

Monday	<p>English</p> <p>Task: Toolkit for a losing tale. Read through the story, 'David's New Watch', and take particular notice of the structure and features. Make a tool kit for a losing tale to help with your losing tale.</p>	<p>Maths</p> <p>Task: I can add and subtract 1s, 10s, 100s</p> <p>Read the PowerPoint and solve the problems.</p>	<p>Accelerated Reader (AR)</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Science</p> <p>Task: Sound</p> <p>Read through the PowerPoint - look at the energy transfer model and use it to help you during the activity. Listen outside at 3 different times of day. What sounds can you hear and how do you think they are being made? Record these ideas on the worksheet.</p>
Tuesday	<p>English</p> <p>Task: Box it up</p> <p>Recap our Losing Tale. Plan ideas for your own losing tale. Remember to add descriptive vocabulary to describe feelings and settings. Use the box it up plan in the resources.</p>	<p>Maths</p> <p>Task: I can add and subtract using place value to help me.</p> <p>Read the PowerPoint and solve the problems. Remember to use place value to help you.</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>MFL</p> <p>Task: Word search</p> <p>Can you find all the Francophone countries in the word search?</p>
Wednesday	<p>English</p> <p>Task: I can write a losing tale</p> <p>Over the next two days write your own losing tale. Remember to check your work for punctuation and spellings. Use descriptive vocabulary to support your writing. You will need to write and edit the first paragraph today.</p>	<p>Maths</p> <p>Task: To add 3 digit numbers.</p> <p>Read the PowerPoint and answer the problems. Remember to use your place value to support your working.</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>History</p> <p>Task: I can recall key facts about the Tudor time period.</p> <p>Read the information about the Tudors. Use this information to help you fill in the key ideas worksheet.</p>
Thursday	<p>English</p> <p>Task: I can write a losing tale</p> <p>Today you need to write the second and third paragraphs of your story. Have you chosen your vocabulary well? Have you followed the structure of 'David's New Watch'?</p>	<p>Maths</p> <p>Task: I can add two 4-digit numbers</p> <p>Use your working from yesterday to help you solve problems involving 4 digit numbers.</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>ICT</p> <p>Task Create a bar chart to represent sound levels.</p> <p>Using your work from the science lesson, decide which was the loudest, middle and quietest time of day and draw this on a bar chart. Time of day along the bottom axis, noise level up the side axis.:</p>
Friday	<p>English - Guided Reading</p> <p>Task: I can answer questions about a given text.</p> <p>The theme of today's text is Bonfire Night.</p>	<p>Maths</p> <p>Task: Times Tables Challenge</p> <p>Use https://www.topmarks.co.uk/maths-games/hit-the-button link to practise your times tables.</p> <p>Can you beat your score?</p> <p>Then fill in the multiplication grid - time yourself - 10 minutes. How much can you fill in?</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Design and Technology.</p> <p>Task: Make a bridge that a toy car can travel across. The bridge needs to be 40cm long.</p> <p>Think back to the work we did the holidays. Your equipment list is: 8 sheets of paper, 2 metres of sellotape and 8 paperclips. You may also use scissors, a pencil and a ruler. Send a picture of your finished bridge via Seesaw.</p>