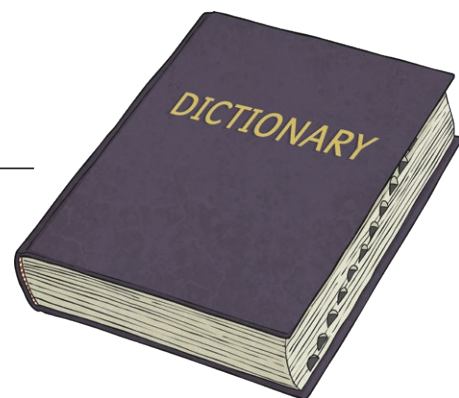
**weather** \_\_\_\_\_

\_\_\_\_\_

**whether** \_\_\_\_\_

\_\_\_\_\_

# Dictionary Definitions 2



**where** \_\_\_\_\_

\_\_\_\_\_

**wear** \_\_\_\_\_

\_\_\_\_\_

**were** \_\_\_\_\_

\_\_\_\_\_

**tail** \_\_\_\_\_

\_\_\_\_\_

**tale** \_\_\_\_\_

\_\_\_\_\_

**knight** \_\_\_\_\_

\_\_\_\_\_

**night** \_\_\_\_\_

\_\_\_\_\_

**thought** \_\_\_\_\_

\_\_\_\_\_

**fought** \_\_\_\_\_

\_\_\_\_\_

**hour** \_\_\_\_\_

\_\_\_\_\_

**our** \_\_\_\_\_

\_\_\_\_\_

**are** \_\_\_\_\_

\_\_\_\_\_

**here** \_\_\_\_\_

\_\_\_\_\_

**hear** \_\_\_\_\_

\_\_\_\_\_

# The Night Knight!

Sir Merek is a night knight (he must guard the castle at night time!). However, it often gets very boring so he likes to complete puzzles to help keep himself awake. See if you can complete Sir Merek's latest puzzle below by filling in the blanks with the correct homophone or near homophone from the night knight's shield below.



It was a \_\_\_\_\_ night. All was \_\_\_\_\_ and not a \_\_\_\_\_ could be \_\_\_\_\_. Thunder rumbled and the wind \_\_\_\_\_ wildly. In the forest, a \_\_\_\_\_ could be heard rustling through the trees as it searched for food. Beyond the forest, gentles waves began to \_\_\_\_\_ on the surface of the \_\_\_\_\_. Late was the \_\_\_\_\_ as the sun was setting. The old \_\_\_\_\_ with the silver armour sat tying a \_\_\_\_\_ in the rope on the \_\_\_\_\_ gate. The other knights \_\_\_\_\_ all asleep inside the castle where a fire flickered in a \_\_\_\_\_. In the distance, the knight \_\_\_\_\_ the noise of a \_\_\_\_\_ bleating. He was very \_\_\_\_\_; he hoped it would be \_\_\_\_\_ soon then he could go to bed.

# Homophone Quiz!

Read the clues below. Each one needs to be answered with a homophone. Please write the correct answer for each question but be careful, if it isn't spelt **write** or **right** (circle the correct one), you will get the wrong answer!



1. The colour of the sky. \_\_\_\_\_
2. The fur surrounding a lion's neck. \_\_\_\_\_
3. You use your ear to do this. \_\_\_\_\_
4. There are 24 of these in a day. \_\_\_\_\_
5. The time after the sun sets. \_\_\_\_\_
6. A small insect that makes honey. \_\_\_\_\_
7. The past tense of the verb blow. \_\_\_\_\_
8. A fine powder used to make cakes and bread. \_\_\_\_\_
9. A sweet-smelling plant with petals. \_\_\_\_\_
10. A man wearing armour. \_\_\_\_\_

**Challenge:** Write some of your own homophone clues below. See if a grown-up can write the correct homophone to match your clue.

1. \_\_\_\_\_  
\_\_\_\_\_
2. \_\_\_\_\_  
\_\_\_\_\_

# Confused!

Claudia is writing a poem but she isn't sure on the spelling of some words. Please help her by circling the homophone mistakes and then write out the poem correctly on the right-hand side.



I'm very confused!

I need some help from you!

How do I no, \_\_\_\_\_

Why the sky is blew? \_\_\_\_\_

I do knot know, \_\_\_\_\_

I wish I new. \_\_\_\_\_

Is my dog aged for or too? \_\_\_\_\_

Eye am called Claudia, \_\_\_\_\_

My dog is called Fill, \_\_\_\_\_

He likes to eat read berries, \_\_\_\_\_

Buy the woods, near the see. \_\_\_\_\_

I don't know what to where, \_\_\_\_\_

For a hole day at the fare, \_\_\_\_\_

I'm going with my farther, \_\_\_\_\_

Aisle meat him their, \_\_\_\_\_

When I get to the fare! \_\_\_\_\_

# A Parent's Guide to Homophones and Near Homophones

In the Year 4 National Curriculum for spelling, children are taught the difference between homophones and near homophones and how to use them correctly in context. It is really important that children learn homophones in context so that they become aware of which spelling is the correct one to use.

Terminology	Explanation
Homophones	<p>Homophones are words that have the same sound but different meanings and often different spellings. For example: <b>knight</b> and <b>night</b>.</p> <p>The children slept through the <b>night</b>.</p> <p>The <b>knight</b> fought the dragon.</p> <p>The word '<b>night</b>' refers to a period of time whereas '<b>knight</b>' refers to a soldier in armour.</p>
Near Homophones	<p>Near homophones are words that almost have the same sound but are spelt differently with different meanings. For example, children often make mistakes between '<b>where</b>' and '<b>were</b>' or '<b>quiet</b>' and '<b>quite</b>'. For example, 'They where going to the park,' incorrectly uses the word '<b>where</b>' instead of the past tense of the verb to be, '<b>were</b>'.</p>



# Year 4 Homophones and Near Homophones Answers

page 2. Pepe's pairs of pears.

1. berry - bury
2. brake - break
3. meat - meet
4. missed - mist
5. plain - plane
6. weather - whether
7. ball - bawl
8. no - know

## Challenge

1. to - two - too
2. there - their - they're

page 5. The night knight.

It was a **cold** night. All was **quiet** and not a **soul** could be **seen**. Thunder rumbled and the wind **blew** wildly. In the forest, a **bear** could be heard rustling through the trees as it searched for food. Beyond the forest, gentles waves began to **roll** on the surface of the **sea**. Late was the **hour** as the sun was setting. The old **knight** with the silver armour sat tying a **knot** in the rope on the **great** gate. The other knights were all asleep inside the castle where a fire flickered in a grate. In the distance, the knight **heard** the noise of a **ewe** bleating. He was very **bored**; he hoped it would be **morning** soon then he could go to bed.

page 6. Homophone Quiz.

1. blue
2. mane
3. hear
4. hours
5. night
6. bee
7. blew
8. flour
9. flower
10. knight

# Year 4 Homophones and Near Homophones Answers

page 7. Confused!

I'm very confused!

I need some help from you!

How do I no (know),

Why the sky is blew (blue)?

I do knot (not) know,

I wish I new (knew).

Is my dog aged for (four) or too (two) ?

Eye (I) am called Claudia,

My dog is called Fill (Phil),

He likes to eat read (red) berries,

Buy (by) the woods, near the see (sea) .

I don't know what to where (wear) ,

For a hole (whole) day at the fare (fair) ,

I'm going with my farther (father) ,

Aisle (I'll) meat (meet) him their (there) ,

When I get to the fare (fair) !