

Monday	<p>English</p> <p>Task: I can write a set of instructions using my box it up plan.</p> <p>Over the next three days, use your box it up plan to write up your instructions.</p>	<p>Maths</p> <p>Task: Length - cm / m https://vimeo.com/467395292</p> <p>Watch the video and complete the worksheet</p>	<p>Accelerated Reader (AR)</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>P.E</p> <p>Task: To create a poster about the respiratory system</p> <p>Read through the PowerPoint and use the E1T1 cards to support you in making your poster.</p>
Tuesday	<p>On Monday, do the opening of your instructional writing. Remember you are trying to draw the reader in.</p> <p>On Tuesday and Wednesday you need to complete the equipment list, the step by step instructions and also the conclusion.</p>	<p>Maths</p> <p>Task: Length mm / cm https://vimeo.com/467395290</p> <p>Watch the video and complete the worksheet</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Science</p> <p>Task: Write explanations for how to change the pitch of different instruments</p> <p>Read through the PowerPoint and use the video and information to support your explanations. Check your answers using the answer slides.</p>
Wednesday	<p>Use heading and sub-headings, bullet points and paragraphs to structure your work properly too.</p>	<p>Maths</p> <p>Task: Length Kilometres https://vimeo.com/468144086</p> <p>Watch the video and complete the worksheet</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>History</p> <p>Task: LO- I can gain knowledge of Ancient Egyptians using E1T1 cards.</p> <p>Read through the E1T1 cards I the resources. Using thee facts (and some research on the computer) write two paragraphs to tell me some facts about the Ancient Egyptian times. You may headings and sub-headings to structure this work.</p>
Thursday	<p>English</p> <p>Task: I can write up my work for an audience</p> <p>Use the border to write up your instructions in your neatest handwriting. Please remember to form your letters correctly and be careful not to make too many crossings out.</p>	<p>Maths</p> <p>Task: Adding Length https://vimeo.com/468942122</p> <p>Watch the video and complete the worksheet</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>RE</p> <p>Task: To understand the symbolism with the Nativity Story.</p> <p>Read through the PowerPoint. Think about last week's work on symbolism and can you write about the symbolisms shown in the Nativity story? The star - new life, king -rich, shepherds - poor (king for all)</p>
Friday	<p>English - Guided Reading</p> <p>Task: I can answer questions about a given text using retrieval, inference and deduction.</p>	<p>Maths</p> <p>Task: Times Tables Challenge</p> <p>Use https://www.topmarks.co.uk/maths-games/hit-the-button link to practise your times tables.</p> <p>Then complete an online tables test using https://www.timestables.co.uk/multiplication-tables-check/</p>	<p>AR</p> <p>20 mins reading</p>	<p>TTRS</p> <p>https://ttrackst.ars.com</p> <p>20 mins</p>	<p>Art.</p> <p>Task: I can draw a sketch about an invention in the style of Leonardo da Vinci.</p> <p>Watch the short film https://www.youtube.com/watch?v=PwOIIGGDVjE. Think of an invention - maybe a car that flies or a sink that does the washing. Can you draw it in the style of Leonardo da Vinci's inventions?</p>